

LESSON XXVII.

lōok	gō	Jōhn
hēre	all	wheel
mill	have	round
	oo	j

Look! there are John and Sue
by the mill pond.

They like to see the big wheel
go round.

They have come to play on
the logs and in the boat.

John and Sue will play here
all day.

The cows like grass.

They stand in the shade.

LESSON XXVIII.

ôr	Jāne	gīrls	floor
rōll	sōme	whīch	blăck
ô			

Here are some girls with skates;
but they are not on the ice.

Their skates roll on the floor.

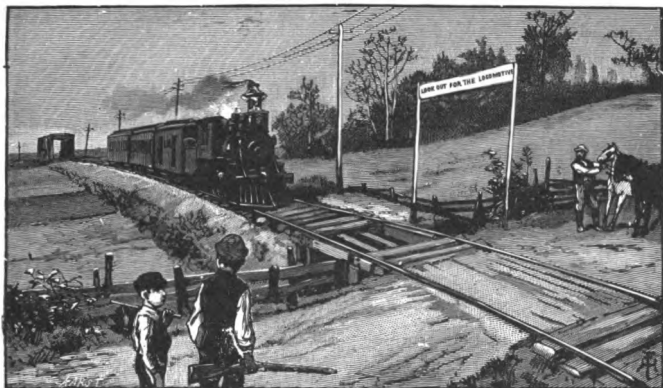
Which way do you like to
skate,—on the ice, or on the floor?

The girl with the new black
dress is Jane Bell.



LESSON XXIX.

fôr out ăș how trȳ
hôrse should hûrt cărș bē



o nō û

Look out for the cars!

How fast they come!

No horse can go as fast as the cars.

I will not try to catch them,
for I should fall and be hurt.

See the horse look at the cars.
Will he not run?

LESSON XXX.—REVIEW.

There is ice on the pond, and the mill wheel can not go round.

The boys are all out on the ice with their skates.

I will let you and Tom try to skate; but do not fall, for you will be hurt.

Look! here come the cars. John and Nat try to skate as fast as the cars go, but they can not. John has had a fall.

The girls are not on the pond; but some of them have skates which roll on the floor.

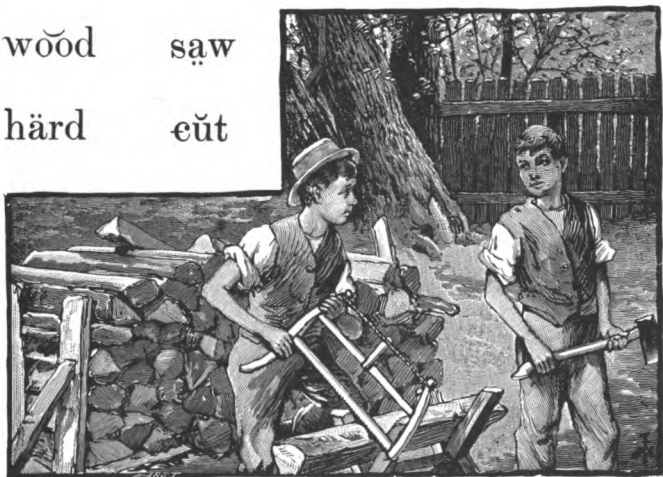
How fast the cars go!
Can you see them?

LESSON XXXI.

wōrk ăx pile Nēd thĭnk

wōd saw

hărd eŭt



ō th n

Ned and John are hard at work.

John has a saw, and Ned has an ax.

They will try to cut all of the wood which you see in the pile.

Do you think they can do this in one day?

LESSON XXXII.

noīse âir hēar
gōne Māy wālk
cōol twō
â oi



Two girls have gone out for a walk.

It is May, and the air is cool.

They hear the birds sing in the trees, and they hear the noise of the frogs in the pond.

They see men at work and boys at play.

LESSON XXXIII.

pull eärt gōats Bëss
 ŭp rīde hīll
 ŭ



Bess has a cart and two goats.
She likes to ride in her cart.
See how the goats pull!

Bess is so big, I think she
should walk up the hill.

The goats love Bess, for she
feeds them, and is kind to them.

LESSON XXXIV.

blāze put yĕt house

fire

rōof

call

rīng

wē

z



This house is on fire.

Look! the roof is in a blaze.

Run, boys, and ring the bell.

Call some men to put out the fire.

We may yet save the house,
if we work hard.

LESSON XXXV.—REVIEW.

Bess, do you hear a noise?

Yes, Tom; what is it?

It is the mill by our house; logs are cut there.

How do they cut the logs, Tom,—with an ax?

Not with an ax, Bess; it is too hard work; they cut them with a saw.

May we not go and see the mill at work, Tom?

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.

LESSON XXXVI.

Miss	wants	would	tells
			rule
			keep
			good
			that
			each



u

The girls and boys all love Miss May; she is so kind to them.

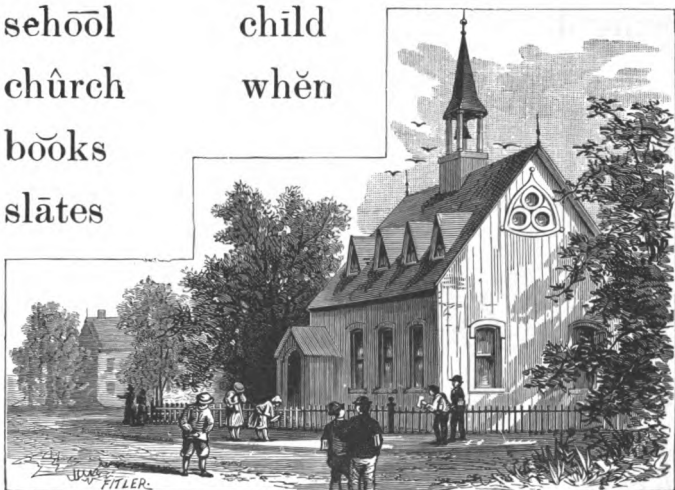
Miss May tells them there is a rule that she wants them to keep. It is, "Do to each one as you would like each one to do to you."

This is a good rule, and all boys and girls should keep it.

LESSON XXXVII.

sehōol
chûrch
bōōks
slātes

child
whĕn



What kind of house is this?
Do you think it is a schoolhouse,
or a church?

It looks like a church, but I
think it is a schoolhouse.

I see the boys and girls with
their books and slates.

When the bell rings, they will
go in.

A good child likes to go to
school.

LESSON XXXVIII.

quāil

sēen

mē

ēat

knōw



quīck

kīll

ōh

fīrst

Hēn'rŷ

qu

“John! come here. Be quick,
and tell me what kind of bird
this is.”

“Do you not know, Henry?”

“Oh, no! what is it?”

“It is a quail.”

“It is the first quail I have seen. Is it good to eat?”

“Yes; but I should not like to kill it.”

LESSON XXXIX.

Kāte dēar

nāme blūe

bā'bŷ nēar

shŭt erīb

sīt



Is not this a dear baby in the crib?

Her name is Kate, and she has big, blue eyes. You can not see her eyes, for they are shut.

Kate is a good baby; but she will cry if she is hurt, or if she is not well.

Bess likes to sit near the baby, and to rock her in the crib.

LESSON XL.—REVIEW.

Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy,

and wants to keep the rule of the school.

Ned is not a good boy. I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone. The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

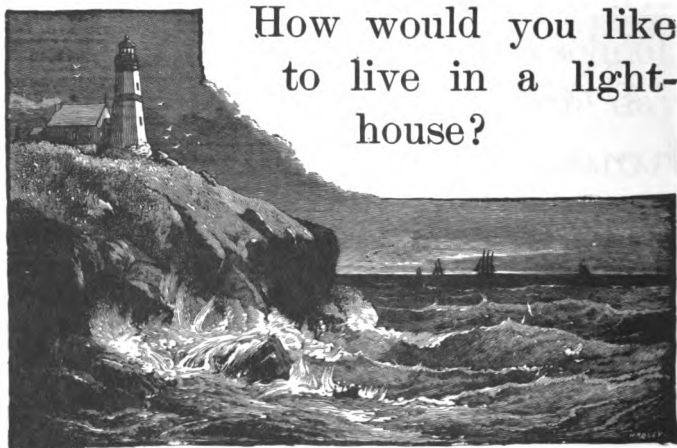
There is a baby at Ned's house. Her name is Kate. Ned is not a good boy; but he loves Kate, and I do not think he would hurt her.

LESSON XLI.

light	fär	its	high
whêre	sēa	tall	wēre

The tall house which you see on that high rock is a lighthouse. At night its light is seen far out at sea, and the men on ships can tell where to go.

If it were not for this, they would run on the rocks.

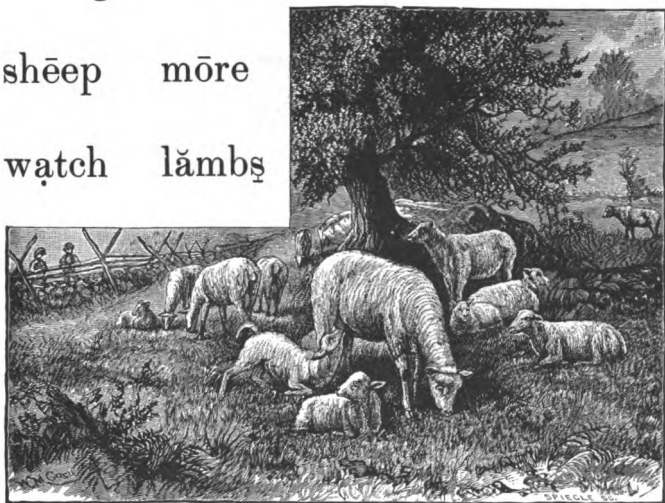


LESSON XLII.

wrōng wōlf ūs mȳ tōok

shēep mōre

watch lāmbș



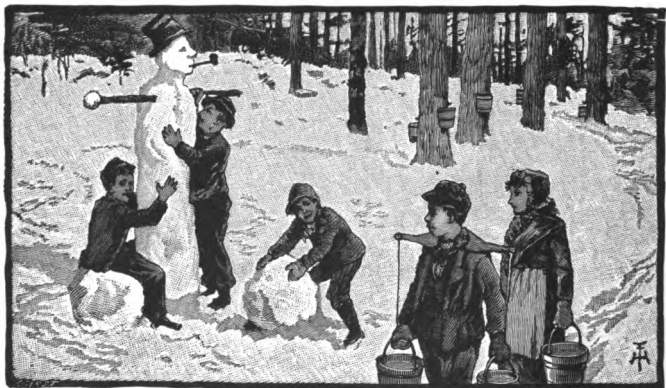
Let us watch the sheep as they feed on the hills. They like to eat the new grass.

Do you see my two lambs? I had two more; but an old wolf took them one night.

I love my pet lambs. It would be wrong to hurt them.

LESSON XLIII.

läugh snōw hēad fūn
mouth māde pipe



gh (as f)

The boys have made a big snow man.

They have put a tall hat on his head, and an old pipe in his mouth.

Hear them laugh as they play!

It is good fun for the boys.

They would like to have it snow all day and all night.

LESSON XLIV.

swēets mēan

plēase bēe

būzz vine

could

said (sēd)

once (wūns)



“Buzz! buzz!” a bee said to Mary.

“What do you mean?” said Mary. “Please tell me once more.”

“Buzz! buzz! buzz!” but Mary could not tell its wants.

I think it said, “Please let me get some sweets in this vine.”

LESSON XLV.—REVIEW.

One day Nat and I sat on the high hill by the sea, where the tall lighthouse stands. We could look far out, and could see the ships at sea.

As we sat there, we saw a man near by, with some sheep and lambs. The man had a pipe in his mouth. He sat with us, and let the sheep eat the grass.

What fun it is to see lambs play! It made us laugh to see them.

The man said that once, when the sheep and lambs were out in the snow, an old wolf took one of the lambs, and ran off with it.

I think that men should watch

their sheep, so that a wolf can not catch them.

LESSON XLVI.

while	might	time	things
done	right	your	halves

Work while you work,
Play while you play,
One thing each time,
That is the way.

All that you do,
Do with your might,
Things done by halves,
Are not done right.

LESSON XLVII.



wēnt

fīsh

fēll

sāfe

ārm̄s

sprāng

waş

thānk

gōt

One day John went to the pond to fish. His dog, Watch, went with him.

John sat on a log for a time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him. John put his arms round the

dog's neck, and was soon safe on the log once more.

"Thank you, my brave old dog," said John to Watch.

LESSON XLVIII.

Jāmes asks warm town
thēn drives been (bĭn) shōw

James has been to the mill.
The day is warm, and he lets
his horse stand
in the shade.



A girl asks him to show her
the way to the town. He tells
her the way, and then drives on.

LESSON XLIX.

I'll shē'll dōn't

puss

pûr

păt

fûr

härm

dēeds



I love my dear puss,
Her fur is so warm;
And, if I don't hurt her,
She'll do me no harm.

I'll pat my dear puss,
And then she will pur,
And show me her thanks
For my kind deeds to her.

LESSON L.



now wrēathꝰ whō quēen
wōōdꝰ shāll erown,

It is the first of May The
boys and girls have gone to the
woods to have a good time. See
them at their play.

The girls have wreaths in their
hands.

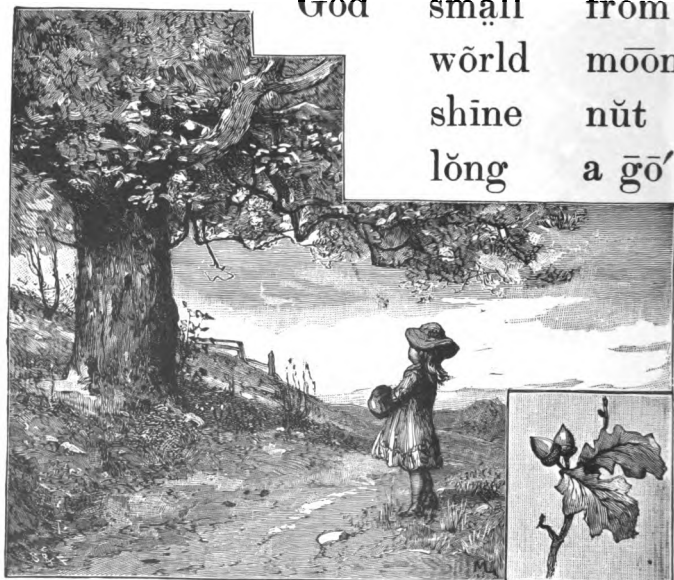
Now they will crown some one

Queen of the May. Who shall it be?

It should be the best girl, and that is Kate.

LESSON LI.

Göd	small	fröm
	wōrld	mōon
	shine	nūt
	lōng	a gō'



Do you see that tall tree? Long ago it sprang up from a small nut.

Do you know who made it do so?

It was God, my child. God made the world and all things in it. He made the sun to light the day, and the moon to shine at night.

God shows that he loves us by all that he has done for us. Should we not then love him?

LESSON LII.

Lôrd smîle joys tēar nîgh
môrn ġriēfs wōes stārs sây

When the stars, at set of sun,
Watch you from on high;
When the light of morn has come,
Think the Lord is nigh.



All you do, and all you say,
He can see and hear;
When you work and when you play,
Think the Lord is near.

All your joys and griefs he knows,
Sees each smile and tear;
When to him you tell your woes,
Know the Lord will hear.

SLATE EXERCISES

n u n nun

u r n urn

s u n sun

c o w cow

s a w saw

r i m rim

c a t cat

l a d lad

b o x box

h e n hen

k i d kid

q u o quo

h e n hen

j a r jar

e y e eye

g u n gun

v i z viz

i v y ivy

f a n fan

SCRIPT ALPHABET

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