

The Heinle

PICTURE DICTIONARY

for Children

**Classroom
Presentation Tool**

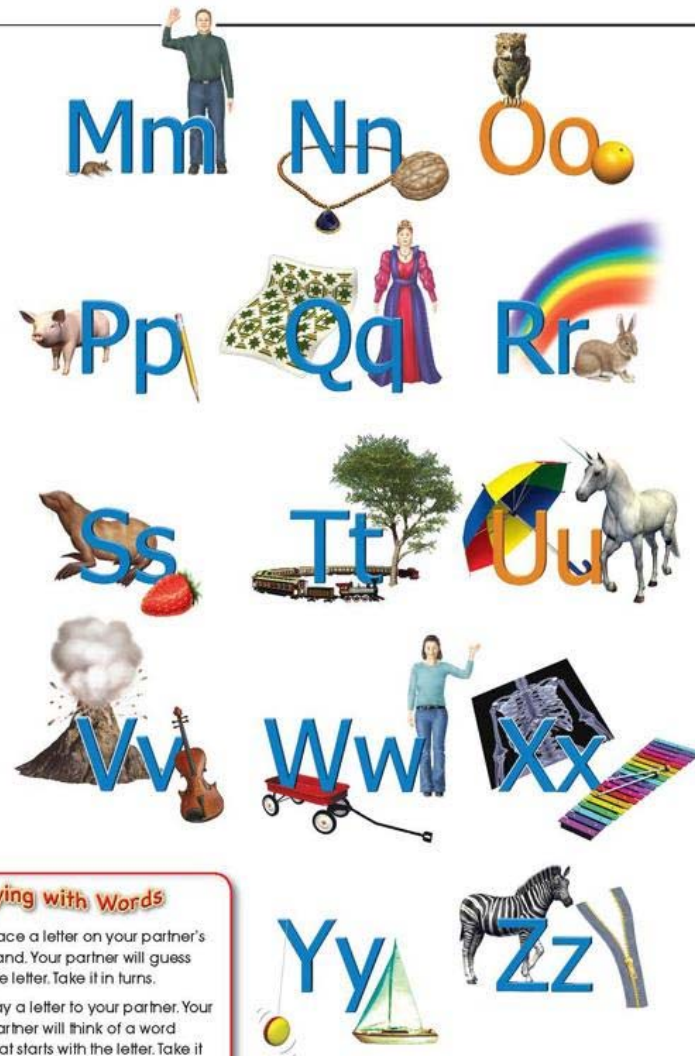
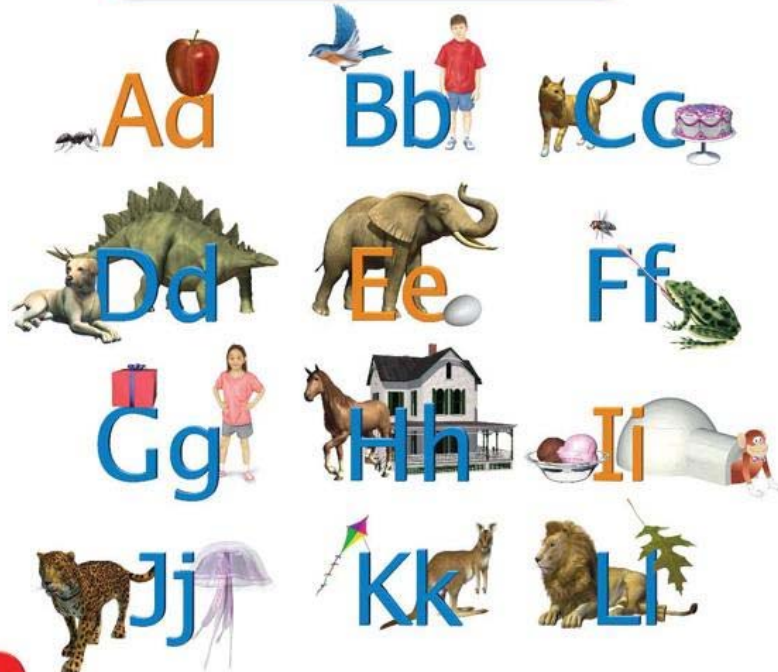
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Letters

Rhyme Time

Where would we be
without **A, B, and C**?
We'd have no *ant, bird, or cat*.
Can you imagine that?
And without **D, E, and F**, we'd have to say goodbye
to *dog* and to *elephant*, and even to *fly*.
We need the letters from **A to Z**.
Be sure to keep them in your head.



playing with Words

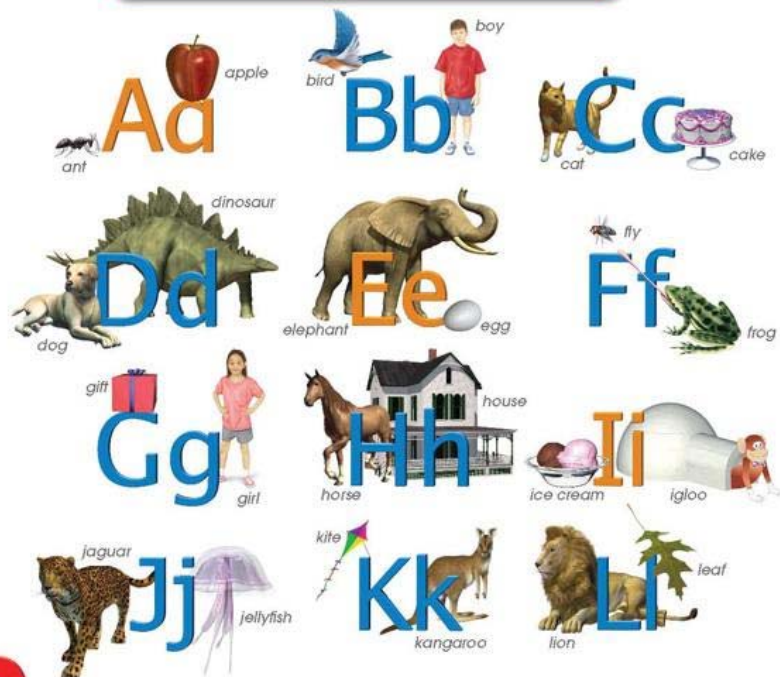
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2. Say a letter to your partner. Your partner will think of a word that starts with the letter. Take it in turns.



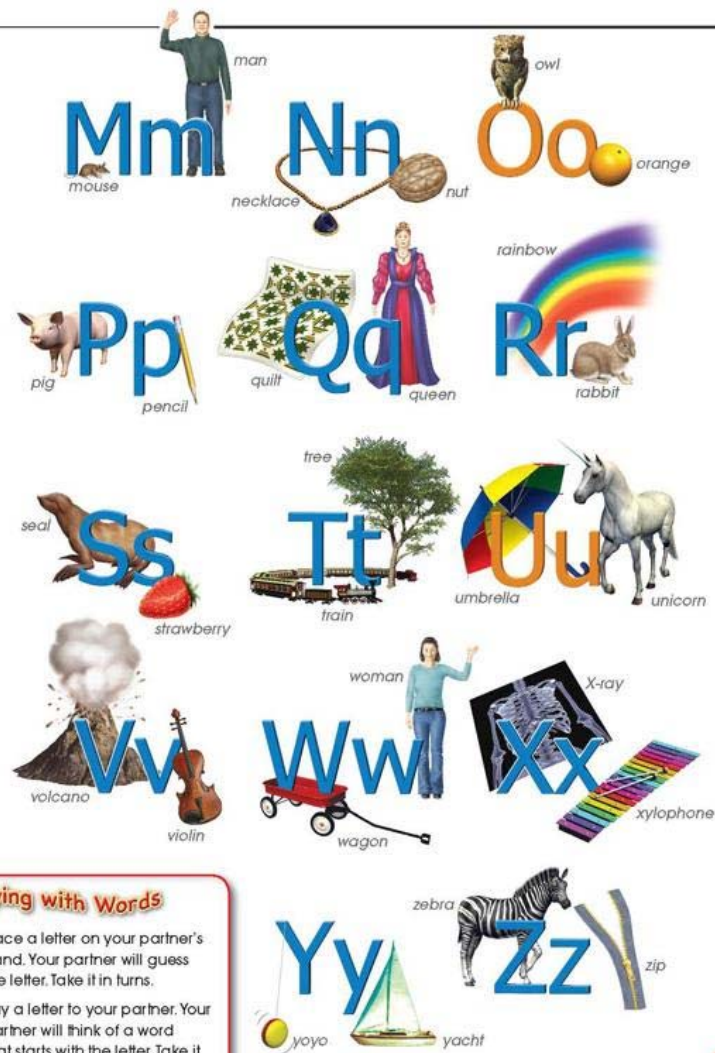
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2



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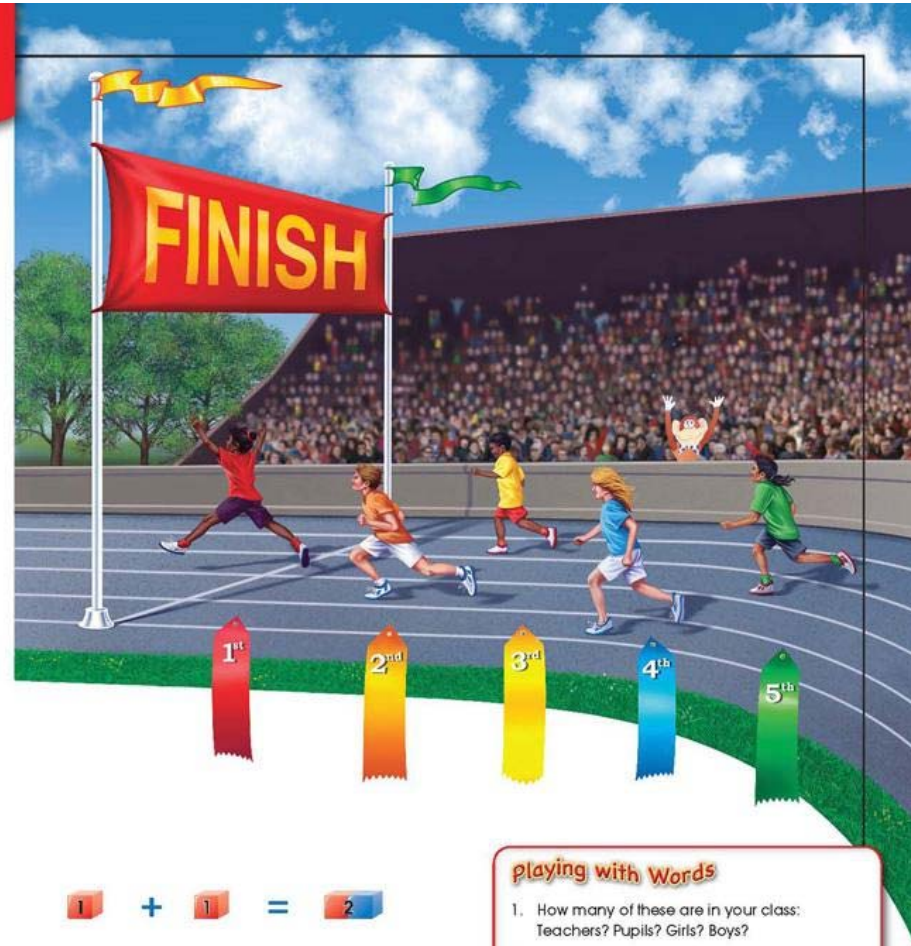
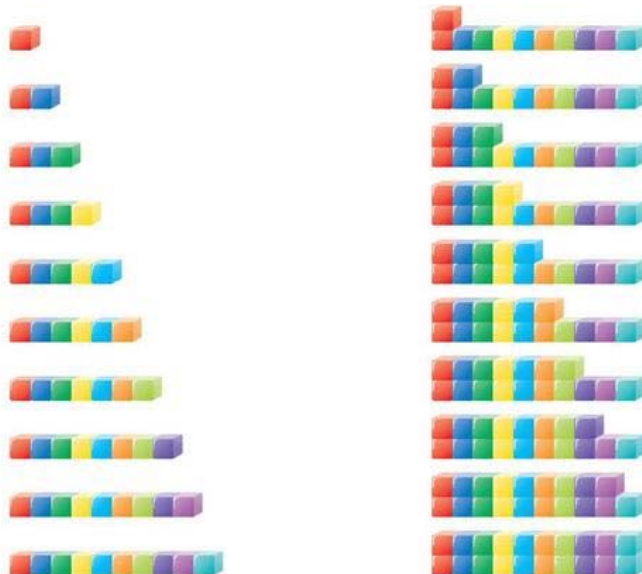
3



Numbers

Rhyme Time

My mother gave me **one** ball. The ball is blue.
My father gave me another. Then I had **two**.
Grandma gave a red one to me.
One plus one plus one makes **three**.
My friend gave me one, so now I have **four**.
I really don't need any more!



$$1 + 1 = 2$$

$$2 - 1 = 1$$

playing with Words

- How many of these are in your class:
Teachers? Pupils? Girls? Boys?
- Practise this conversation.

How old are you?

I'm 7 years old.

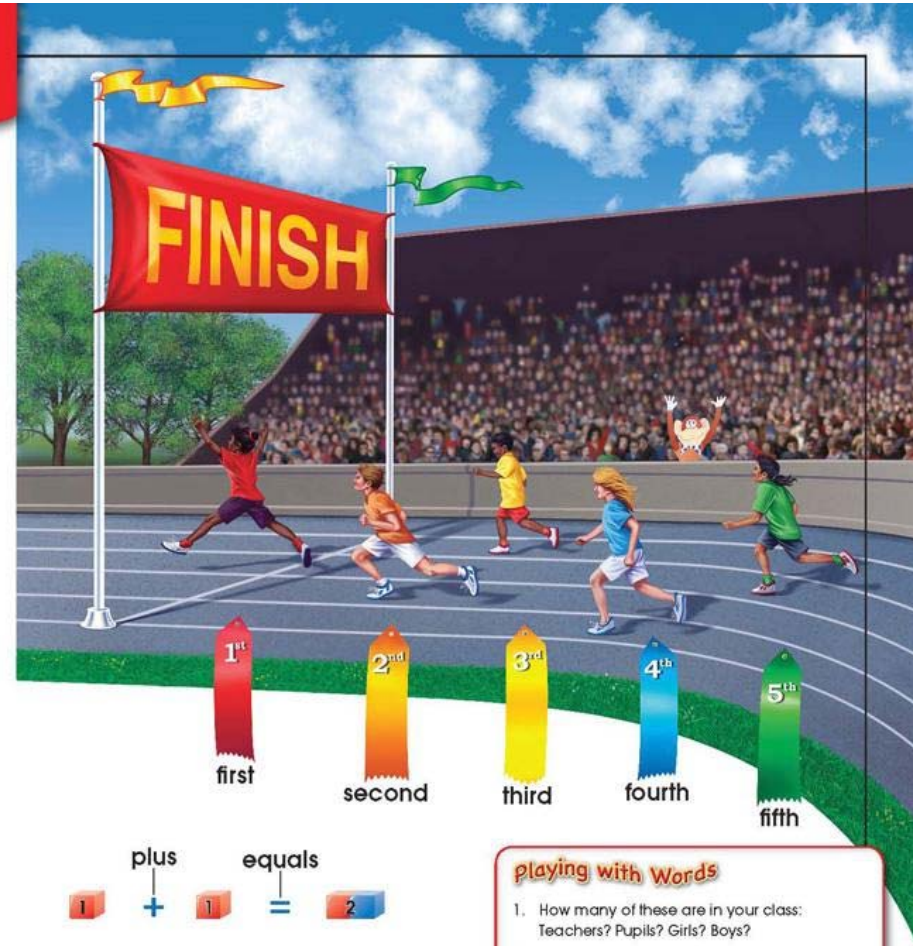


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1 one		11 eleven	
2 two		12 twelve	
3 three		13 thirteen	
4 four		14 fourteen	
5 five		15 fifteen	
6 six		16 sixteen	
7 seven		17 seventeen	
8 eight		18 eighteen	
9 nine		19 nineteen	
10 ten		20 twenty	



plus equals

$$\begin{array}{c} 1 \\ + \\ 1 \\ \hline 2 \end{array}$$

minus

$$\begin{array}{c} 2 \\ - \\ 1 \\ \hline 1 \end{array}$$

playing with Words

- How many of these are in your class:
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Colours and Shapes

Rhyme Time

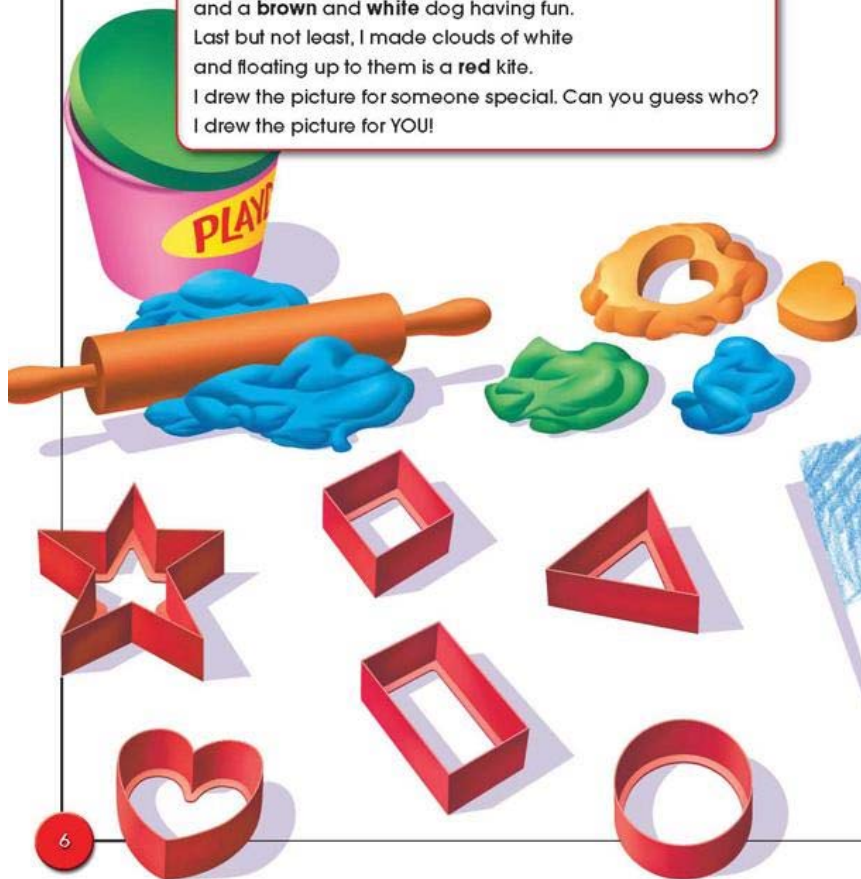
Do you want to hear about the picture I drew?
There are lots of flowers. Some are **pink** and some are **blue**.
There is **green** grass and a **yellow** sun
and a **brown** and **white** dog having fun.
Last but not least, I made clouds of white
and floating up to them is a **red** kite.
I drew the picture for someone special. Can you guess who?
I drew the picture for YOU!

playing with Words

1. Choose a crayon or marker pen colour.
Draw a shape with it. Your partner will
say the name of the colour and shape.
2. Practise this conversation.

What is your favourite colour?

My favourite colour is green.





Colours and Shapes

Rhyme Time

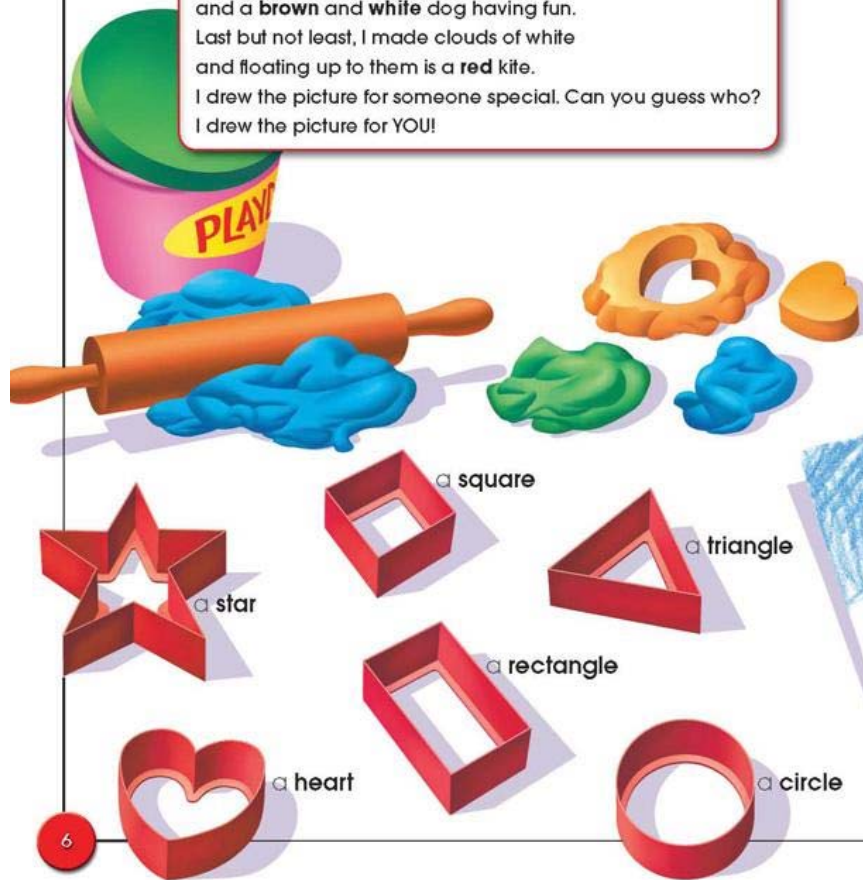
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My favourite colour is green.





In, On, Over

Rhyme Time

My friend Henry is looking for me.
 Do you see him there? He's **above** Lee.
 I like to hide. My name is Aki.
 I'm **in** the red box. (Don't tell Henry!)
 Lots of other children are playing too.
 The boy **on** the bridge is my friend Stu.
 And do you see that girl **in front of** him?
 She's my best friend. Her name is Kim.
 And there is Debbie going **down** the slide.
 We're all having fun while playing outside.



playing with Words

- Describe where one of your classmates is.

Marco is between Alba and Diego.

- Practise this conversation.

Where is the clock ?

It is over the door .



In, On, Over

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We're all having fun while playing outside.

The dog is running
around the tree.

Jen is jumping **over** Chris.

Safia is **opposite** Elisa.

Olga is **next to** Safia.

Chris is **under** Jen.

Paco is **on the right of** Elisa.

Elisa is **on the left of** Paco.

Debbie is going **down** the slide.

Aki is **in** the box.

Nori is **behind** Stu.

Nina is going **through** the tube.

Stu is **between** Kim and Nori.

Omar is **on** the wall.

Kim is **in front of** Stu.

Henry is **above** Lee.

Lee is **below** Henry.

Tia is climbing **up** the steps.

playing with Words

1. Describe where one of your classmates is.

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Opposites

Rhyme Time

Tell me, tell me: What is **small**?

A bug, a coin, a mouse.

Tell me, tell me: What is **big**?

An elephant, a bus, a house.

Tell me, tell me: What is **loud**?

Crying babies, banging drums.

Tell me, tell me: What is **quiet**?

Little babies sucking their thumbs.

Tell me, tell me: What is **clean**?

New shoes and floors swept with a broom.

Tell me, tell me: What is **dirty**?

My shirt, my hands, my face, my room!



playing with Words

1. Choose a pair of opposites. Give an example for each.

My hair is long. Janna's hair is short.

2. Which 2 words rhyme?



Opposites

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new



old



open



closed



young



old



slow



fast



big



small



quiet



loud



long



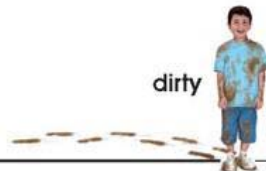
short



short



tall



dirty



clean

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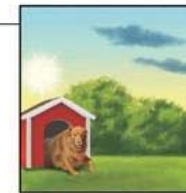
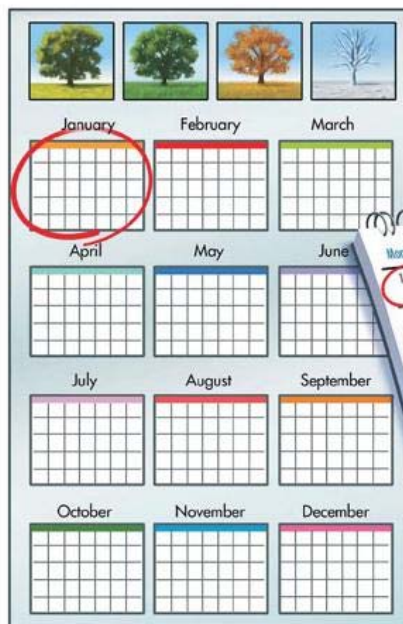


Time

Rhyme Time

Thirty days has September,
April, June, and November.

All the rest have thirty-one,
except February.
February has twenty-eight days most of the time.
But one year in four it has twenty-nine.



playing with Words

- Look at the words on the calendar. Make 2 lists:
 - days I go to school
 - days I stay at home
- Practise this conversation.

My birthday is in November. When is yours?

Mine is in June.



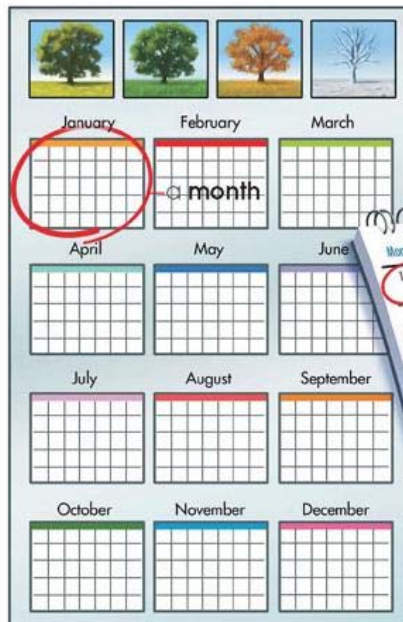
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a watch



a calendar



a clock



1.00 / one o'clock



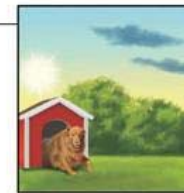
1.15 / one fifteen



1.30 / one thirty



1.45 / one forty-five



morning



afternoon



evening



night

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 - days I go to school
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Face and Hair

Fun Facts

- There are about 550 hairs in an **eyebrow**.
- Our **nose** and **ears** never stop growing, but our **eyes** stay the same size from birth.
- You can't sneeze with your eyes open.
- A grown-up has 32 **teeth**.



playing with Words

1. Say a part of the face. Your partner will draw this part on a piece of paper. Then your partner will say a different part of the face. Add this part to the drawing. Take it in turns until the face is finished.
2. Which words begin with the letters **ch**? (Hint: There are 2.)



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short

long



straight

curly



a plait

a pigtail

a ponytail

a tongue

a nose

a chin

a tooth

glasses

hair

an ear

an eyebrow

a mouth

an eye

a cheek

a forehead

braces

playing with Words

1. Say a part of the face. Your partner will draw this part on a piece of paper. Then your partner will say a different part of the face. Add this part to the drawing. Take it in turns until the face is finished.
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Body

Fun Facts

- More than half of your **body** is made of water.
- Half the bones in your body are in your **hands** and **feet**.
- You have about 100,000 hairs on your **head**.
- The nails on your **fingers** grow faster than the nails on your **toes**.
- The length from your **wrist** to your **elbow** is the same as the length of your **foot**.



playing with Words

1. Touch a part of your body. Your partner will say the name. Take it in turns.

That's your nose !

2. Which words have 4 letters? (Hint: There are 7.)



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- More than half of your **body** is made of water.
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Clothes 1

Rhyme Time

New **clothes**? Let's go to the shops!
 Once we got started, we couldn't stop.
 We bought some **jeans**, a **jacket**, a **skirt**,
 a pair of **trainers** and three **T-shirts**.
 We also bought a **necklace**, a **bracelet**, and a **ring**.
 Dad said, 'The shop must be empty. You bought everything!'



playing with Words

1. Finish the sentence.
Today, I am wearing a sweatshirt.
2. What are your three favourite things to wear? Tell your partner.



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underwear



jewellery

playing with Words

1. Finish the sentence.
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Clothes 2

Rhyme Time

I start each day with clean **clothes**
 but soon I'm a mess from my head to my toes.
 Yesterday I did some sports.
 I fell down and ripped my shorts.
 Then I played in the dirt
 and got mud on my new **shirt**.
 Then somehow I got rocks
 inside my **shoes** and **socks**.
 I know it's really hard to believe,
 but I even ripped my sweatshirt **sleeve**!



playing with Words

1. Look at the picture. Choose a word. Look around your class. Count how many you see.
2. Practise this conversation.

I like your shirt.

Thanks! I like your shoes.





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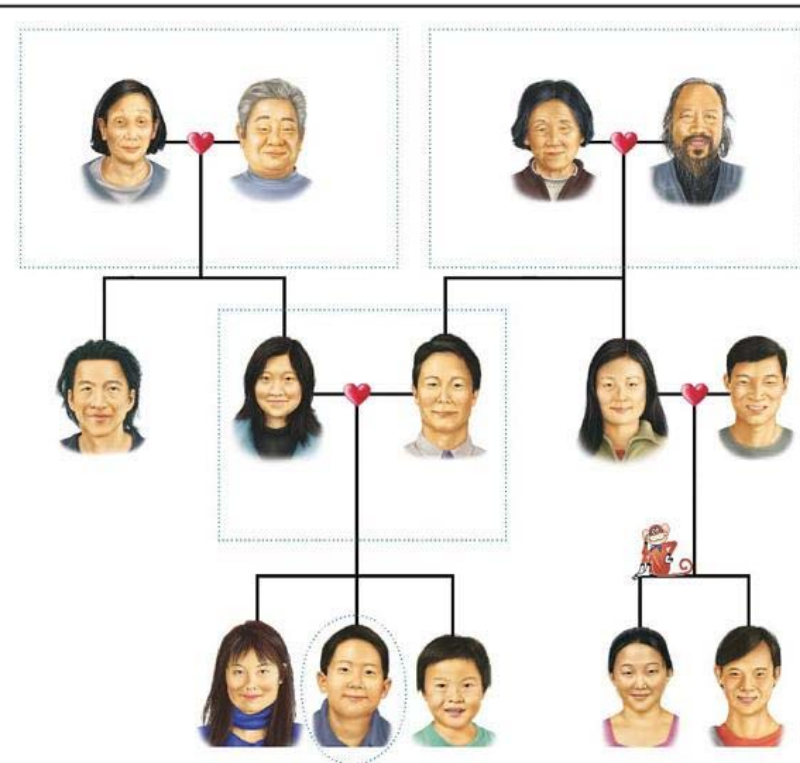
My Family

Rhyme Time

My teacher asked us to make a family tree.
First I started with a picture of **me**.
I added pictures of my **sister** and **brother**
and above us I added my **father** and **mother**.
Then I thought of some more people to add,
like my **aunt** and my **uncle** (the brother of my **dad**).
I added my **cousins** and then four others:
I'd never forget my **grandfathers** and **grandmothers**!



Hi, I'm Akio.
This is my family.



playing with Words

1. Cover one of the words. Ask your partner who the person is. Take it in turns.

Who is this?

That's Akio's *sister*.

2. Tell your partner the name of someone in your family. Take it in turns.

My *mother's* name is *Alba*.



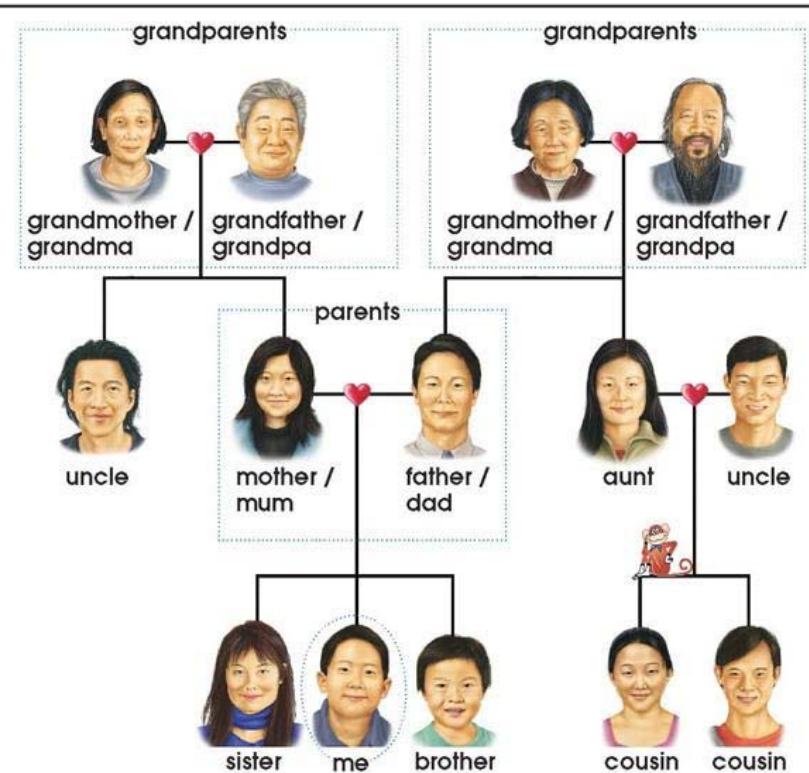
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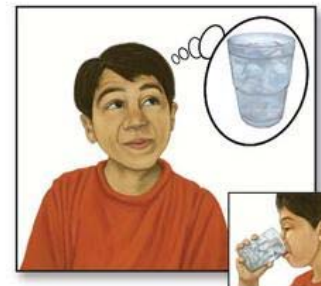
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Feelings

Rhyme Time

I've had so many **feelings** in just one day.
My friend came to my house to play.
We drew pictures of animals. She made a giraffe.
It was so **silly**. I had to **laugh**.
She took my toy. That made me **sad**.
When she went home, I felt rather glad.



playing with Words

1. Pretend to feel one of these feelings. Your partner will guess the feeling. Take it in turns.
2. Practise this conversation.

How do you feel right now?

I feel tired.



Feelings

Rhyme Time

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happy



smile

sad



cry

cross



yell

scared



hide

silly



laugh

hungry



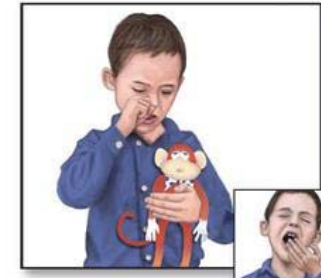
eat

thirsty



drink

tired



yawn

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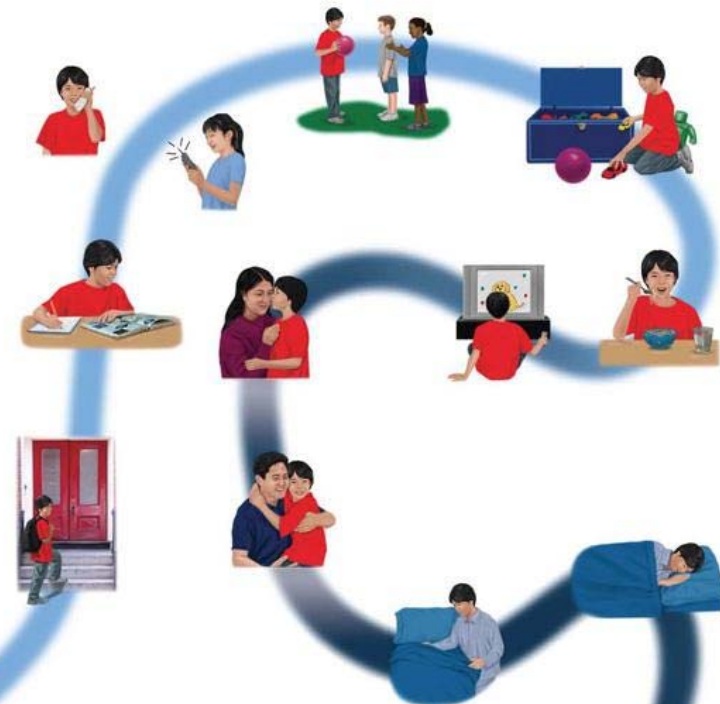
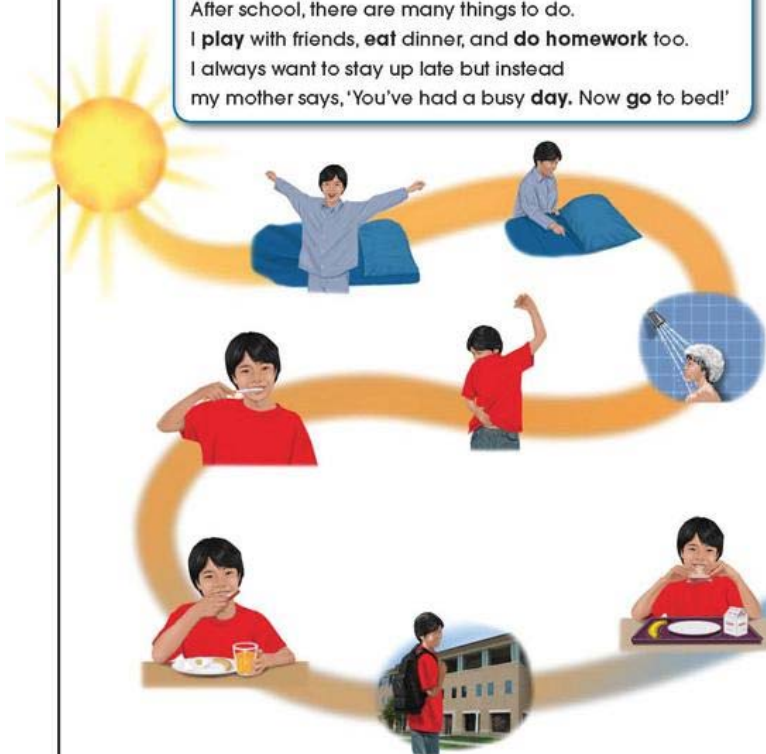
I feel tired.



My Day

Rhyme Time

Every morning I want to **sleep** for one more hour.
But instead I **get up**, **make my bed**, and **have a shower**.
I rush so I won't be late for school,
where I learn, have fun, and follow the rules.
After school, there are many things to do.
I **play** with friends, **eat** dinner, and **do homework** too.
I always want to stay up late but instead
my mother says, 'You've had a busy **day**. Now **go** to bed!'



playing with Words

1. What are your 3 favourite things to do each day? What are the 3 things you least like to do? Tell your partner.
2. Practise this conversation.

What do you do at one o'clock every day?

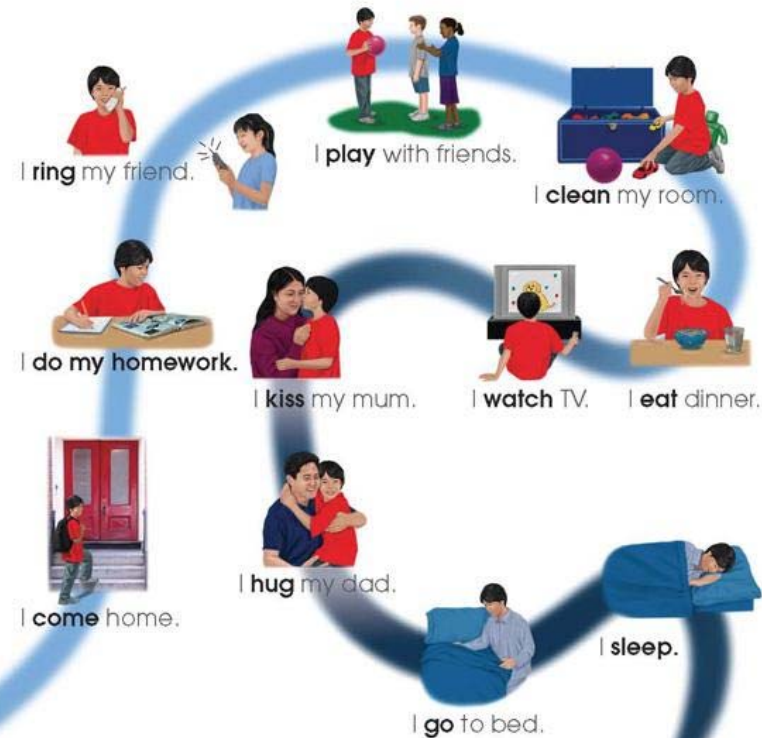
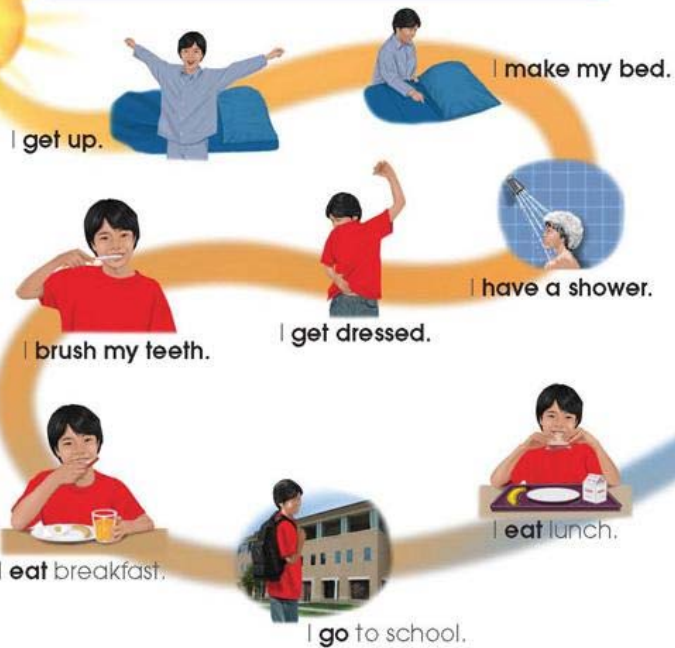
I eat lunch.



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I eat lunch.



In the Kitchen

Rhyme Time

The **kettle** whistles, the **toaster** toasts
and in the **oven**, the chicken roasts.
The rice is cooking in the **saucepan**.
Dinner's almost ready. Let's eat it as soon as we can.
Get out the cups, get out the plates.
I'm so hungry, I can hardly wait!



28

playing with Words

1. Pretend to use one of the things in the kitchen. Your partner will guess what you are using. Take it in turns.
2. Which words start with the letter *d*? (Hint: There are 2.)



29



In the Kitchen

Rhyme Time

The **kettle** whistles, the **toaster** toasts
and in the **oven**, the chicken roasts.
The rice is cooking in the **saucepan**.
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Get out the cups, get out the plates.
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cook



do the washing up

28

playing with Words

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29



In the Living Room

Rhyme Time

When the day is over and our work is done,
we relax in the **living room** and have fun.
Sometimes we watch **television**, just us four,
or play around on the **floor**.
With mum on the **sofa** and me by her knee,
I love it when she reads to me.
When it gets dark, we turn on the **light**
to keep the room cosy and bright.



playing with Words

- Which things in the picture can you sit on?
(Hint: There are 2.) Which things give light?
(Hint: There are 3.)
- Practise this conversation.

Where is the picture ?

It's on the wall .



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When it gets dark, we turn on the **light**
to keep the room cosy and bright.



playing with Words

- Which things in the picture can you sit on?
(Hint: There are 2.) Which things give light?
(Hint: There are 3.)
- Practise this conversation.

Where is the picture ?

It's on the wall .



In the Bedroom

Rhyme Time

My mother said, 'Your **bedroom** is a mess.
Will you tidy it up?' I said, 'Yes.'
I picked up my clothes and my dirty socks.
I put away my toys in my big **toy box**.
I changed the **sheet** on my **bed**.
Then Mum came back and to me she said,
'It's so neat and tidy! Whose room is this?'
Then she laughed and laughed and gave me a kiss.



playing with Words

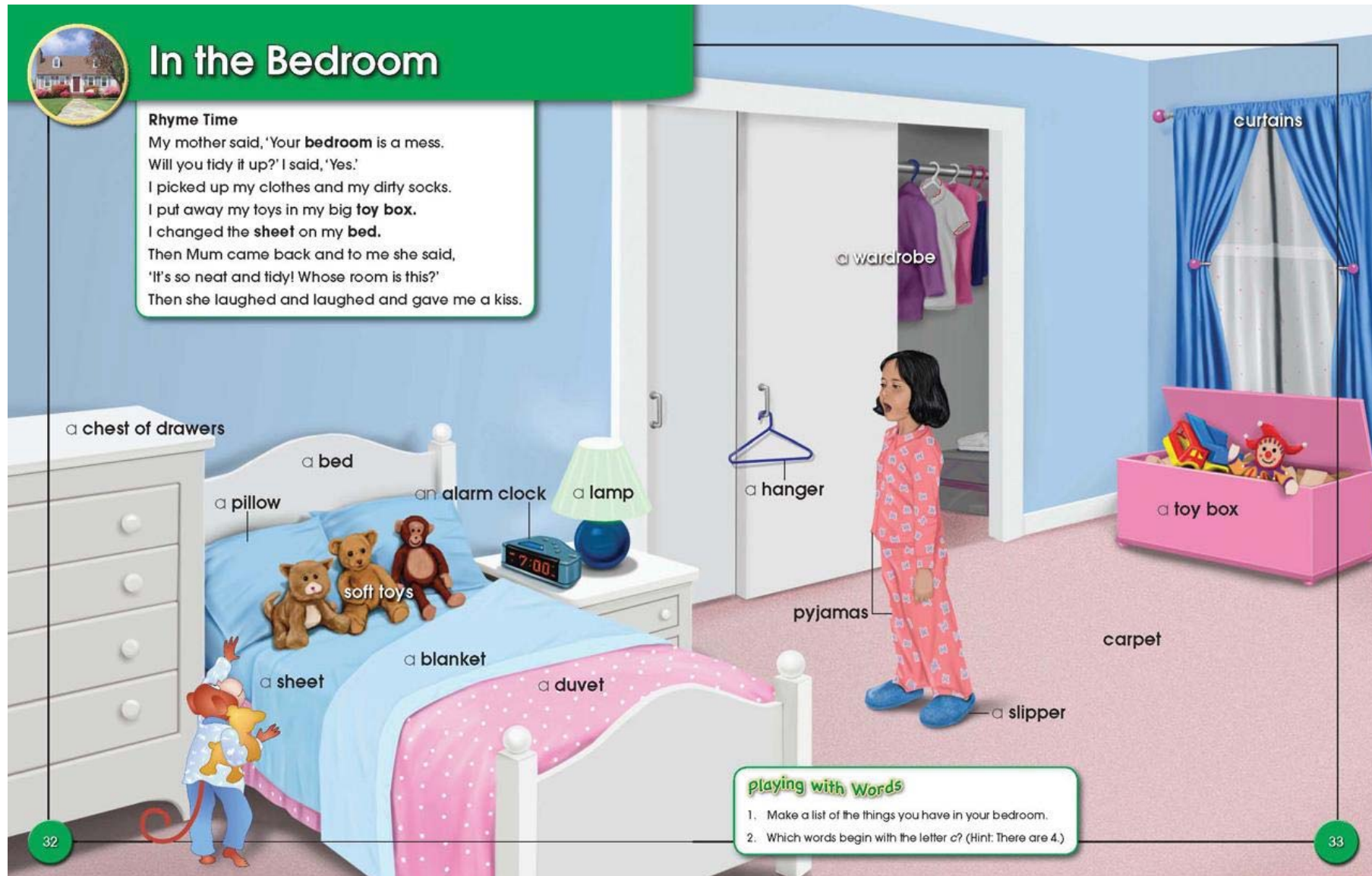
1. Make a list of the things you have in your bedroom.
2. Which words begin with the letter c? (Hint: There are 4.)



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playing with Words

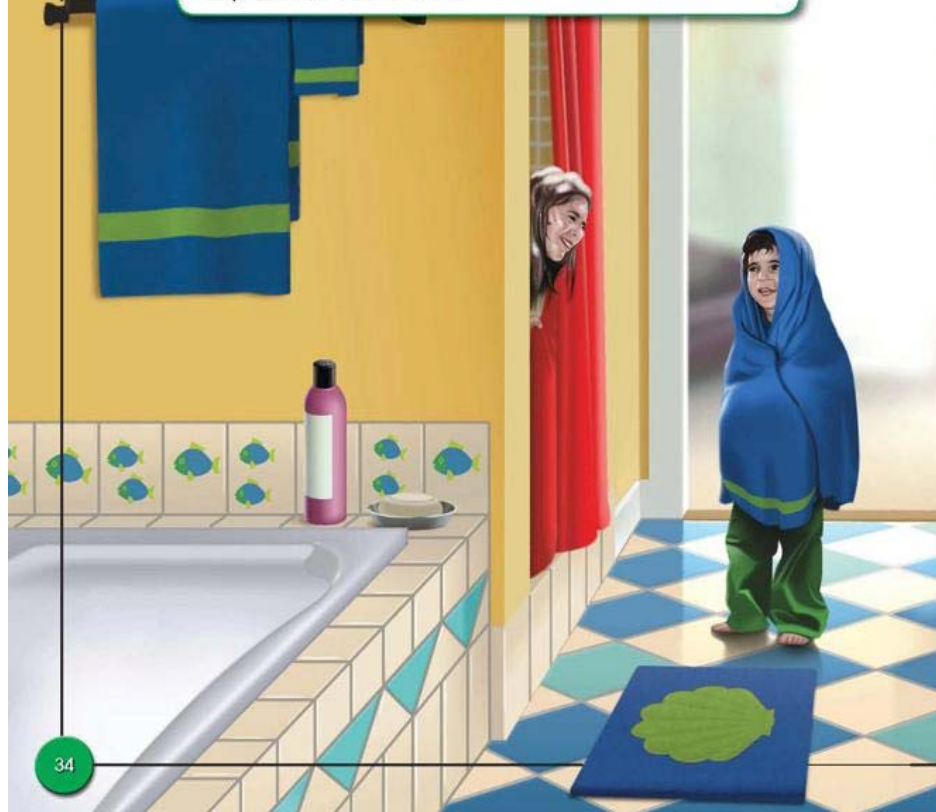
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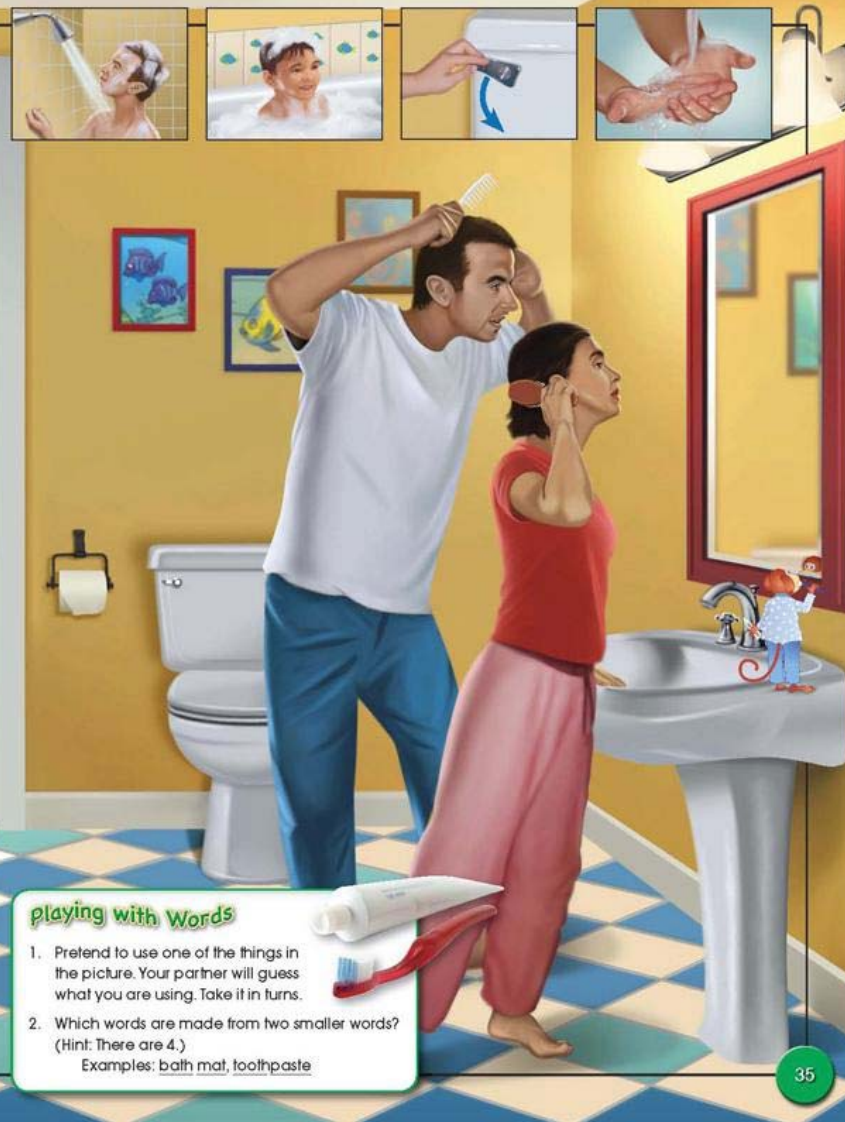
In the Bathroom

Rhyme Time

The **bathroom** is the busiest room in our home.
Mum says, 'Who took the **brush**?' Dad says, 'I need the **comb**!'
My sister says, 'I need to have a **shower**.'
I say, 'Oh no! You'll take an hour!'
I can't find the **toothpaste**. We're out of **shampoo**.
This place is a little like a zoo!



34



playing with Words

1. Pretend to use one of the things in the picture. Your partner will guess what you are using. Take it in turns.
2. Which words are made from two smaller words?
(Hint: There are 4.)
Examples: bath mat, toothpaste

35



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Rhyme Time

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I say, 'Oh no! You'll take an hour!'
I can't find the **toothpaste**. We're out of **shampoo**.
This place is a little like a zoo!

a towel

a flannel

a shower

shampoo

soap

a bath

a bath mat

34



have a shower



have a bath



flush the toilet



wash your hands

a comb

a brush

a mirror

a toilet

toilet paper

a sink

toothpaste

a toothbrush

playing with Words

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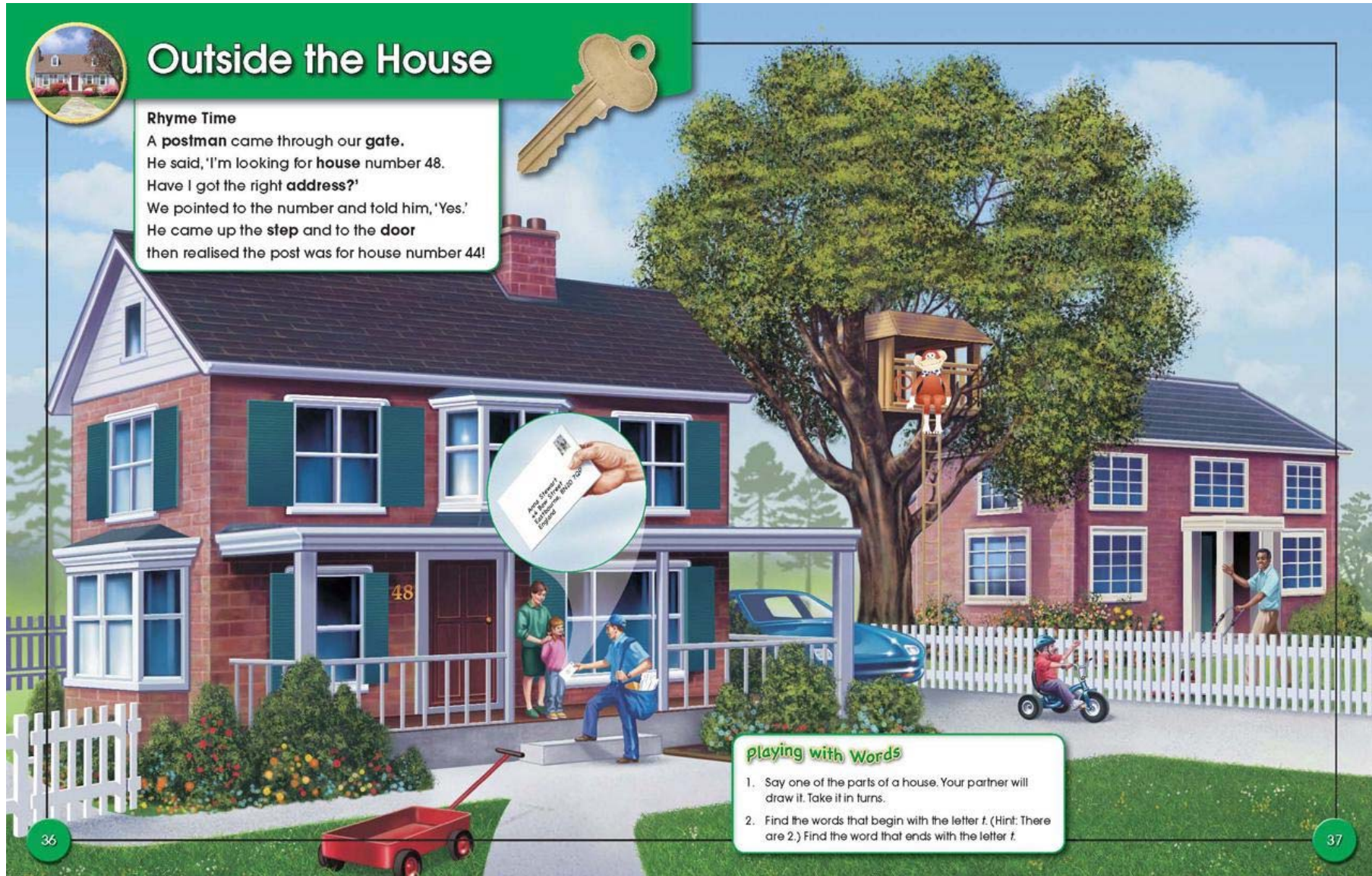


Outside the House



Rhyme Time

A **postman** came through our **gate**.
He said, 'I'm looking for **house** number 48.
Have I got the right **address**?'
We pointed to the number and told him, 'Yes.'
He came up the **step** and to the **door**
then realised the post was for house number 44!



playing with Words

1. Say one of the parts of a house. Your partner will draw it. Take it in turns.
2. Find the words that begin with the letter **t**. (Hint: There are 2.) Find the word that ends with the letter **t**.



Outside the House



a key

Rhyme Time

A **postman** came through our **gate**.
He said, 'I'm looking for **house** number 48.
Have I got the right **address**?'
We pointed to the number and told him, 'Yes.'
He came up the **step** and to the **door**
then realised the post was for house number 44!

a chimney

a roof

a window

an address

a door

a postman

a step

a wagon

a tree house

a house

a neighbour

a helmet

a tricycle

a fence

a drive

a garden

playing with Words

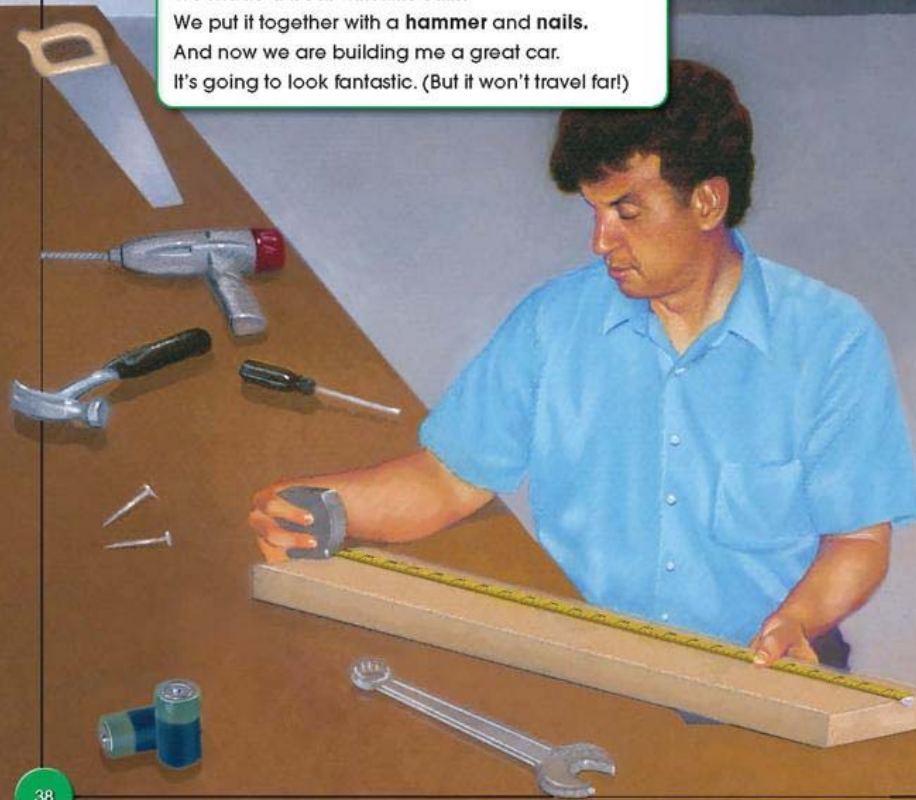
1. Say one of the parts of a house. Your partner will draw it. Take it in turns.
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In the Workshop

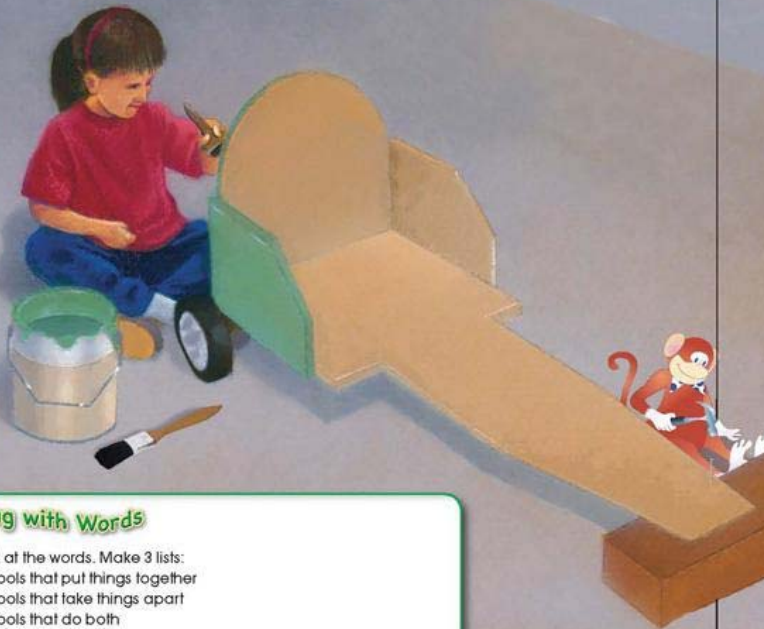
Rhyme Time

One day in the **workshop**, Dad was using the **drill**.
He asked, 'Will you help me?' I answered, 'Yes, I will!'
Since then we've done lots of projects.
Every week we make a new object.
We made a boat with little sails.
We put it together with a **hammer** and **nails**.
And now we are building me a great car.
It's going to look fantastic. (But it won't travel far!)



playing with Words

- Look at the words. Make 3 lists:
 - tools that put things together
 - tools that take things apart
 - tools that do both
- Which words are made from two smaller words? (Hint: There are 5.)
Examples: tape measure, screwdriver





In the Workshop

Rhyme Time

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We put it together with a **hammer** and **nails**.
And now we are building me a great car.
It's going to look fantastic. (But it won't travel far!)

a saw

a drill

a hammer

a screwdriver

a nail

a tape measure

a battery

a spanner

a ladder

a rubbish bin

a lightbulb

paint

a paintbrush

playing with Words

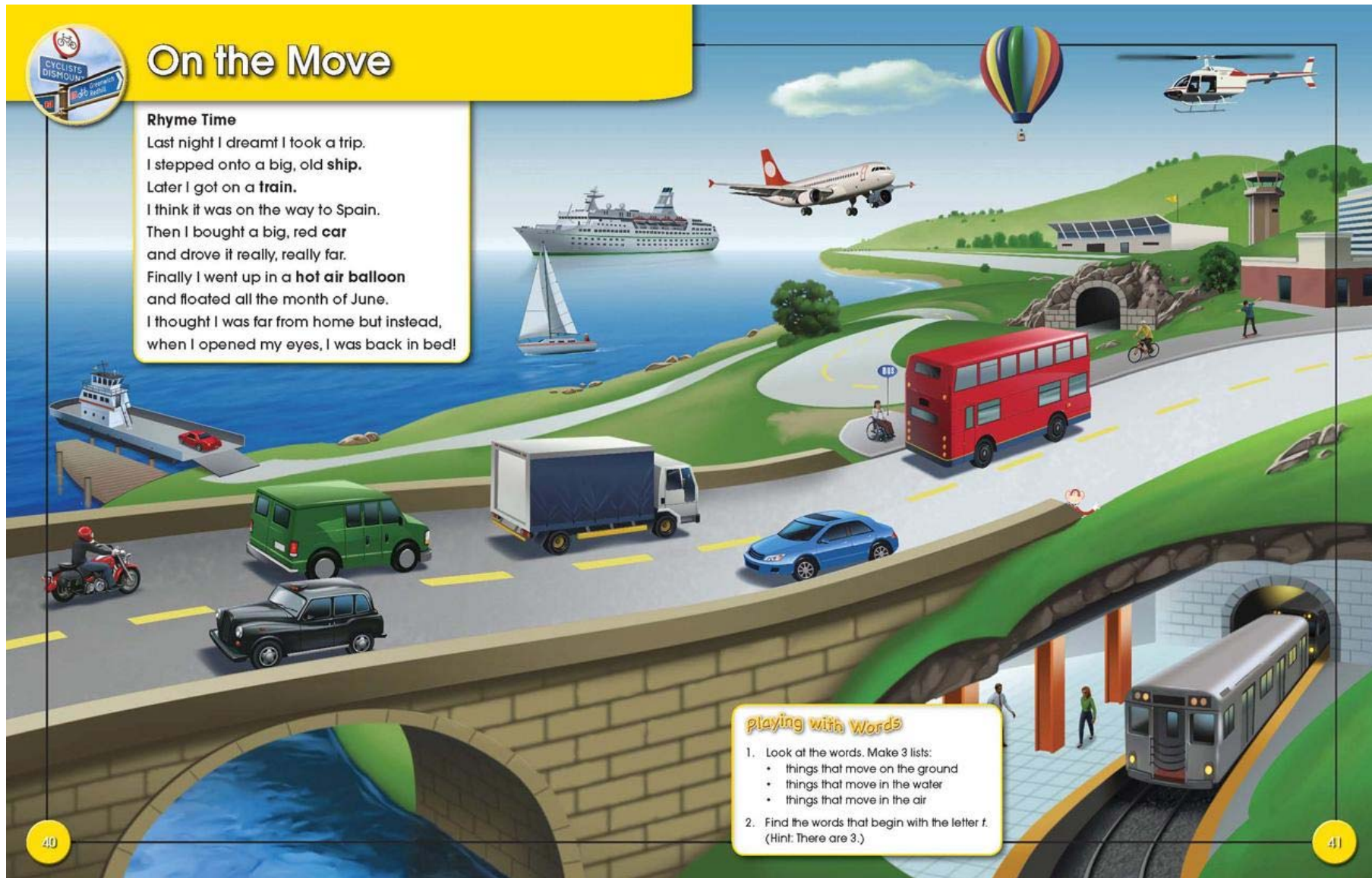
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Examples: tape measure, screwdriver



On the Move

Rhyme Time

Last night I dreamt I took a trip.
I stepped onto a big, old **ship**.
Later I got on a **train**.
I think it was on the way to Spain.
Then I bought a big, red **car**
and drove it really, really far.
Finally I went up in a **hot air balloon**
and floated all the month of June.
I thought I was far from home but instead,
when I opened my eyes, I was back in bed!



playing with Words

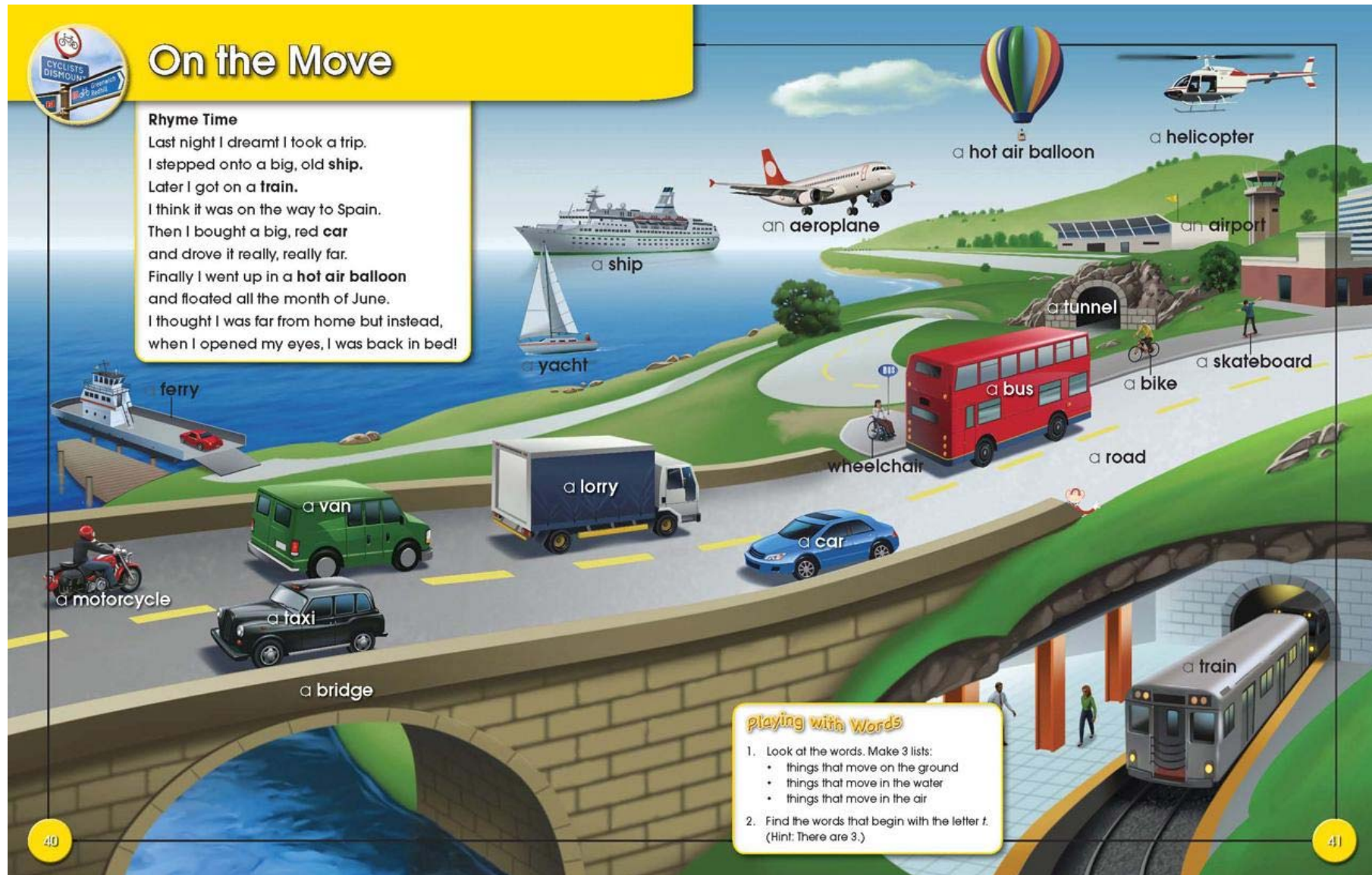
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(Hint: There are 3.)



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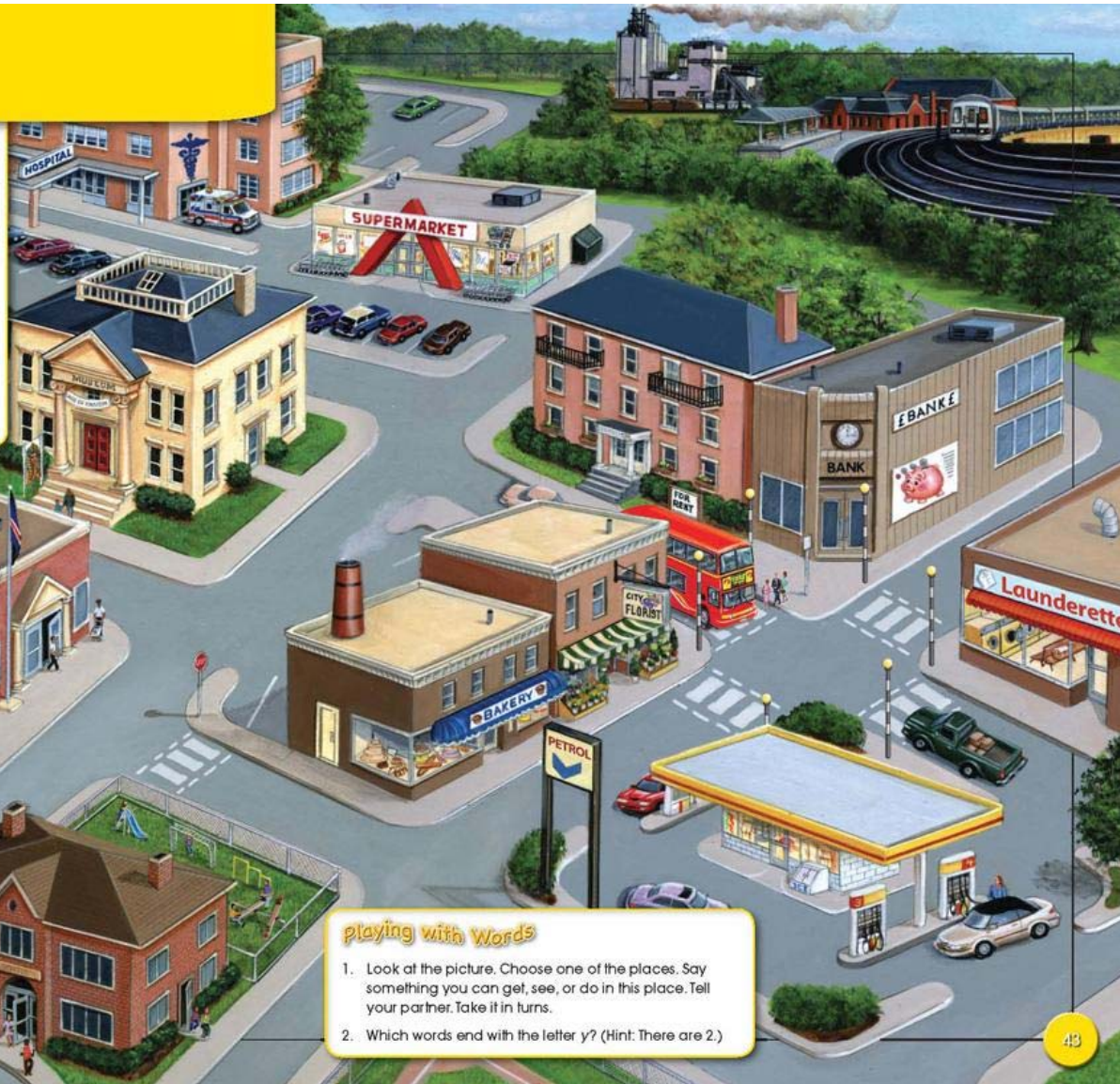
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(Hint: There are 3.)



Around Town

Rhyme Time

Ted. Ted. Where is Ted?
He's at the **bakery** getting bread.
Frank. Frank. Where is Frank?
He's getting money at the **bank**.
Nanette. Nanette. Where is Nanette?
She's washing clothes at the **laundrette**.
Raul. Raul. Where is Raul?
He's learning numbers and letters at **school**.
Pete. Pete. Where is Pete?
He's waiting for you in the **street**.



playing with Words

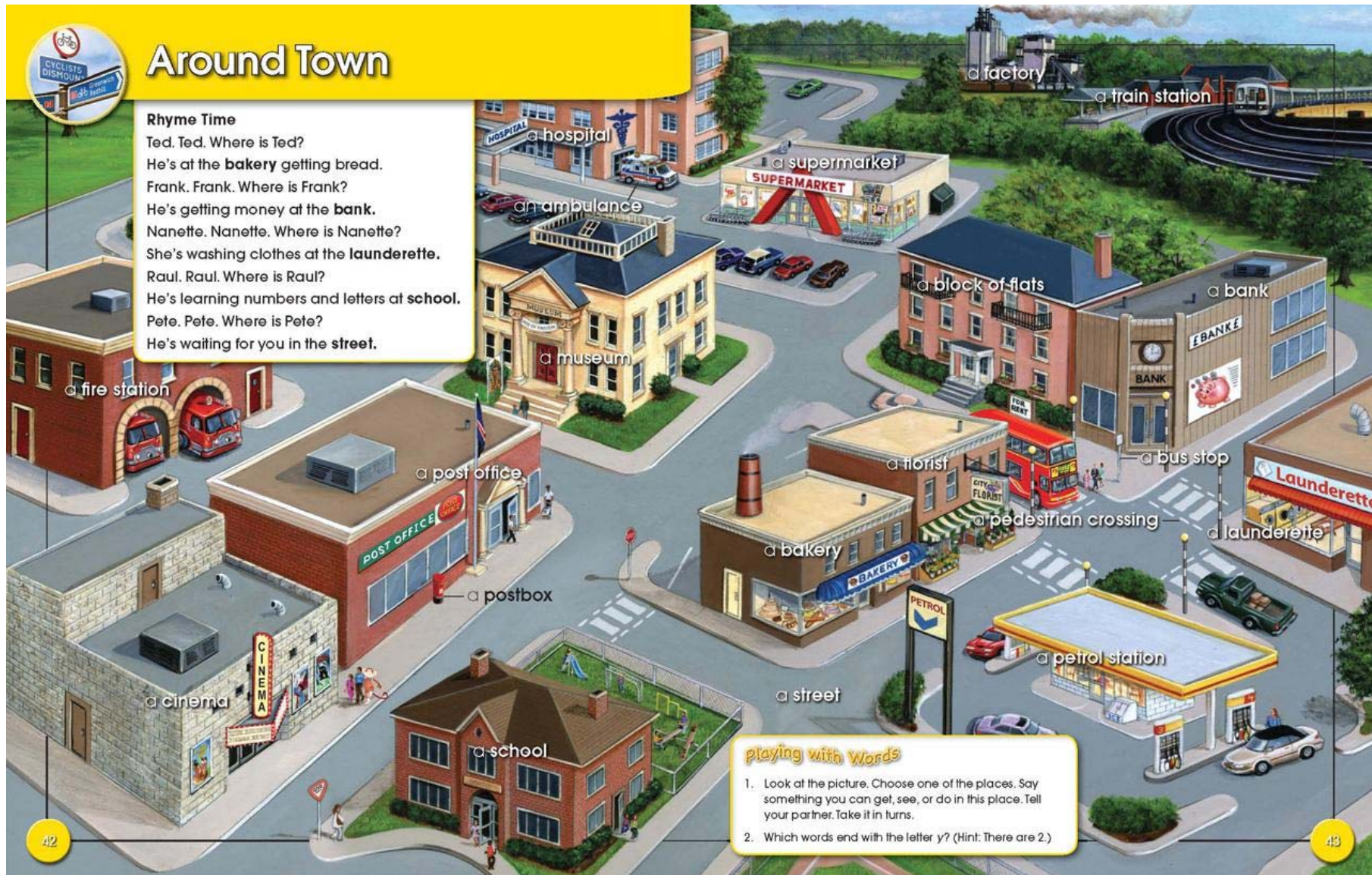
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2. Which words end with the letter y? (Hint: There are 2.)



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At the Park

Rhyme Time

There is a nice **park** in my neighbourhood.
It has a nice **path**, and a **playground** that's good.
There's a **seesaw**, a **slide**, and a few **swings**.
And I haven't even told you everything.
There's also a **sandpit** to play in and a **climbing frame**
to hang from.
I think I'll go there today. Do you want to come?



playing with Words

1. Pretend you will be in this park for a short time. What will you do? What things will you use? Tell your partner. Take it in turns.
2. Which words are made from two smaller words? (Hint: There are 6.)
Examples: litter bin, seesaw



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Run, Jump, Throw

Rhyme Time

Let's **swing** on the swing! Let's **slide** down the slide!
There's so much to do, I just can't decide.
Let's **throw** and **catch** and **kick** the ball!
'Slow down,' says the teacher, 'before you **fall**!'



playing with Words

1. Look at the words. Pretend to do one of these things. Your partner will guess what you are doing. Take it in turns.
2. Which word begins with the letters **ch**? Which word ends with the letters **ch**?



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playing with Words

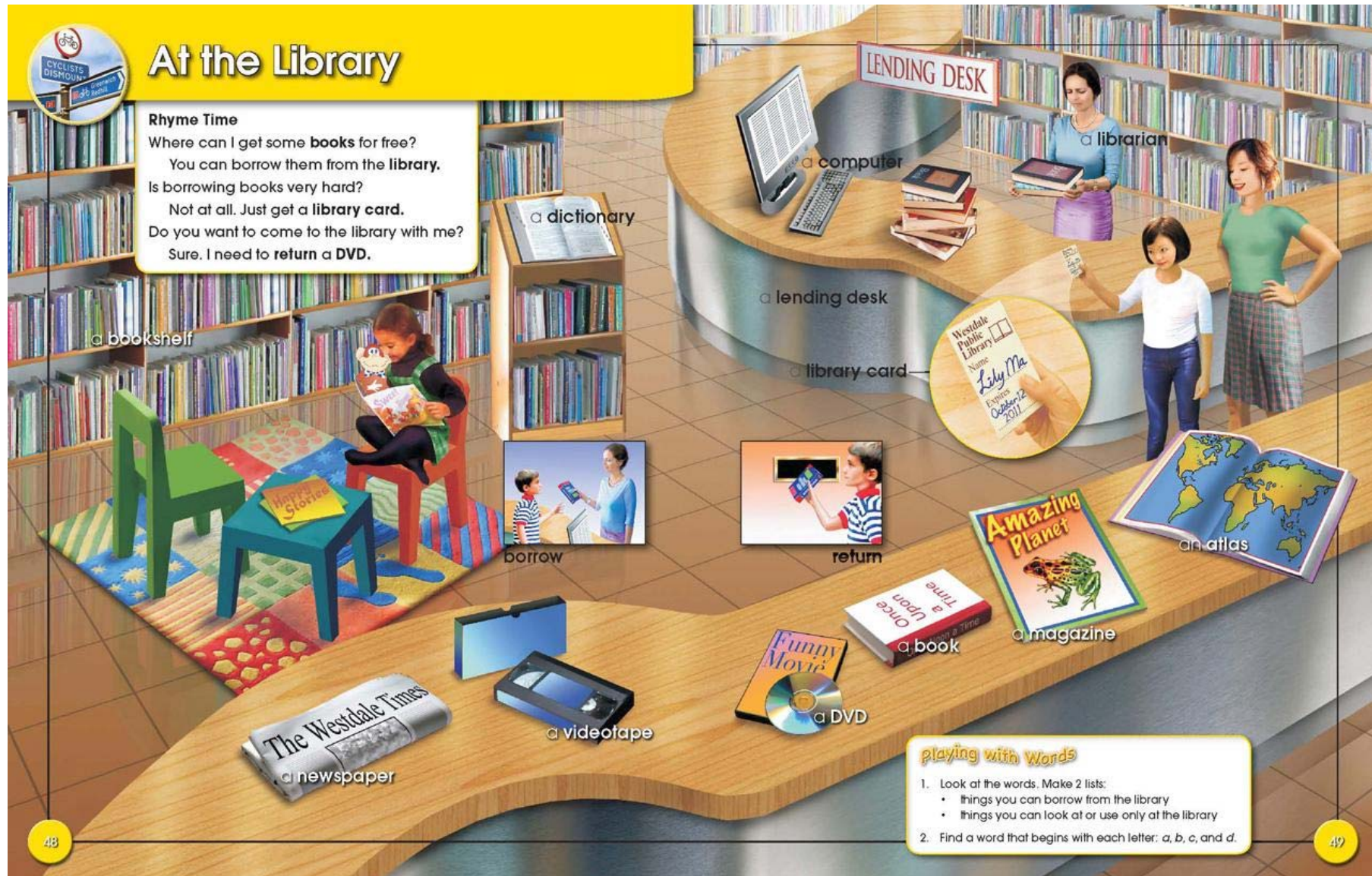
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At the Library

Rhyme Time
Where can I get some **books** for free?
You can borrow them from the **library**.
Is borrowing books very hard?
Not at all. Just get a **library card**.
Do you want to come to the library with me?
Sure. I need to **return** a **DVD**.

playing with Words

- Look at the words. Make 2 lists:
 - things you can borrow from the library
 - things you can look at or use only at the library
- Find a word that begins with each letter: a, b, c, and d.



At the Library

Rhyme Time

Where can I get some **books** for free?
You can borrow them from the **library**.
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playing with Words

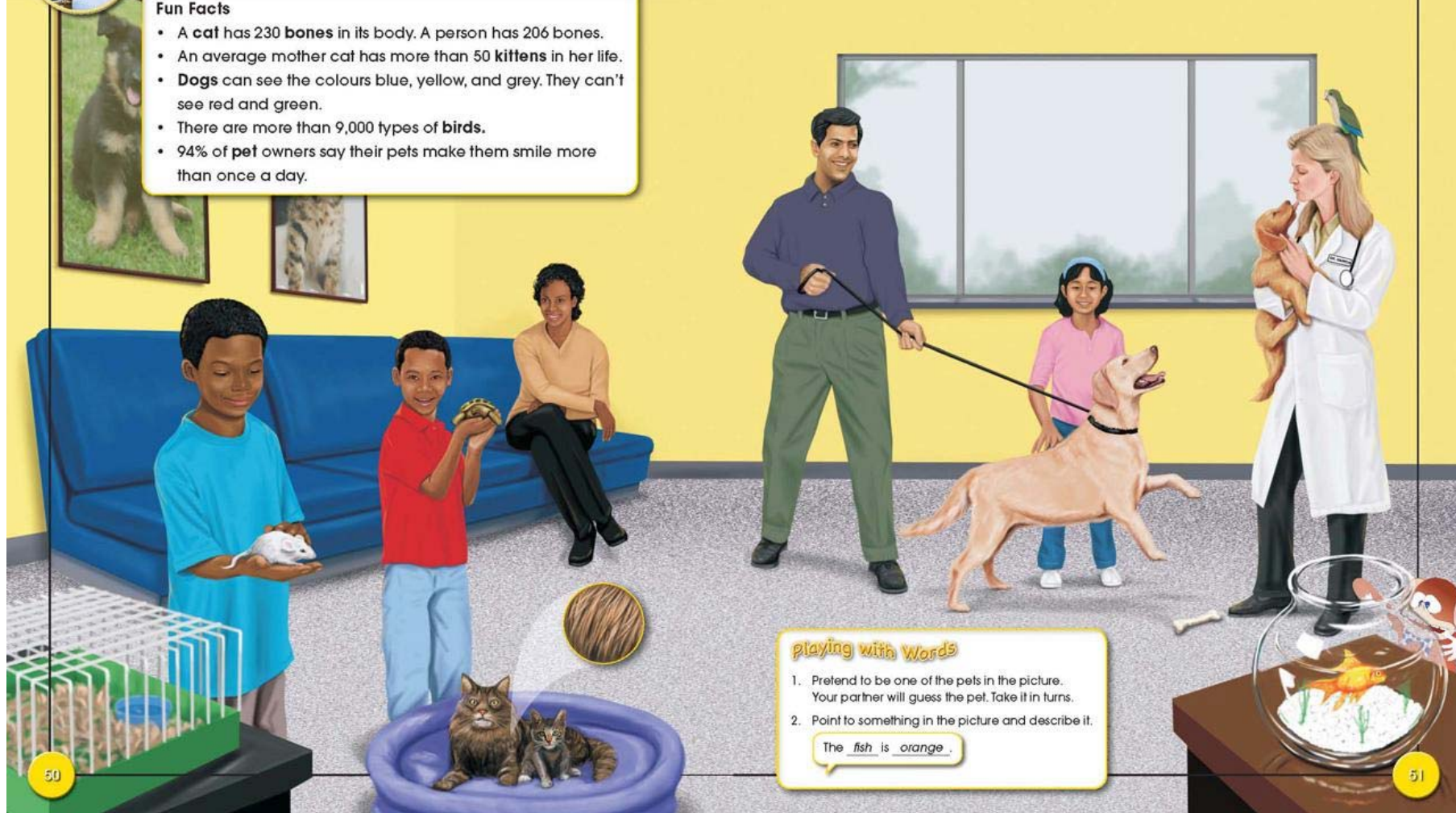
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Pets at the Vet

Fun Facts

- A **cat** has 230 **bones** in its body. A person has 206 bones.
- An average mother cat has more than 50 **kittens** in her life.
- **Dogs** can see the colours blue, yellow, and grey. They can't see red and green.
- There are more than 9,000 types of **birds**.
- 94% of **pet** owners say their pets make them smile more than once a day.



playing with Words

1. Pretend to be one of the pets in the picture. Your partner will guess the pet. Take it in turns.
2. Point to something in the picture and describe it.

The fish is orange.



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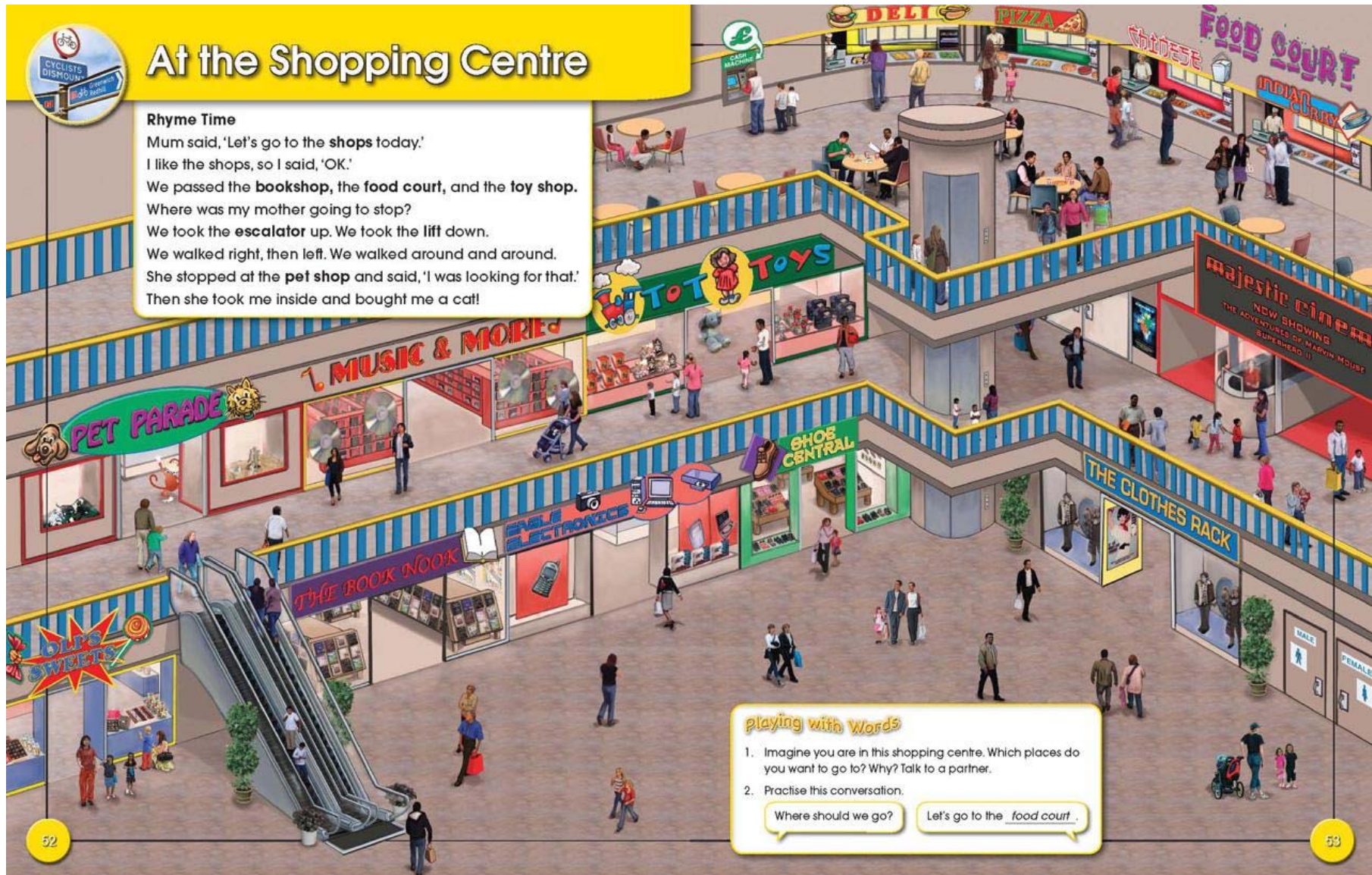
The fish is orange.



At the Shopping Centre

Rhyme Time

Mum said, 'Let's go to the **shops** today.'
I like the **shops**, so I said, 'OK.'
We passed the **bookshop**, the **food court**, and the **toy shop**.
Where was my mother going to stop?
We took the **escalator** up. We took the **lift** down.
We walked right, then left. We walked around and around.
She stopped at the **pet shop** and said, 'I was looking for that.'
Then she took me inside and bought me a cat!



playing with Words

1. Imagine you are in this shopping centre. Which places do you want to go to? Why? Talk to a partner.
2. Practise this conversation.

Where should we go?

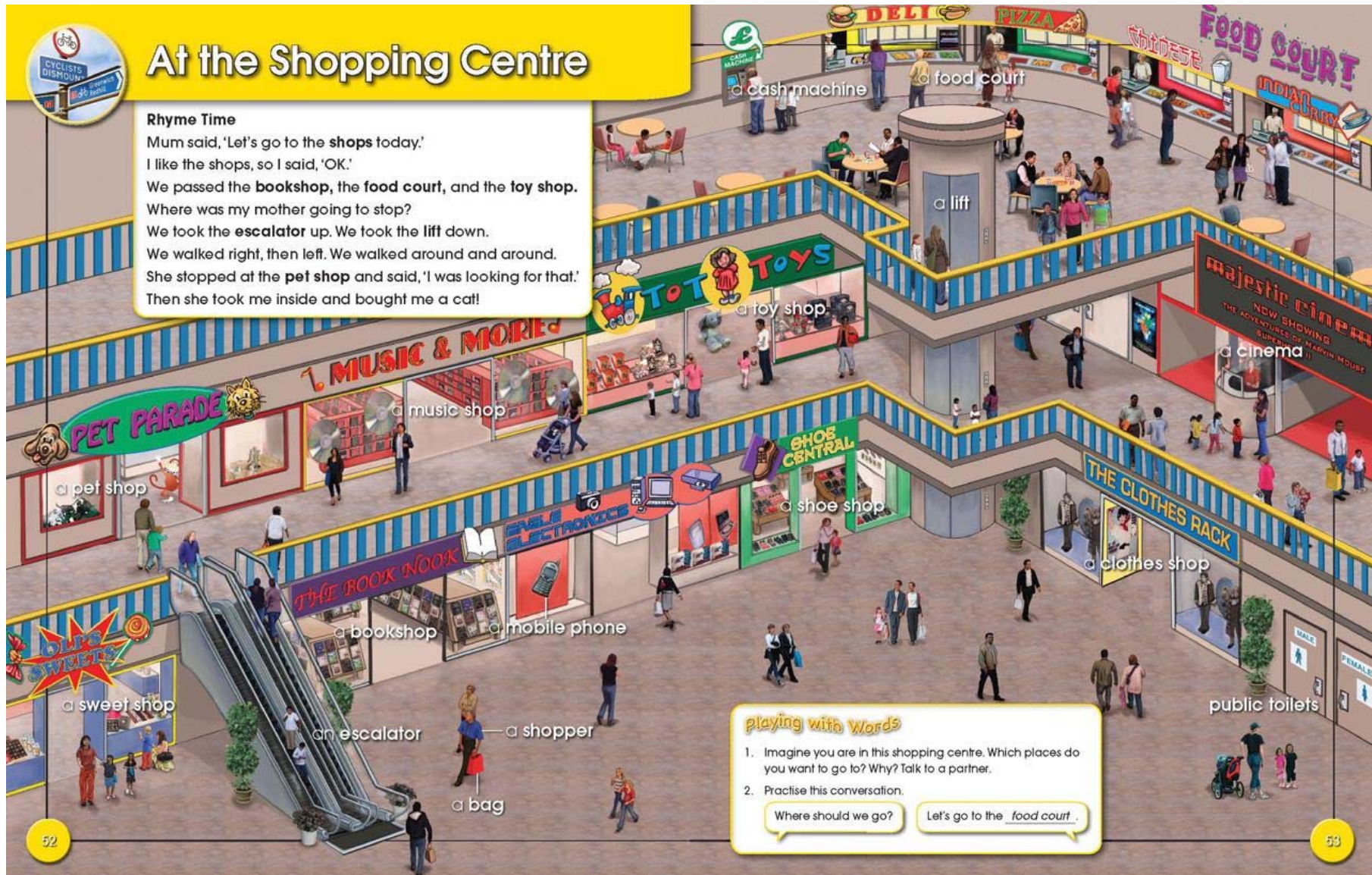
Let's go to the food court.



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At the Restaurant

Rhyme Time

Dad gives me a **menu** and asks, 'What will you eat?'
Would you like some vegetables and maybe some meat?'
I say, 'These foods are strange. They're all new.'
Dad says, 'I will order something special for you.'
The **waiter** takes the order and then **serves** the food.
I know I won't like it. I'm in a bad mood.
I pick up my **fork** and try the food on my **plate**.
I can't believe it. It's really great!

playing with Words

1. Say what you need to use to eat each of these foods: soup, chicken, milk, cereal.
2. Look at the picture. Choose a word. Say the first letter of the word. Your partner will guess the word.

This word starts with g.

Is it glass?

Yes!





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serve

a chair

a table

a tablecloth

a waiter



pour



stir



pass



a menu

a glass

a cup

a saucer

a bowl

a plate

a fork

a serviette

a knife

a spoon

chopsticks

a chef



At the Nursery

Rhyme Time

I'm at the **nursery** with my mother.
We came to pick up my little brother.
But where is he? I don't see Jim.
I really wish I could find him.
He isn't sleeping in the **cot**.
Is that him with the **bib**? No, it's not.
He isn't sitting in the **high chair**.
Oh Mum, look! I see him there!
He's all dressed up like a bear!



playing with Words

1. Look at the words. Where can babies sit?
What can babies wear? What can babies
put in their mouths?
2. Point to a word. Your partner will spell it.

How do you spell bottle ?

b-o-t-t-l-e

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a playpen

a nappy

a baby

baby wipes

a potty

dicot

a high chair

a bib

a bottle

a parent

a child

a pushchair

a dummy

a rattle

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How do you spell bottle ?

b-o-t-t-l-e



At the Building Site

Rhyme Time

Here are some questions about a **building site**.
Let's see how many you get right.
If you've got a hole that needs to be bigger
What should you use? A mechanical **digger**.
How can you lift heavy things with a chain?
That's not hard. Just use a **crane**.
What can push and move dirt away?
Use a **bulldozer**. That's the best way!

playing with Words

- Look at the words. Make 3 lists:
 - people
 - things people drive
 - things people use
- Which words for people end with the letters **er**? (Hint: There are 2.)





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What can push and move dirt away?
Use a **bulldozer**. That's the best way!

a hard hat

a wire

an electrician

a hammer

playing with Words

- Look at the words. Make 3 lists:
 - people
 - things people drive
 - things people use
- Which words for people end with the letters **er**? (Hint: There are 2.)

a carpenter

a saw

a dumper truck

a spade

a pipe

a plumber

a bulldozer

a digger



measure



saw



hammer



dig



climb



At the Doctor's Surgery

Rhyme Time

Last week my friend was chasing me.
I fell down and cut my knee.
The **cut** was big and quite bad.
I went to the **doctor's surgery** with my dad.
The **doctor** looked at my **chart**.
She used the **stethoscope** to hear my heart.
Then the doctor put in some **stitches**.
Now the cut is better, but it really itches!



playing with Words

1. Choose a word. Give your partner a clue. Your partner will guess the word. Take it in turns.

This tells you how much you weigh.

A set of scales!

2. Look at the picture. Choose a word. Tell your partner the first and last letters of the word. Your partner will guess the word.

This word starts with b.
It ends with d.

Is the word blood?

Yes !





At the Doctor's Surgery

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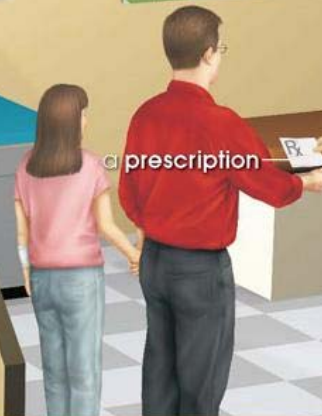
a nurse



an injection



a set of scales



a prescription



a doctor



an X-ray

a stethoscope

a chart

playing with Words

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This tells you how much you weigh.

A set of scales!

2. Look at the picture. Choose a word. Tell your partner the first and last letters of the word. Your partner will guess the word.

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Is the word blood?

Yes!



blood

a cut



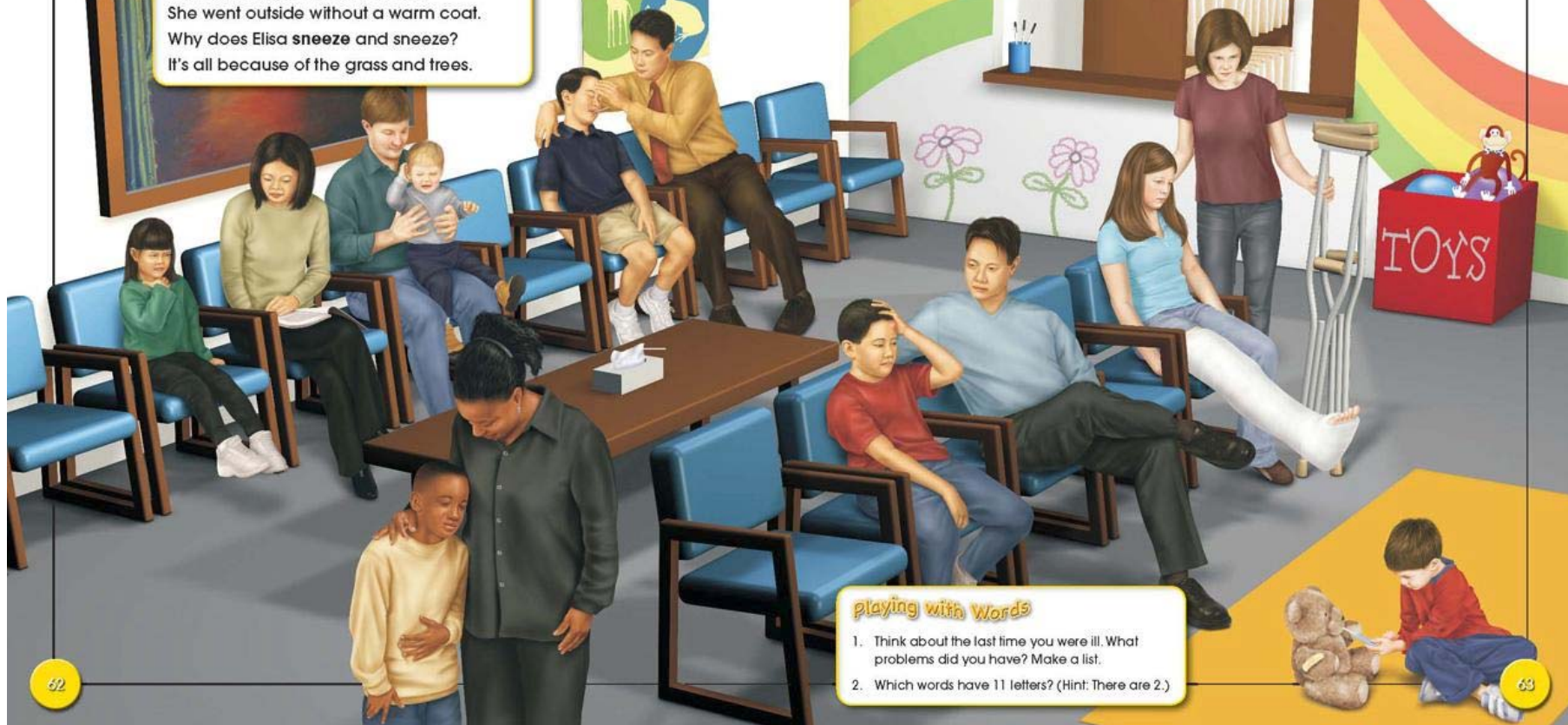
stitches



In the Waiting Room

Rhyme Time

How did Kumar get a **bump**?
He fell out of bed with a great big 'thump!'
Why does Kwan have a **stomach ache**?
He ate ten chocolate bars and a big cake.
Why did Tum get a **sore throat**?
She went outside without a warm coat.
Why does Elisa **sneeze** and sneeze?
It's all because of the grass and trees.



playing with Words

1. Think about the last time you were ill. What problems did you have? Make a list.
2. Which words have 11 letters? (Hint: There are 2.)



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Why does Elisa **sneeze** and sneeze?
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cough



sneeze

a temperature

an earache

a sore throat

tissues

a bump

crutches

a plaster cast

a stomach ache

playing with Words

1. Think about the last time you were ill. What problems did you have? Make a list.
2. Which words have 11 letters? (Hint: There are 2.)

a plaster

a thermometer



Jobs

Rhyme Time

There are so many things I'd like to be.
 Maybe I'll have two **jobs**, or even three.
 I'd like to be a **pilot**
 and fly up in the sky.
 I could be a **baker**
 and make bread and pies.
 Or maybe I'll be a **carpenter**
 who makes bookshelves and beds
 or a **firefighter** who drives
 a big fire engine that's red.



playing with Words

1. Pretend to do one of the jobs. Your partner will guess the job.
2. Choose a job. Tell the class.

I want to be a pilot.





Jobs

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a decorator

an actor



a police officer

a firefighter



a rock star



a carpenter



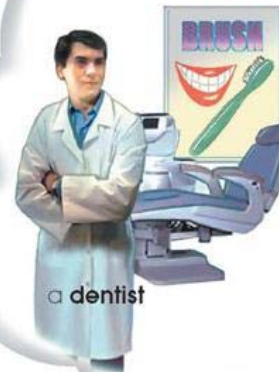
a scientist



a pilot



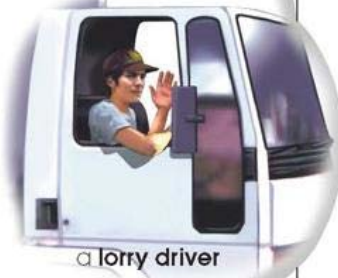
a hairdresser



a dentist



a baker



a lorry driver



a plumber

**playing with Words**

1. Pretend to do one of the jobs. Your partner will guess the job.
2. Choose a job. Tell the class.

I want to be a pilot.



In My Classroom

Rhyme Time

Here are some questions to think about.
I think you'll be able to figure them out.
What is round, has numbers, and says tick-tock?
That's right. Of course, it is a **clock**.
You write on the **blackboard** with this. It's often white.
Of course, it's **chalk**. You are right.
This holds your books. You wear it on your back.
That's right. You guessed it. It is a **backpack**.
I have no more questions. You've answered each one.
You did a great job! Now this rhyme is done.

playing with Words

- Look at the words. Make 2 lists:
 - things that are a circle
 - things that are a rectangle
- Practise this conversation.

Is there a globe in our classroom?

Yes, there is. / No, there isn't.





In My Classroom

Rhyme Time

Here are some questions to think about.
I think you'll be able to figure them out.
What is round, has numbers, and says tick-tock?
That's right. Of course, it is a **clock**.
You write on the **blackboard** with this. It's often white.
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This holds your books. You wear it on your back.
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I have no more questions. You've answered each one.
You did a great job! Now this rhyme is done.

a blackboard

chalk

a board rubber

a teacher

a globe



a clock

the alphabet

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

a poster



a backpack



a map

a pupil

a wastepaper bin

a chair

a desk

playing with Words

- Look at the words. Make 2 lists:
 - things that are a circle
 - things that are a rectangle
- Practise this conversation.

Is there a globe in our classroom?

Yes, there is. / No, there isn't.



Read, Write, Spell

Rhyme Time

What I Like to Do in Class:
Build towers with blocks.
Look at rocks.
Count to ten.
Write with a pen.
Spell my name.
 Play lots of games.
 Talk to friends
 when school ends.

playing with Words

1. Find pairs of words with opposite meanings.
(Hint: There are 3 pairs of words.)
2. Which words have 4 letters? (Hint: There are 7.)





Read, Write, Spell

Rhyme Time

What I Like to Do in Class:
Build towers with blocks.
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playing with Words

1. Find pairs of words with opposite meanings.
(Hint: There are 3 pairs of words.)
2. Which words have 4 letters? (Hint: There are 7.)





In My Schoolbag

Rhyme Time

I emptied my **schoolbag** on the floor.
There was a **ring binder**, a **calculator**, some **money**, and more.
There were **notebooks**, a **ruler**, a **pencil case**,
a **textbook**, a **stapler**, and a **rubber** to erase.
Mum said, 'I know you need **pencils** and **pens**.
But I don't understand. Why do you need **ten**?'



playing with Words

- Write a list of all of the things you have in your schoolbag.
- Practise this conversation.

I see something that begins with a/an r.

Is it a/an ruler?

Yes!

	1st term		2nd term		Final Grade
	Grade	Effort	Grade	Effort	
ENGLISH	A	1	A	1	A
MATH	A	1	A	1	A
HISTORY	A	1	A	1	A
SCIENCE	A	1	A	1	A
LANGUAGE	A	1	A	1	A
ART	A	1	A	1	A
MUSIC	A	1	A	1	A
COMPUTERS	A	1	A	1	A
PHYSICAL EDUCATION	A	1	A	1	A
HEALTH	A	1	A	1	A



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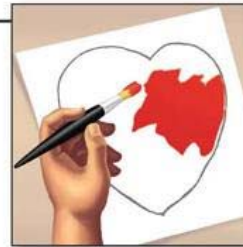
	Grade	Editor	Grade	Editor	Final Grade
ENGLISH	A	1	A	1	A
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MUSIC	A	1	A	1	A
COMPUTERS	A	1	A	1	A
PHYSICAL EDUCATION	A	1	A	1	A
HEALTH	A	1	A	1	A



Arts and Crafts

How to Make a Butterfly Puppet

1. Draw a butterfly on card.
2. Colour it with crayons or marker pens.
3. Cut out the butterfly.
4. Cut two short pieces of pipe cleaner and put them on the top of a lollipop stick with tape.
5. Glue the butterfly to the lollipop stick.
6. Let it dry.



playing with Words

1. Look at the dog, the butterfly, the fish, and the snowman in the picture. What things do you need to make each item?
2. Practise this conversation.

May I have the beads ?

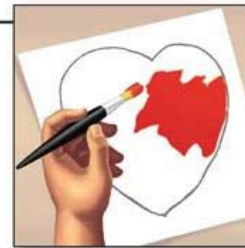
Yes. Would you please pass me the glue ?



Arts and Crafts

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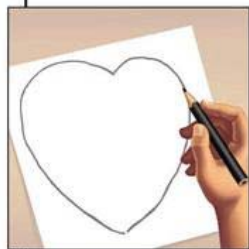
paint



cut



glue



draw



colour



playing with Words

1. Look at the dog, the butterfly, the fish, and the snowman in the picture. What things do you need to make each item?
2. Practise this conversation.

May I have the beads?

Yes. Would you please pass me the glue?



Musical Instruments

Rhyme Time

Welcome to **music** class. Please come in!
Now that you're here, we can begin.
Rum-pa-pum-pum.
Do you hear the **drum**?
Toot-toot-toot.
That's the **flute**.
Hear the **triangle** ring
with a ting-a-ling-ling.
Choose an **instrument** you'd like to play.
I'll teach you to use it. We'll start today.



playing with Words

1. Choose an instrument. Pretend to play it. Your class will guess the instrument. Take it in turns.
2. Which word begins with an **r** and ends with an **r**?
Which word begins with a **t** and ends with a **t**?



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playing with Words

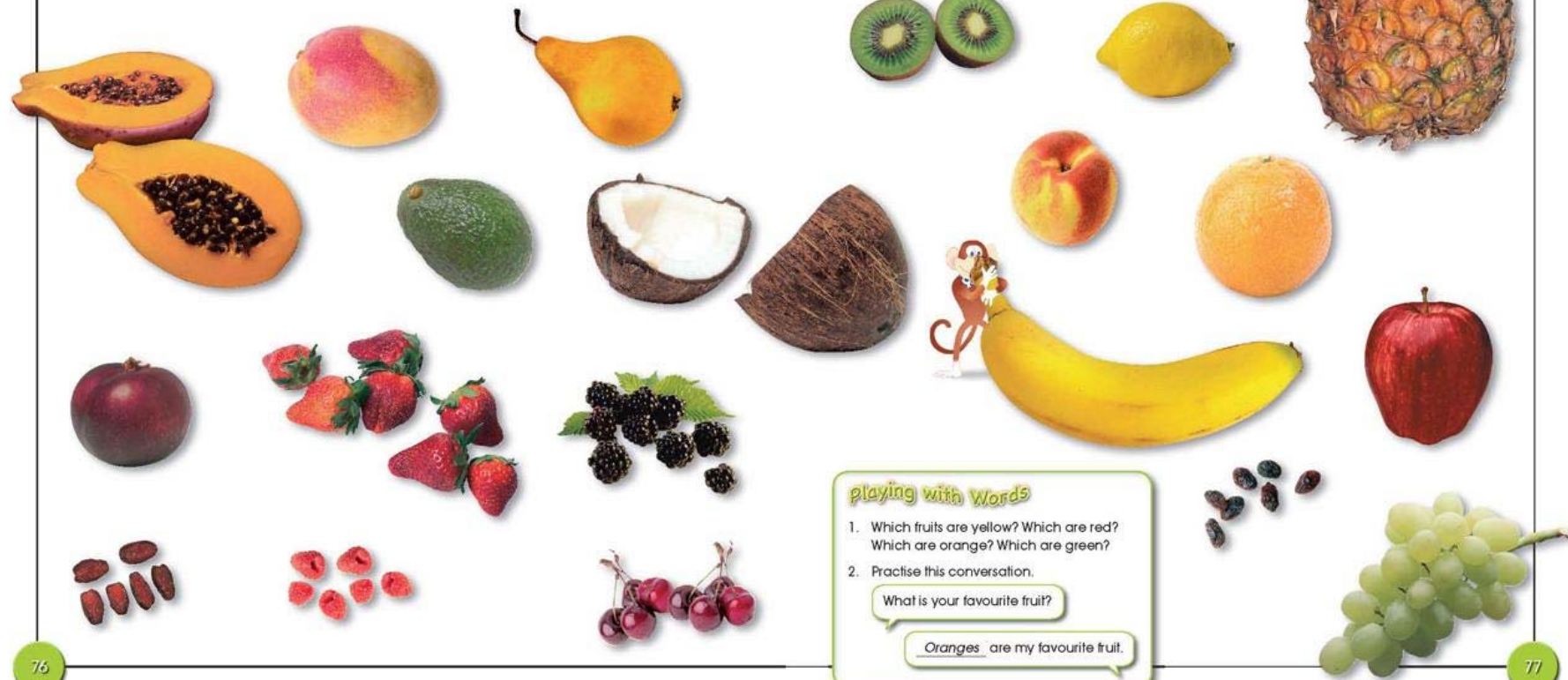
1. Choose an instrument. Pretend to play it. Your class will guess the instrument. Take it in turns.
2. Which word begins with an r and ends with an r?
Which word begins with a t and ends with a t?



Fruit

Fun Facts

- **Strawberries** are the only **fruit** that have their seeds on the outside.
- **Lemons** have more sugar than strawberries.
- **Orange** trees first grew in China.
- **Bananas** and **mangoes** are the most popular fruits in the world.
- **Raisins** are dried **grapes**.



playing with Words

1. Which fruits are yellow? Which are red?
Which are orange? Which are green?
2. Practise this conversation.

What is your favourite fruit?

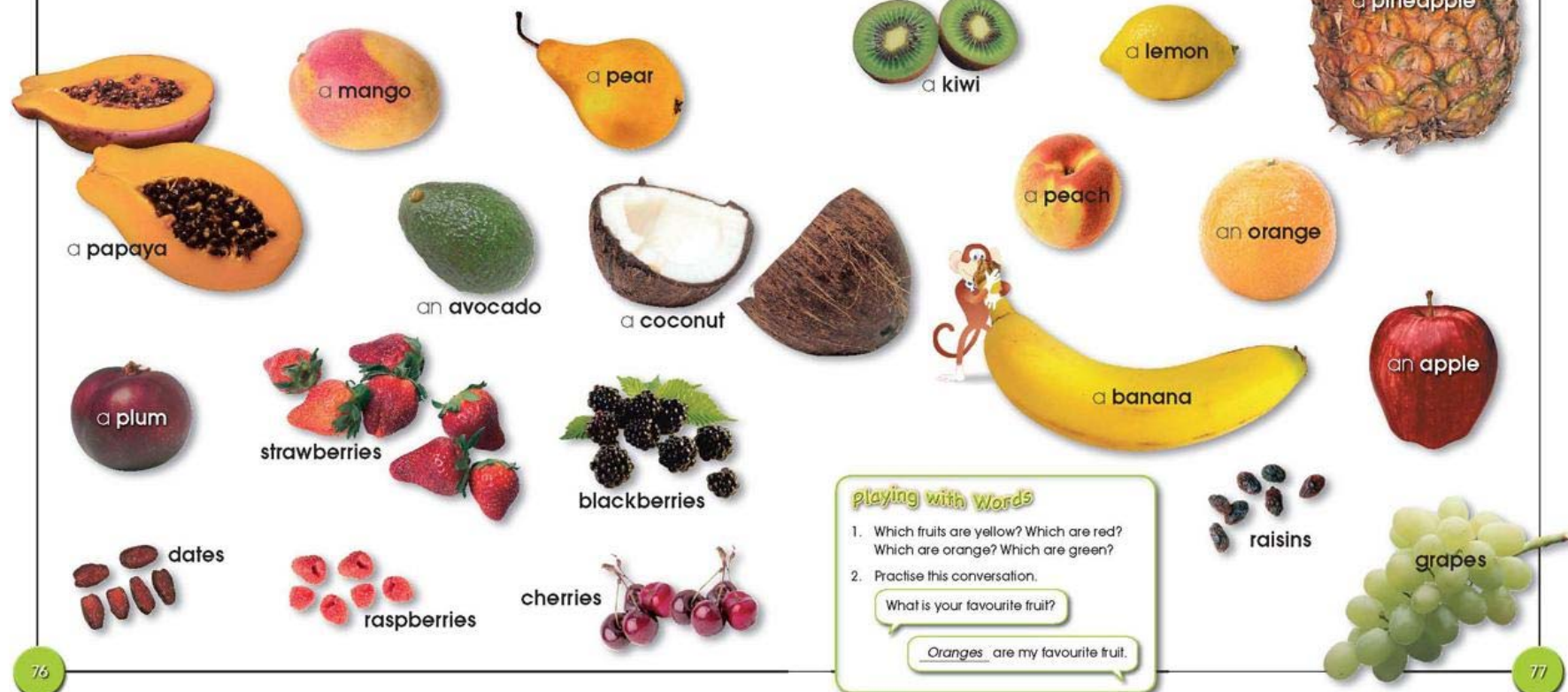
Oranges are my favourite fruit.



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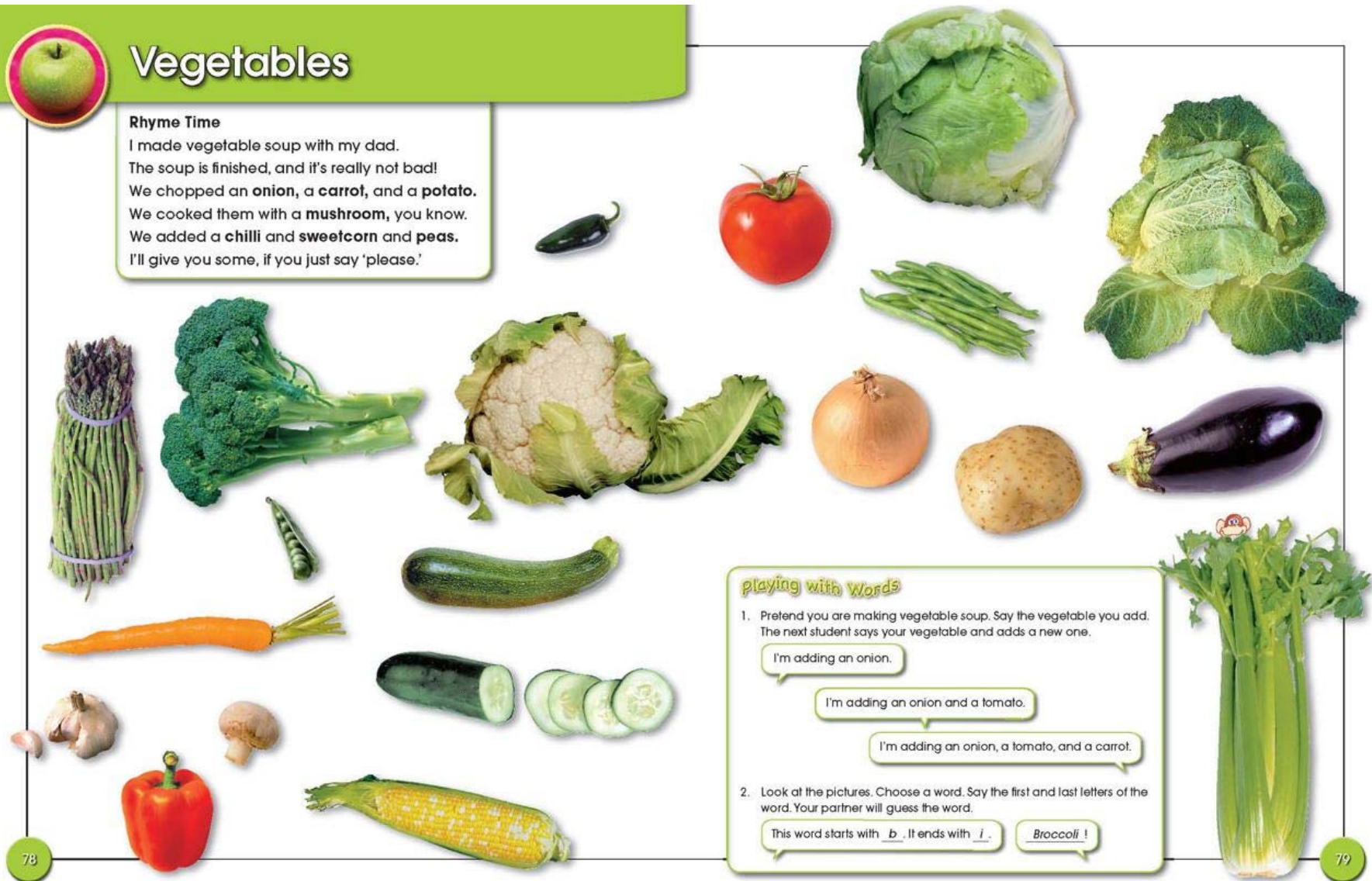
Oranges are my favourite fruit.



Vegetables

Rhyme Time

I made vegetable soup with my dad.
The soup is finished, and it's really not bad!
We chopped an **onion**, a **carrot**, and a **potato**.
We cooked them with a **mushroom**, you know.
We added a **chilli** and **sweetcorn** and **peas**.
I'll give you some, if you just say 'please.'



playing with Words

1. Pretend you are making vegetable soup. Say the vegetable you add. The next student says your vegetable and adds a new one.

I'm adding an onion.

I'm adding an onion and a tomato.

I'm adding an onion, a tomato, and a carrot.

2. Look at the pictures. Choose a word. Say the first and last letters of the word. Your partner will guess the word.

This word starts with b. It ends with i.

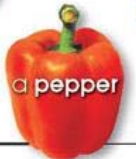
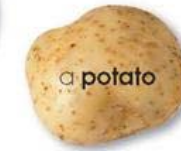
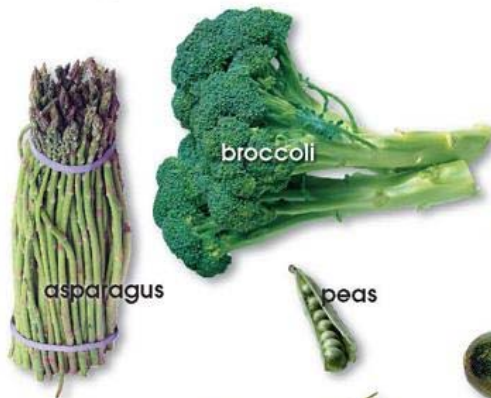
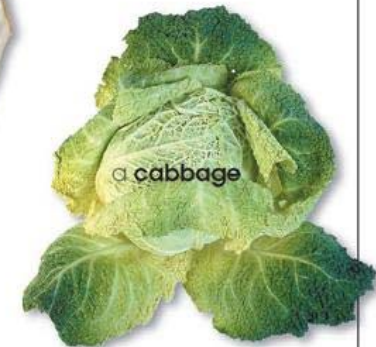
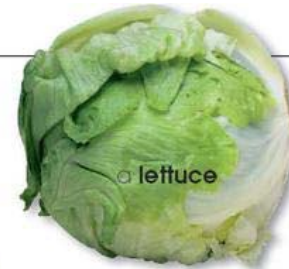
Broccoli !



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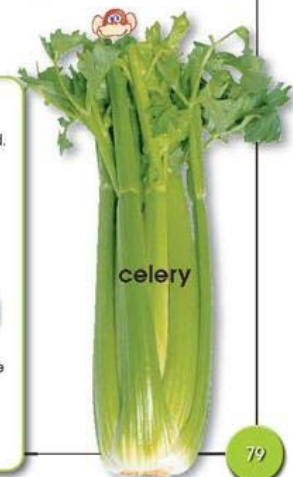
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Broccoli!

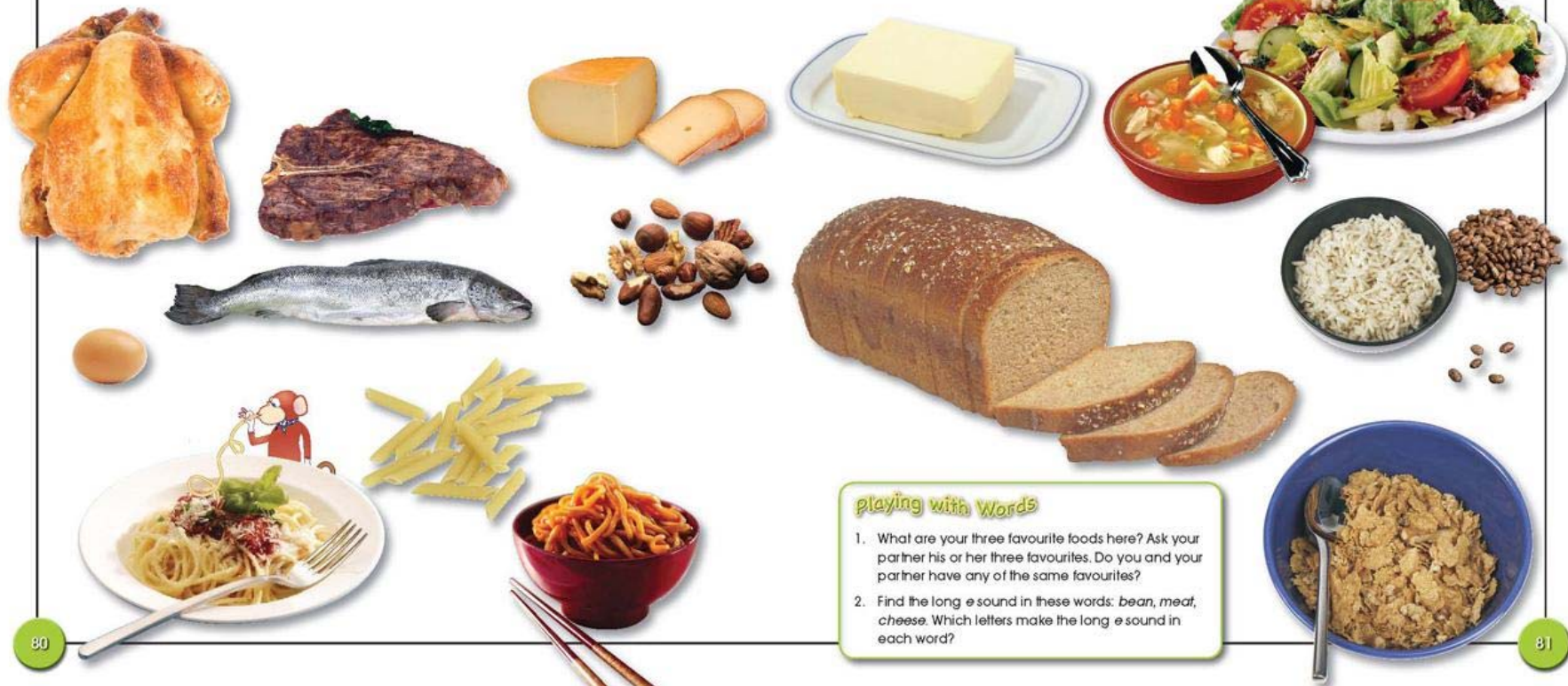




Food 1

Fun Facts

- Most people eat over 400 kilograms of **food** a year!
- Most **rice** is grown under water.
- It takes 12 honeybees to make 1 tablespoon of **honey**.
- It takes about 10 kilos of milk to make 1 kilo of **cheese**.
- Brazil makes more **sugar** than any country in the world.



playing with Words

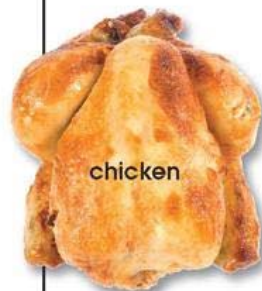
1. What are your three favourite foods here? Ask your partner his or her three favourites. Do you and your partner have any of the same favourites?
2. Find the long e sound in these words: *bean, meat, cheese*. Which letters make the long e sound in each word?



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chicken



meat



cheese



butter



soup

salad



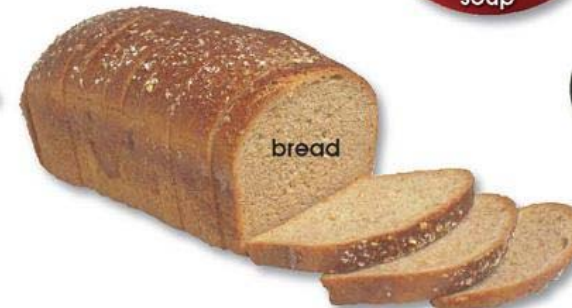
an egg



fish



nuts



bread



rice

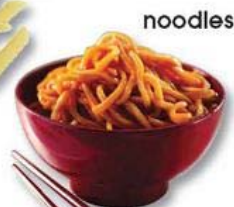
beans



spaghetti



pasta



noodles



cereal

playing with Words

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Food 2

Fun Facts

- You can live without **food** for about a month.
You can only live without **water** for about a week.
- One cow can make 200,000 glasses of **milk** in its life.
- The average person eats 6 kilos of **chocolate** each year.
- On average, British children eat their own weight in **chips** every 9 months.
- It takes about 50 licks to finish one scoop of **ice cream**.



playing with Words

1. Look at the words. Make 3 lists:
 - foods
 - desserts
 - drinks
2. Which words begins with the letters **ch**? (Hint: There are 2.) Which word ends with the letters **ch**?



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- The average person eats 6 kilos of **chocolate** each year.
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- It takes about 50 licks to finish one scoop of **ice cream**.



a sandwich



a spring roll



a taco



sushi



chips



a burger



a kebab



a pizza



water



juice



milk



tea



coffee



a fizzy drink



a pie



ice cream



a biscuit



chocolate

playing with Words

- Look at the words. Make 3 lists:
 - foods
 - desserts
 - drinks
- Which words begins with the letters **ch**? (Hint: There are 2.) Which word ends with the letters **ch**?



Story Time 1

Rhyme Time

Once upon a time there was a **king** and **queen**.
They had the most beautiful daughter you've ever seen.
This **princess** was sad because she lived in a **tower**.
She was bored. She did nothing hour after hour.
Then one day she met a tall and very handsome **prince**.
They got married and have been happy ever since.



playing with Words

- Look at the words. Make 2 lists:
 - people in stories
 - things in stories
- Look at the picture. Choose a word. Tell your partner the first and last letters of the word. Your partner will guess the word.

This word starts with c. It ends with n.

Is the word crown?

Yes!





Story Time 1

Rhyme Time

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They had the most beautiful daughter you've ever seen.
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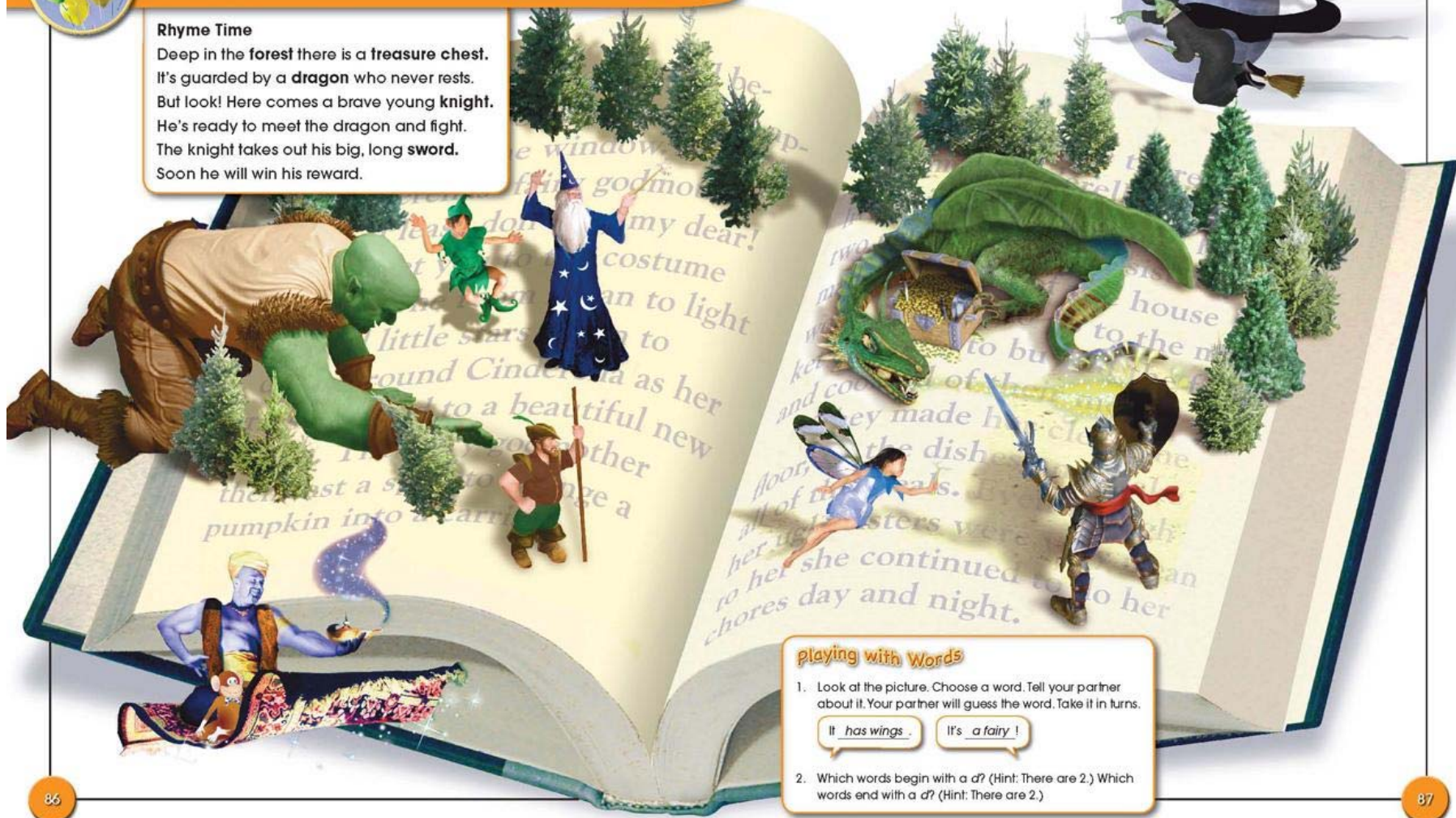
Yes!



Story Time 2

Rhyme Time

Deep in the forest there is a treasure chest.
It's guarded by a **dragon** who never rests.
But look! Here comes a brave young **knight**.
He's ready to meet the dragon and fight.
The knight takes out his big, long **sword**.
Soon he will win his reward.



playing with Words

1. Look at the picture. Choose a word. Tell your partner about it. Your partner will guess the word. Take it in turns.

It has wings.

It's a fairy!

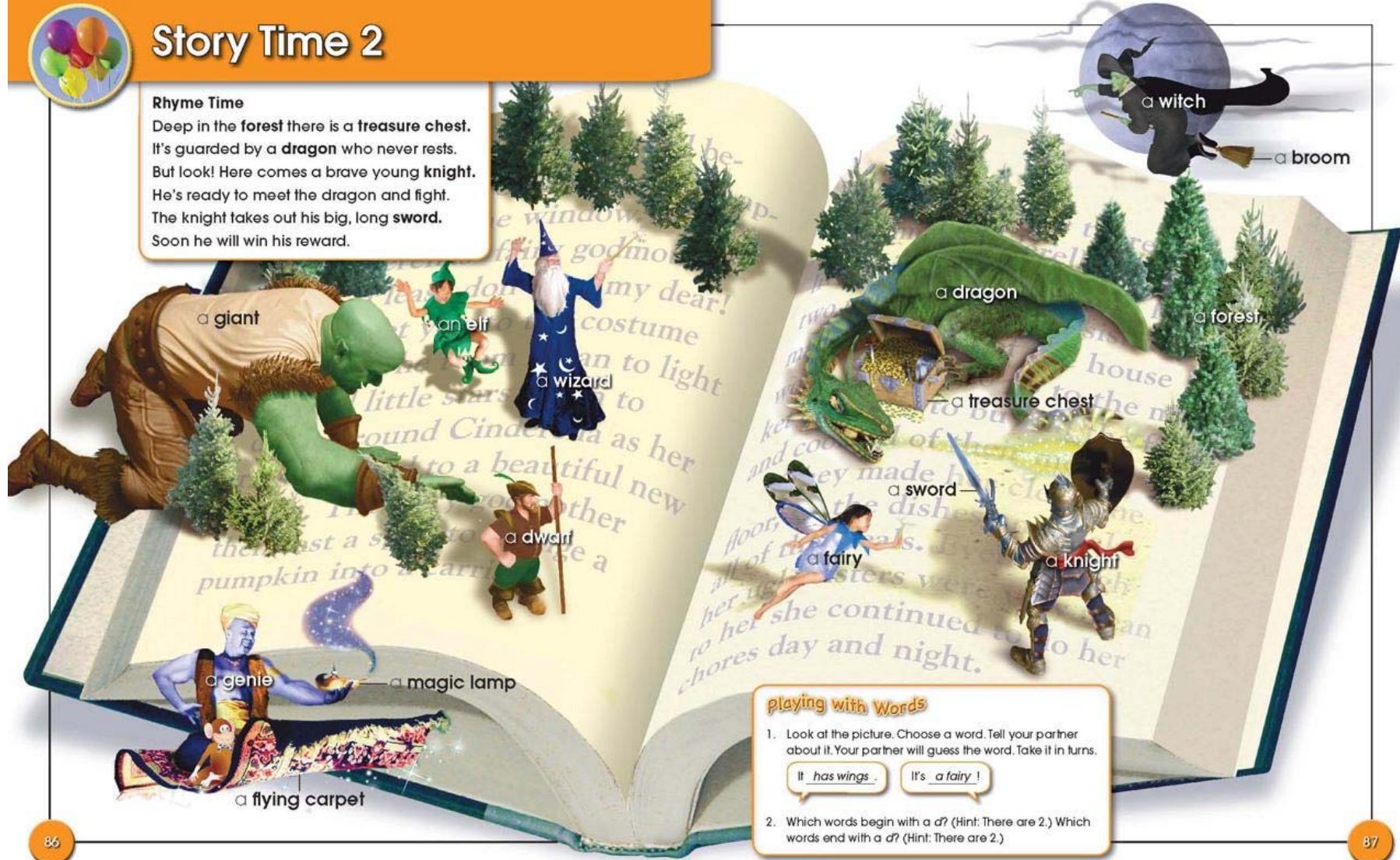
2. Which words begin with a *d*? (Hint: There are 2.) Which words end with a *d*? (Hint: There are 2.)



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Toys and Games

Rhyme Time

My baby brother crawls to my toy box
and throws around my **puzzles** and **blocks**.
I've asked him more than once or twice
not to break my **dolls** or eat my **dice**.
I've tried very hard to explain
that he shouldn't sit on my toy **train**.
He took my **robot**. (It was new.)
He threw it on the floor. It broke in two.
Mum agrees that my toy box
needs a couple of good, strong locks.



playing with Words

1. Look at the toys. Make a list of your 5 favourite toys.
2. Practise this conversation.

May I please play
with your blocks ?

Of course.

Thanks!



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He threw it on the floor. It broke in two.
Mum agrees that my toy box
needs a couple of good, strong locks.



a computer game



a doll



a robot



a boat



crayons



a colouring book



a train



a fire engine



a yoyo



a action figure



a puppet



a teddy bear



a dinosaur

a comic



a monster



bubbles

a puzzle



a dice

a board game



playing with Words

1. Look at the toys. Make a list of your 5 favourite toys.
2. Practise this conversation.

May I please play
with your blocks ?

Of course.

Thanks!



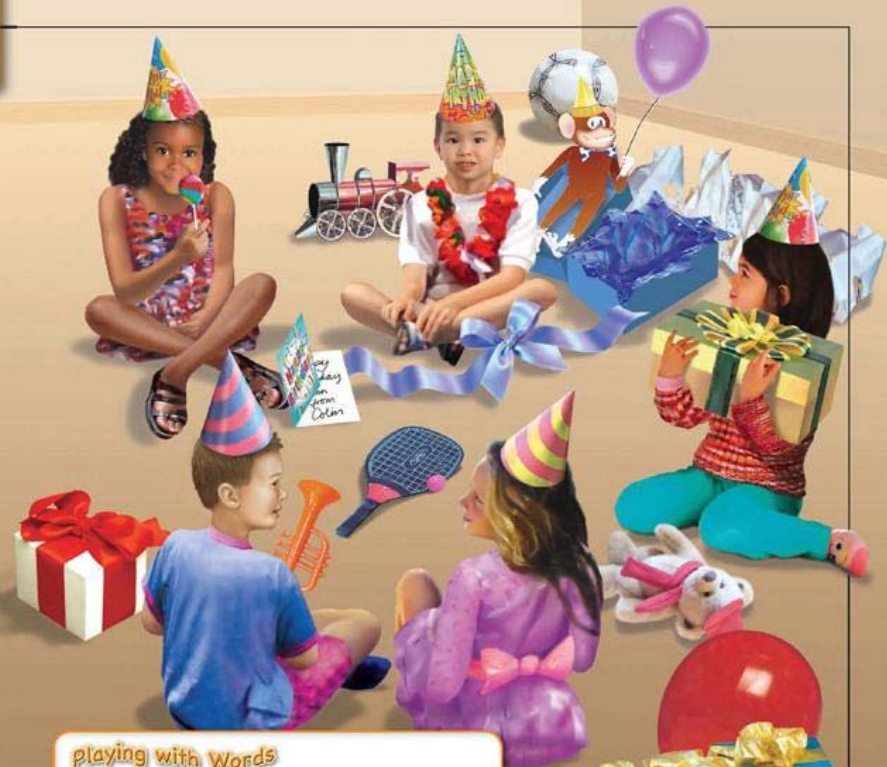
blocks



Birthday Party

Rhyme Time

Last week I turned eight.
My **birthday party** was really great.
There were lots of **friends**, **presents**, and **balloons**.
We ate **crisps** and **sweets** all afternoon.
Then I blew out the **candles** on my **cake**.
I ate three slices. That was a mistake.
Then I finished with a few **cupcakes**.
I had lots of fun, but I got a stomach ache!



playing with Words

1. Pretend you are planning your next birthday party. How many candles will there be? What kind of cake will you have? What presents would you like? What food will you eat? Tell your partner.
2. Look at the picture. Choose a word. Tell your partner the first and last letter of the word. Your partner will guess the word. Take it in turns.

This word starts with f.
It ends with s.

Is the word friends?

Yes!

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wrap



bake



light



blow out



playing with Words

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It ends with s.

Is the word *friends* ?

Yes !



At the Beach

Rhyme Time

When we go to the **beach** there's a lot we bring.
Here are just a few important things.
I need a **bucket** and **spade** so I can dig
and make **sandcastles** that are really big.
My father really likes to swim,
so we bring **flippers** and a **snorkel** for him.
Mum brings a **surfboard**, and also a **deckchair** to relax.
And we bring a **cool box** with lots of snacks!



playing with Words

- Look at the words. Make 2 lists:
 - things people bring to the beach
 - things already at the beach
- Which words begin with the letter s? (Hint: There are 10.)



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 - things people bring to the beach
 - things already at the beach
- Which words begin with the letter **s**? (Hint: There **are 10**.)



At the Funfair

Rhyme Time

I love everything at the **funfair**,
like how the **fireworks** burst in the air.
When I'm high up on the **Ferris wheel**,
I'm excited and happy. That's how I feel.
I like the **jugglers** and the flying **trapeze**.
Oh can we go to the funfair, please?

playing with Words

1. Look at the words. Make 2 lists:
 - people
 - rides
2. Which words have double letters?
(Hint: There are 4.)
Example: juggler





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Rhyme Time

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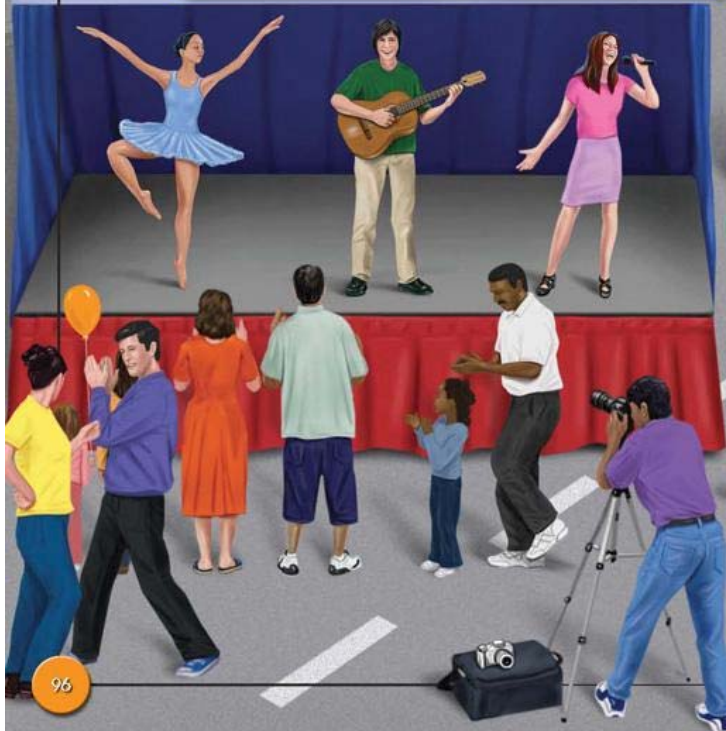




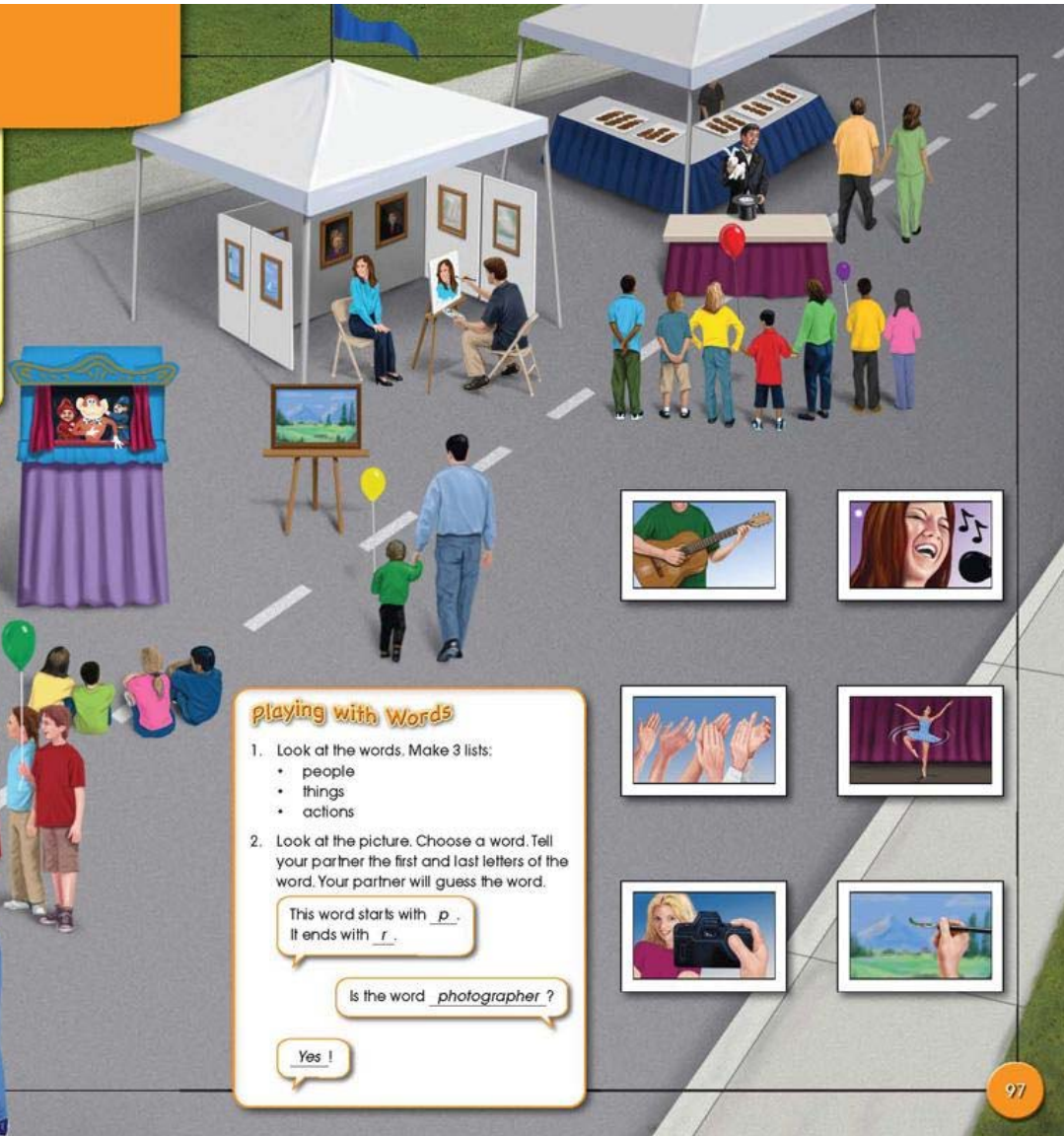
At the Street Fair

Rhyme Time

Something special happens once every year:
My town has a great **street fair**.
There are **dancers**, and **singers**, and many **musicians**.
There's even a **puppet show** and a **magician**.
Every year on this day in spring,
we **dance**, we **clap**, we laugh and **sing**.
The fun continues all day long.
This year won't you come along?



96



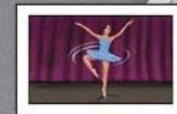
playing with Words

- Look at the words. Make 3 lists:
 - people
 - things
 - actions
- Look at the picture. Choose a word. Tell your partner the first and last letters of the word. Your partner will guess the word.

This word starts with p.
It ends with r.

Is the word photographer?

Yes!



97

At the Street Fair

Rhyme Time

Something special happens once every year:
My town has a great **street fair**.
There are **dancers**, and **singers**, and many **musicians**.
There's even a **puppet show** and a **magician**.
Every year on this day in spring,
we **dance**, we **clap**, we laugh and **sing**.
The fun continues all day long.
This year won't you come along?

a dancer

a musician

a singer

a puppet
show

a photographer

a camera

a painting

an artist

a magician

play a guitar

sing

clap

dance

take a picture

paint

playing with Words

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 - things
 - actions
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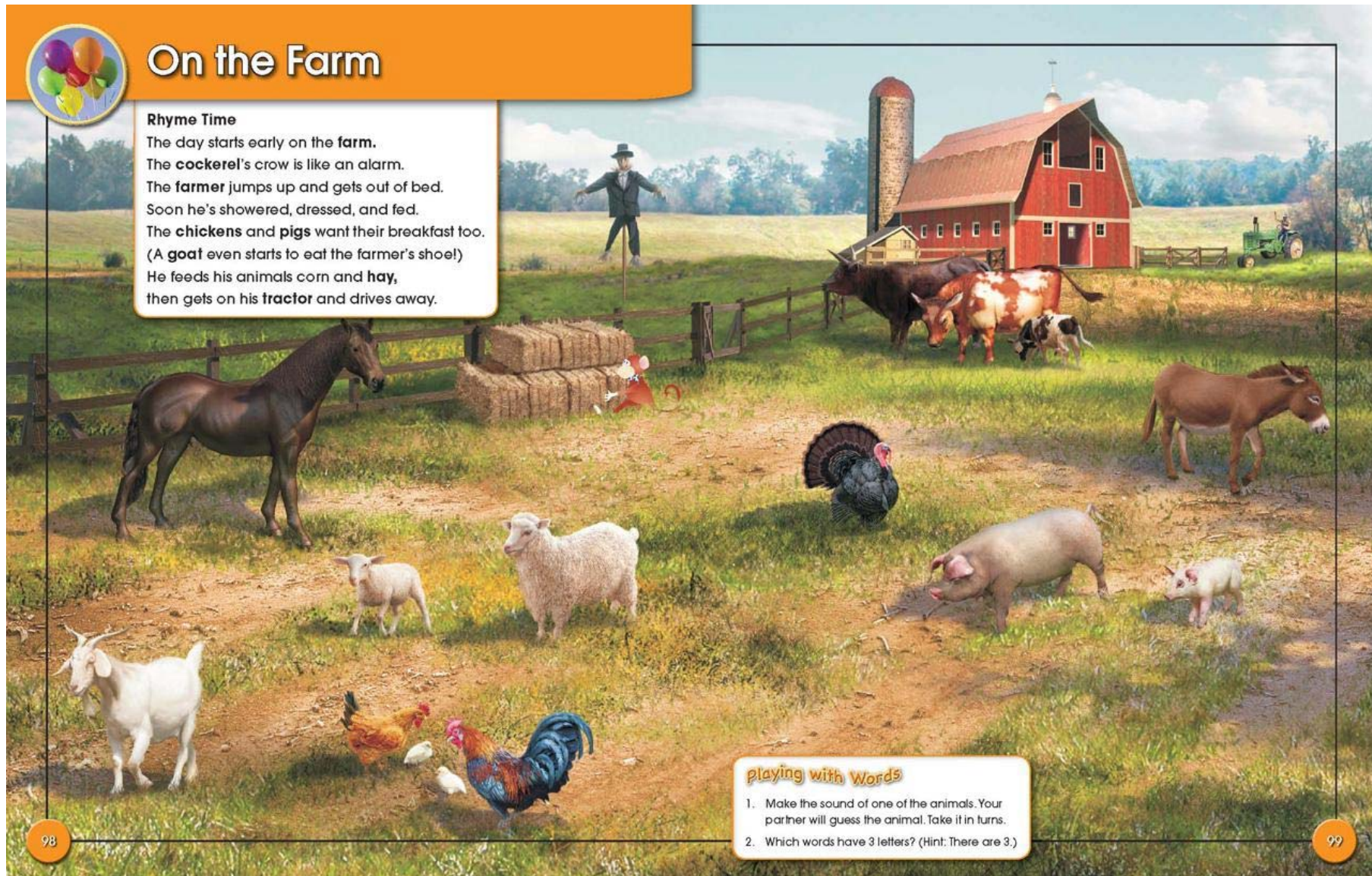
Yes !



On the Farm

Rhyme Time

The day starts early on the **farm**.
The **cockerel**'s crow is like an alarm.
The **farmer** jumps up and gets out of bed.
Soon he's showered, dressed, and fed.
The **chickens** and **pigs** want their breakfast too.
(A **goat** even starts to eat the farmer's shoe!)
He feeds his animals corn and **hay**,
then gets on his **tractor** and drives away.



playing with Words

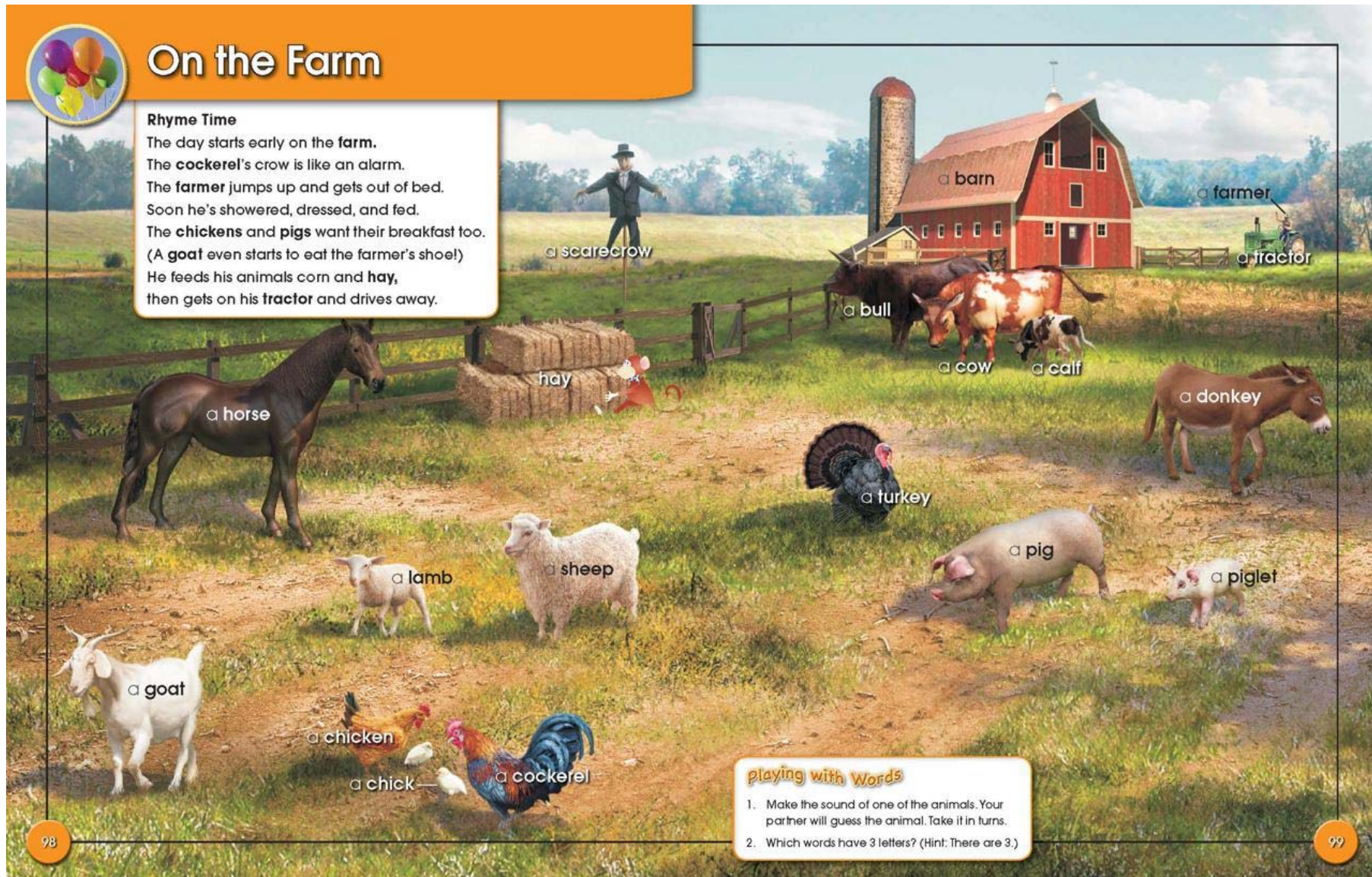
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playing with Words

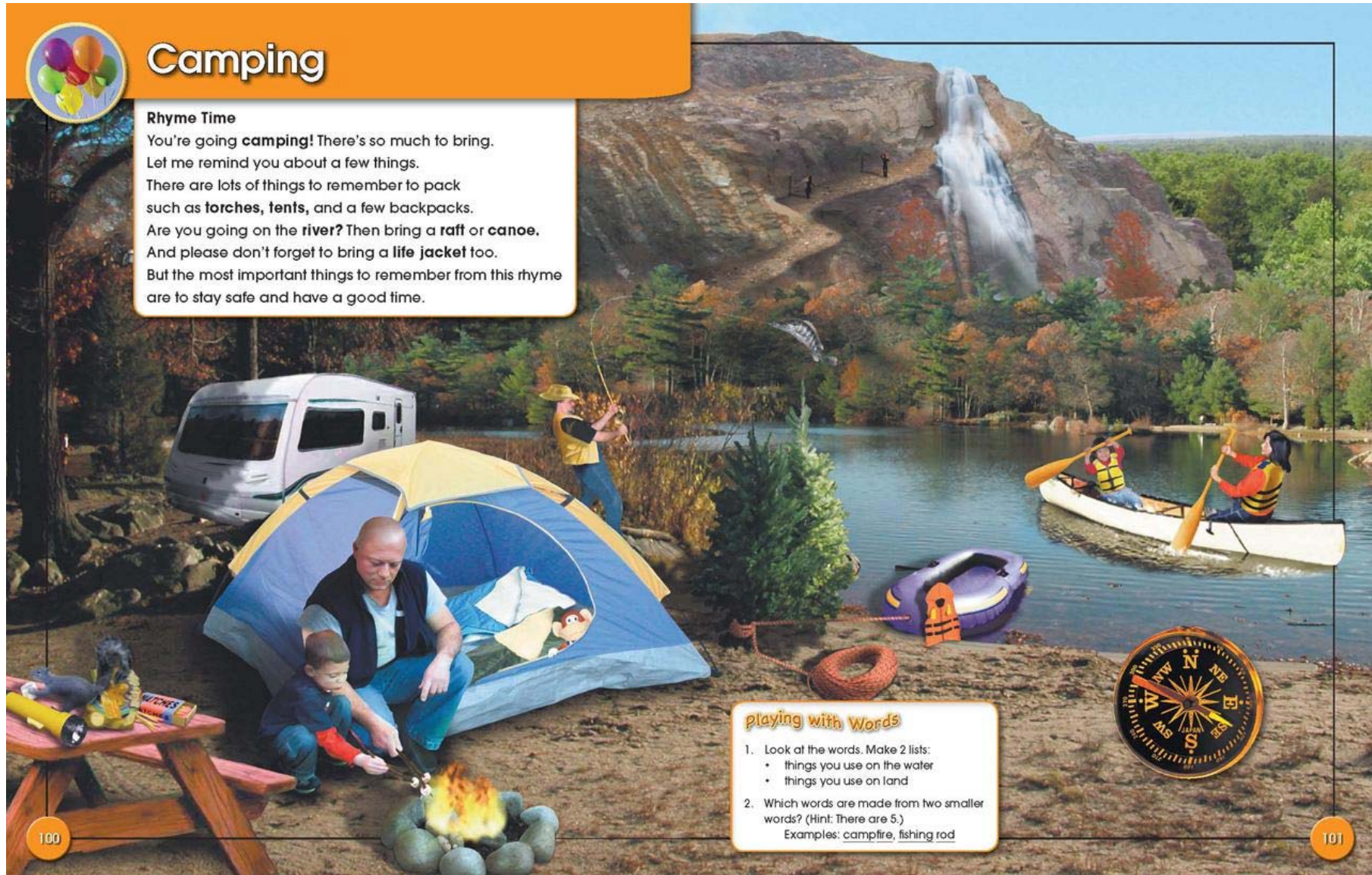
1. Make the sound of one of the animals. Your partner will guess the animal. Take it in turns.
2. Which words have 3 letters? (Hint: There are 3.)



Camping

Rhyme Time

You're going **camping**! There's so much to bring.
Let me remind you about a few things.
There are lots of things to remember to pack
such as **torches**, **tents**, and a few backpacks.
Are you going on the **river**? Then bring a **raft** or **canoe**.
And please don't forget to bring a **life jacket** too.
But the most important things to remember from this rhyme
are to stay safe and have a good time.



playing with Words

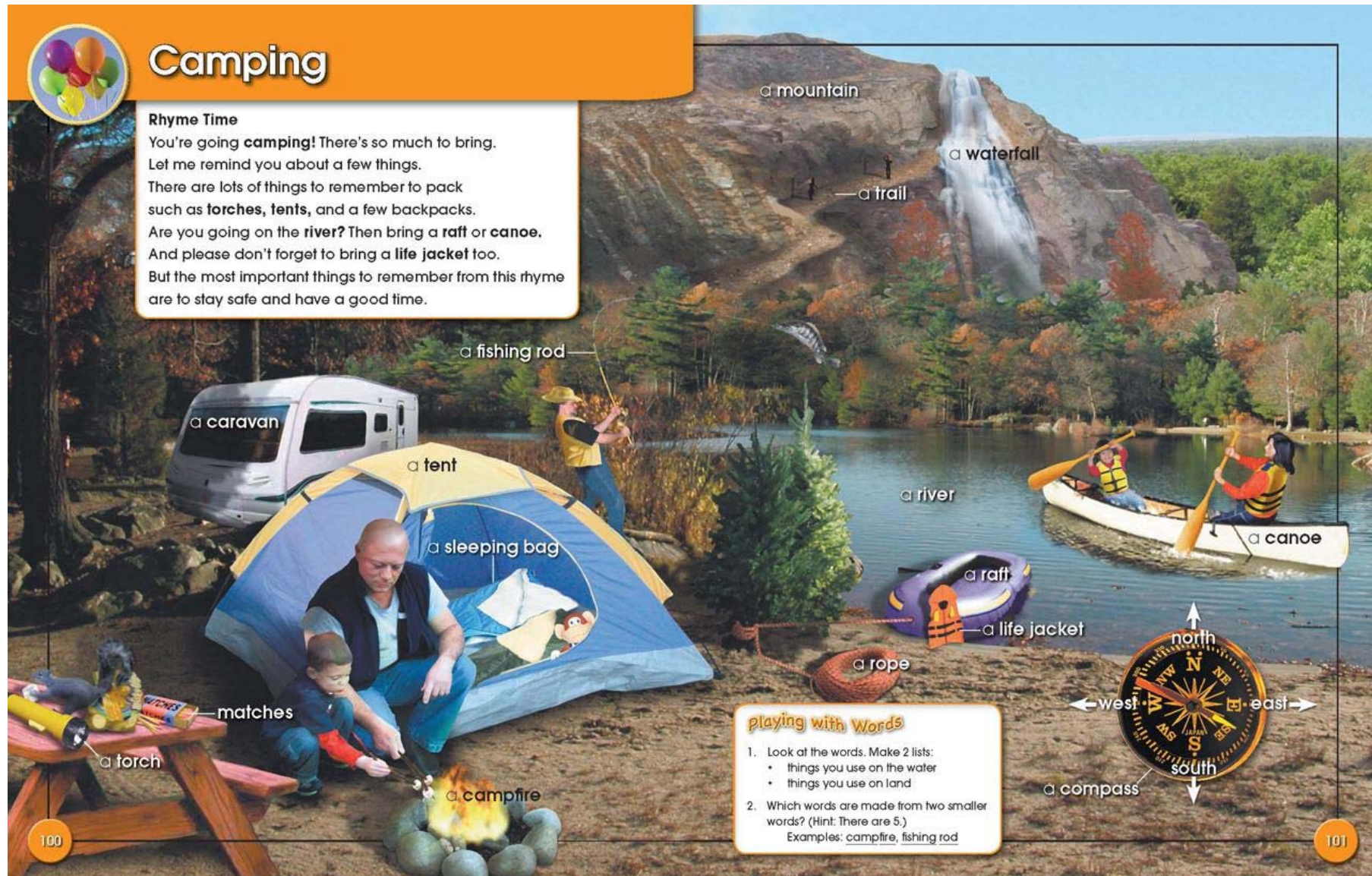
- Look at the words. Make 2 lists:
 - things you use on the water
 - things you use on land
- Which words are made from two smaller words? (Hint: There are 5.)
Examples: campfire, fishing rod



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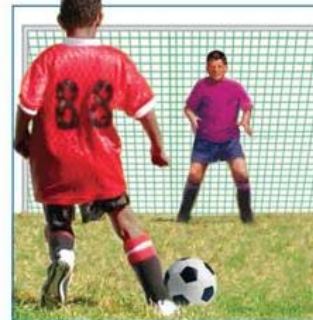
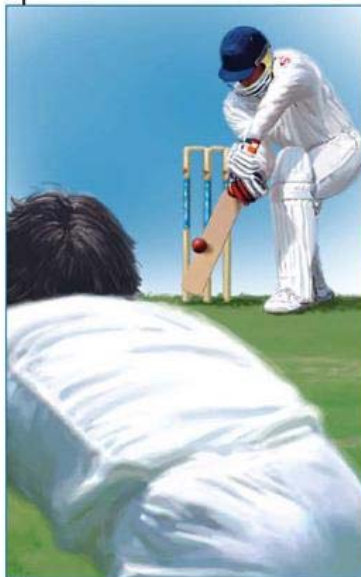
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Sport

Rhyme Time

Give me a **bat**. Give me a **glove**.
Cricket is the game I love.
 I've got my **racket**. There is the **net**.
 Are you ready to play **tennis** yet?
 Come on. Let's go **rollerblading**.
 Hurry, please. I'm tired of waiting.



playing with Words

- Look at the words. Make 2 lists:
 - sports that use balls
 - sports that don't use balls
- Practise this conversation.

What sports do you like?

I like football.



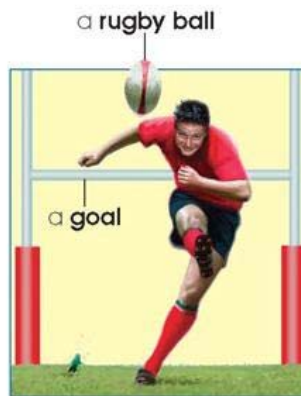
Sport

Rhyme Time

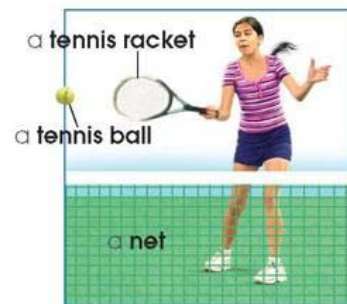
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cricket



rugby



tennis



rollerblading



football



basketball



karate

playing with Words

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 - sports that use balls
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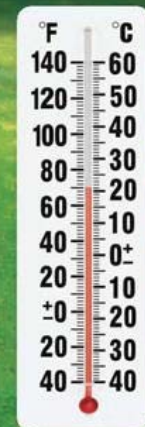
I like football.



Spring

Rhyme Time

What is your favourite season?
Mine is **spring**.
I love the **warm** weather
and the **rainy** days it brings.
I splash in the **puddles**
and **dig** in the **mud**.
I **plant** pretty **flowers**
and smile at the first **bud**.



playing with Words

- Choose something in the picture. Tell your partner about it. Your partner will guess the word. Take it in turns.

It is green. You can walk on it.

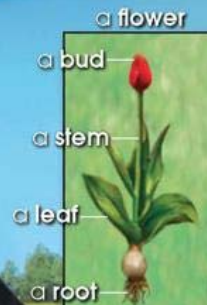
Grass!
- Your partner will point to something in the picture. Say the word. Try to spell the word. Take it in turns.



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dig



plant



water

a garden

a watering can

seeds

mud

a puddle

a rainbow

a cloud

It's cloudy!



It's rainy!



rain

a bush

a lawnmower

grass

playing with Words

1. Choose something in the picture. Tell your partner about it. Your partner will guess the word. Take it in turns.
It is green. You can walk on it. Grass!
2. Your partner will point to something in the picture. Say the word. Try to spell the word. Take it in turns.





Summer

Rhyme Time

It's time for long, **hot** summer days
with nothing to do but laugh and play.
No more homework and no more school.
It's time to **splash** and **swim** in the **pool**.
Hang up your jacket and put away your boots.
It's time for **sunglasses** and **swimsuits**.
We're going to laugh and play in the **sun**.
We're going to have so much fun!



playing with Words

1. Choose a word. Draw a picture of it. Your partner will guess the word. Take it in turns.
2. Choose a word. Say how many letters there are in your word. Your partner will guess the word. Take it in turns.





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a fan

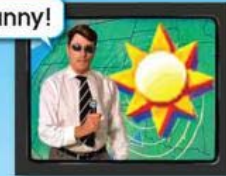


the sun



a lifeguard

It's sunny!



an ice cream



a swimsuit



armbands



a pool

a rubber ring



float



swim

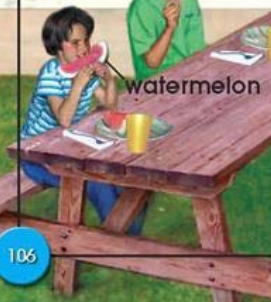


dive

sunglasses



watermelon



a barbecue



playing with Words

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splash



hot



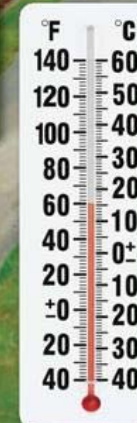
Autumn

Rhyme Time

The days get shorter and the weather turns **cool**.
Children are ready to go back to school.
On the fifth of November if the weather is right,
We see our neighbours on **Bonfire** Night.
Leaves fall from the **trees** and cover the ground.
The **wind** blows the leaves around and around.
Soon they'll be gone—leaves of orange, gold, and red.
It is getting colder. Winter is ahead.

playing with Words

1. Look at the picture. Choose a word. Draw a picture of it. Your partner will guess the word. Take it in turns.
2. Which words have **ee** in them? (Hint: There are 3.) What sound does **ee** make?





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It's windy!



wind

a tree

fireworks



a pile

a wheelbarrow

a rake

a broom

a leaf

a bonfire



sweep



rake



ride a bike



skateboard



cool



Winter

Rhyme Time

This morning I looked out my window at the street below.
Everywhere I looked I saw **snow**, snow, snow!
My brother and I got dressed really fast.
We wanted to be out in the snow at last.
First we threw **snowballs**, and when we were done
we made a **snowman**. It was so much fun!
It was **cold** outside and our **mittens** were wet.
But we didn't want to go inside yet.
So we made **snowballs** to throw at each other.
What a great **winter** day I spent with my brother.



playing with Words

1. Pretend today is a snowy day. What will you do?
Tell your partner.
2. Find the words that have 'snow' in them.
(Hint: There are 5.)





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playing with Words

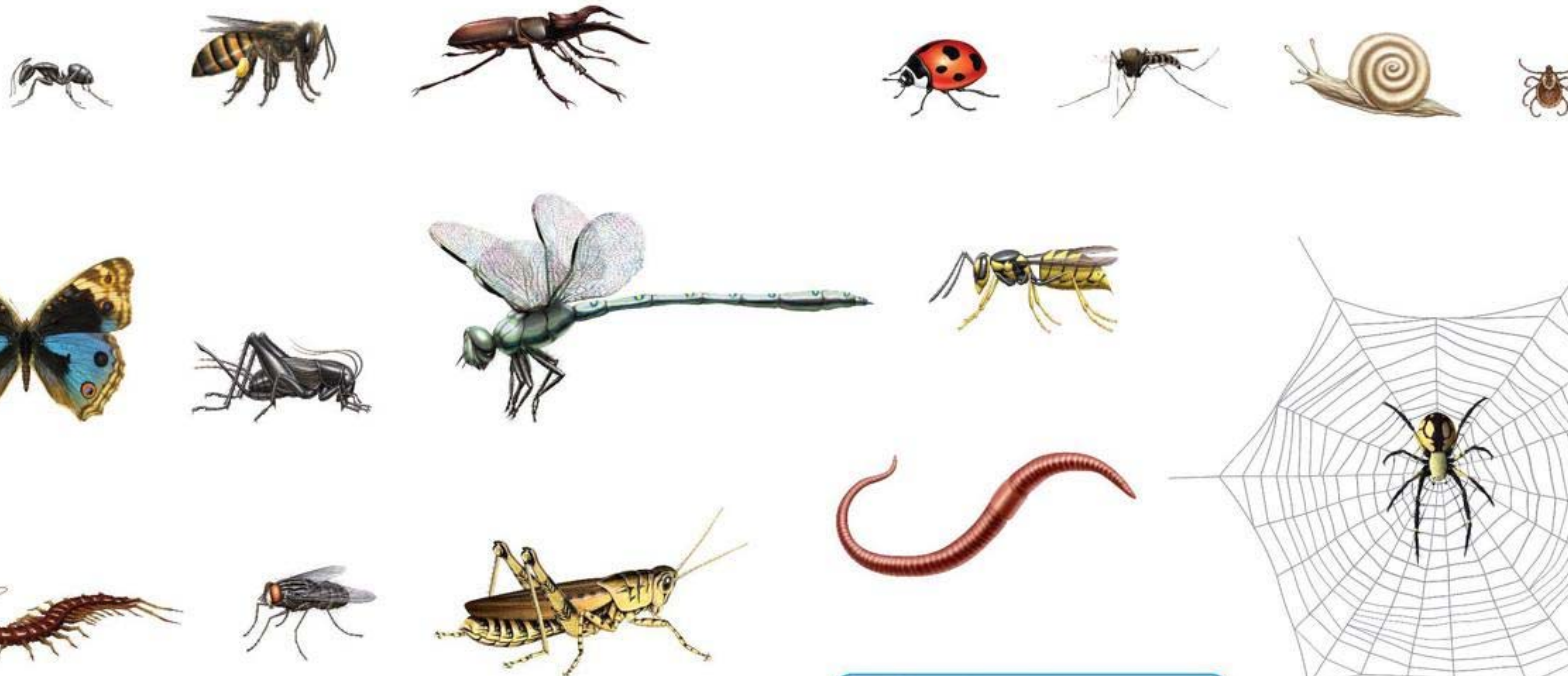
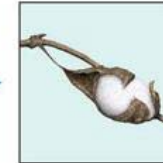
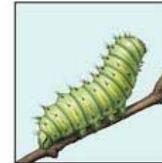
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Bugs

Rhyme Time

One day the **wasp** asked his friend the **bee**,
'Why do you buzz so noisily?'
The bee said with a sigh,
'Because I don't want to hear that silly **fly**.'



playing with Words

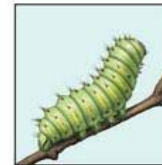
1. Which bugs can fly? Make a list.
2. Which words have 3 letters? (Hint: There are 4.)



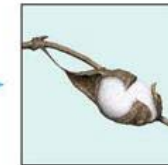
Bugs

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a caterpillar



a cocoon



a moth



an ant



a bee



a beetle



a ladybird



a mosquito



a snail



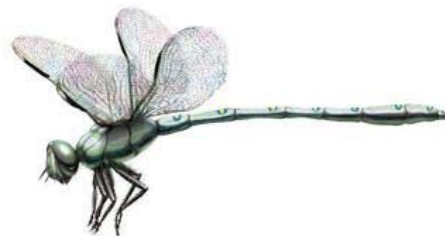
a tick



a butterfly



a cricket



a dragonfly



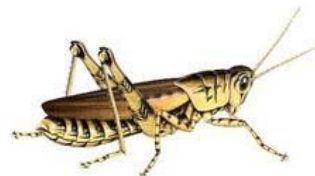
a wasp



a centipede



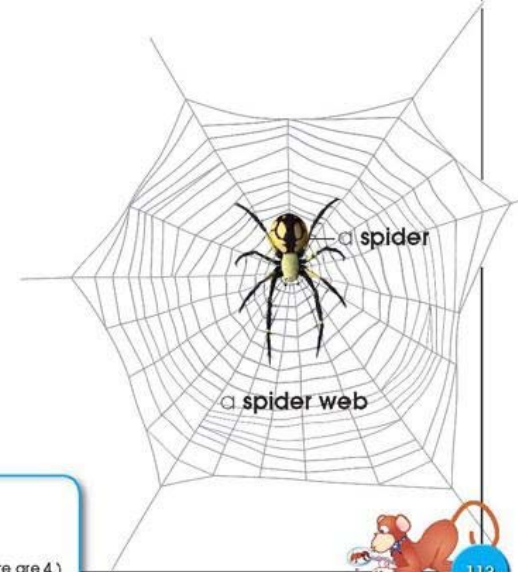
a fly



a grasshopper



an earthworm



a spider

a spider web

playing with Words

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In the Rainforest

Rhyme Time

The sun is rising in the **rainforest** sky
but under a tree, a **tiger** still lies.
See the **chimpanzee**? Isn't he cute?
He's looking for ants, nuts, or fruit.
In the trees, the **monkeys** are having fun.
They won't stop playing until the day is done.



playing with Words

1. Which rainforest animals have fur? (Hint: There are 6.)
Which have wings? (Hint: There are 5.)
2. Which words have the same vowel sound as **beak**?
(Hint: There are 3.)



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a bat

a flamingo

a tiger

a crocodile

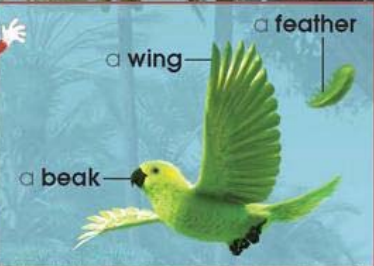
a frog

an orang-utan

a gorilla

a monkey

a parrot



a peacock

a chimpanzee

a hummingbird

playing with Words

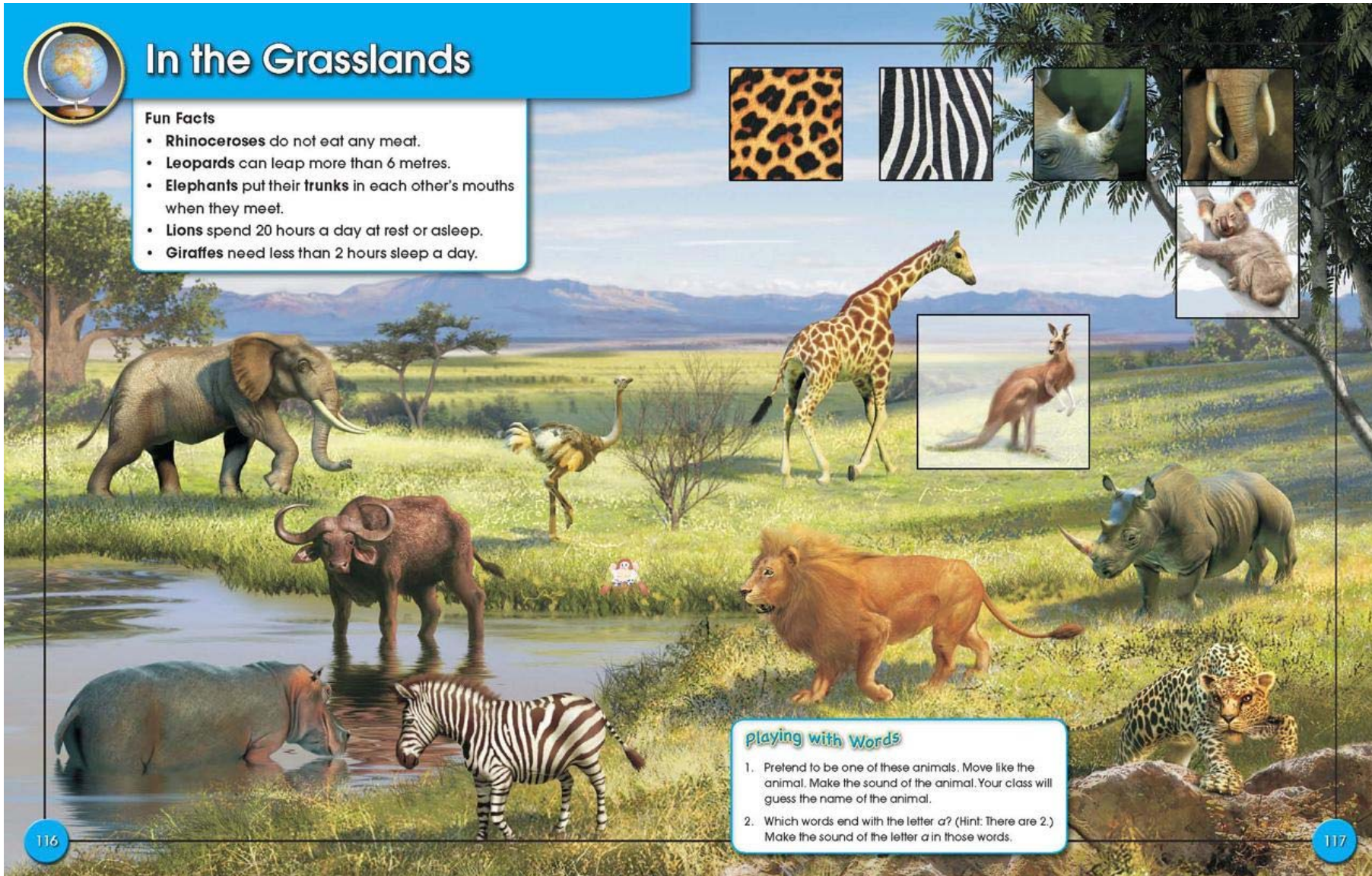
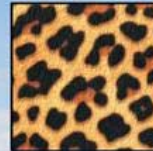
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In the Grasslands

Fun Facts

- **Rhinoceroses** do not eat any meat.
- **Leopards** can leap more than 6 metres.
- **Elephants** put their trunks in each other's mouths when they meet.
- **Lions** spend 20 hours a day at rest or asleep.
- **Giraffes** need less than 2 hours sleep a day.



playing with Words

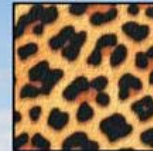
1. Pretend to be one of these animals. Move like the animal. Make the sound of the animal. Your class will guess the name of the animal.
2. Which words end with the letter *a*? (Hint: There are 2.) Make the sound of the letter *a* in those words.



In the Grasslands

Fun Facts

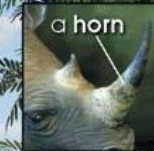
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spots



stripes



a horn



a tusk

a trunk



a koala



a kangaroo



an elephant



an ostrich



a giraffe



a buffalo



a hippopotamus



a zebra



a lion



a rhinoceros



a leopard

playing with Words

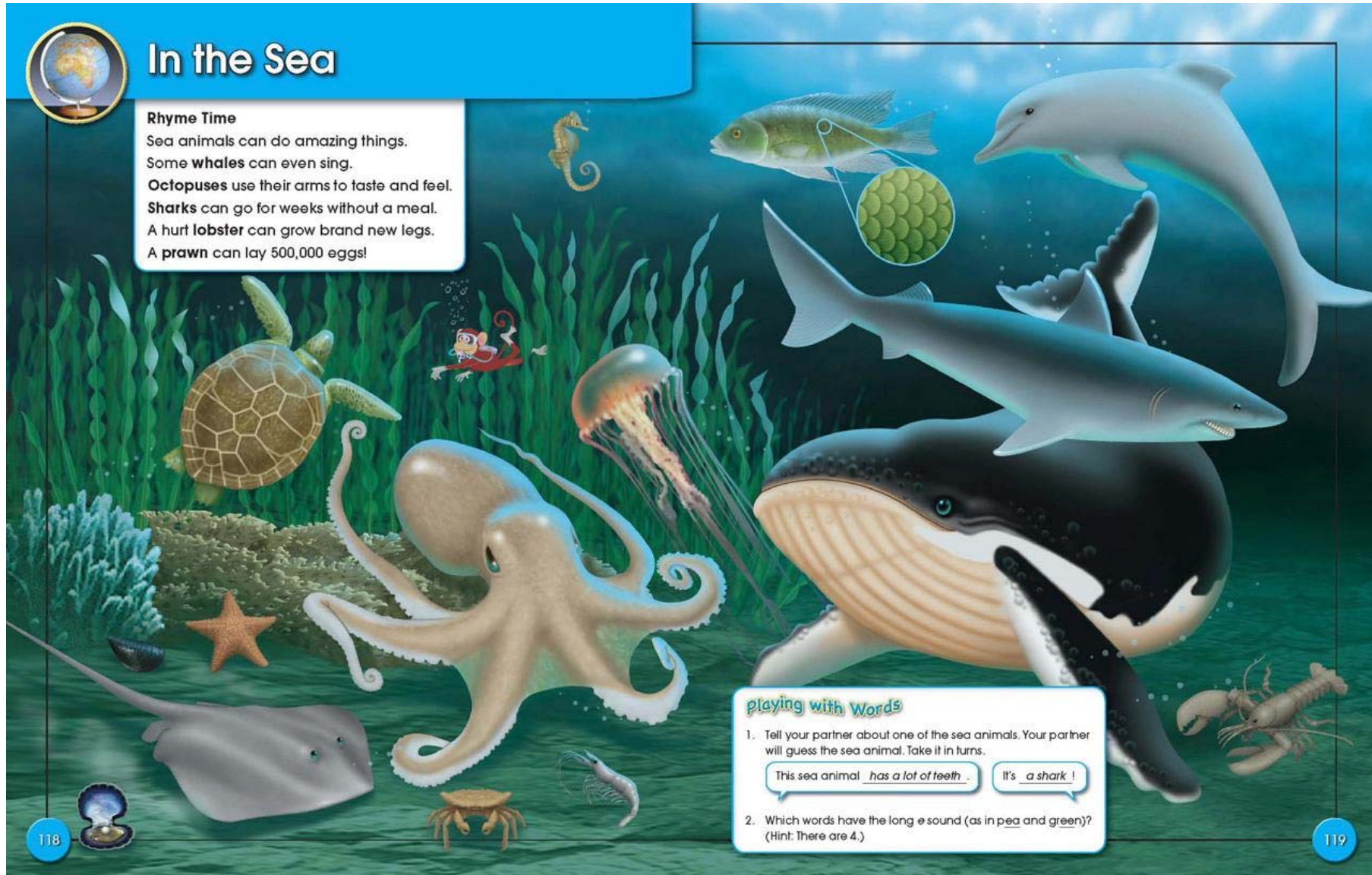
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In the Sea

Rhyme Time

Sea animals can do amazing things.
Some **whales** can even sing.
Octopuses use their arms to taste and feel.
Sharks can go for weeks without a meal.
A hurt **lobster** can grow brand new legs.
A **prawn** can lay 500,000 eggs!



playing with Words

1. Tell your partner about one of the sea animals. Your partner will guess the sea animal. Take it in turns.

This sea animal has a lot of teeth.

It's a shark!

2. Which words have the long e sound (as in pea and green)?
(Hint: There are 4.)



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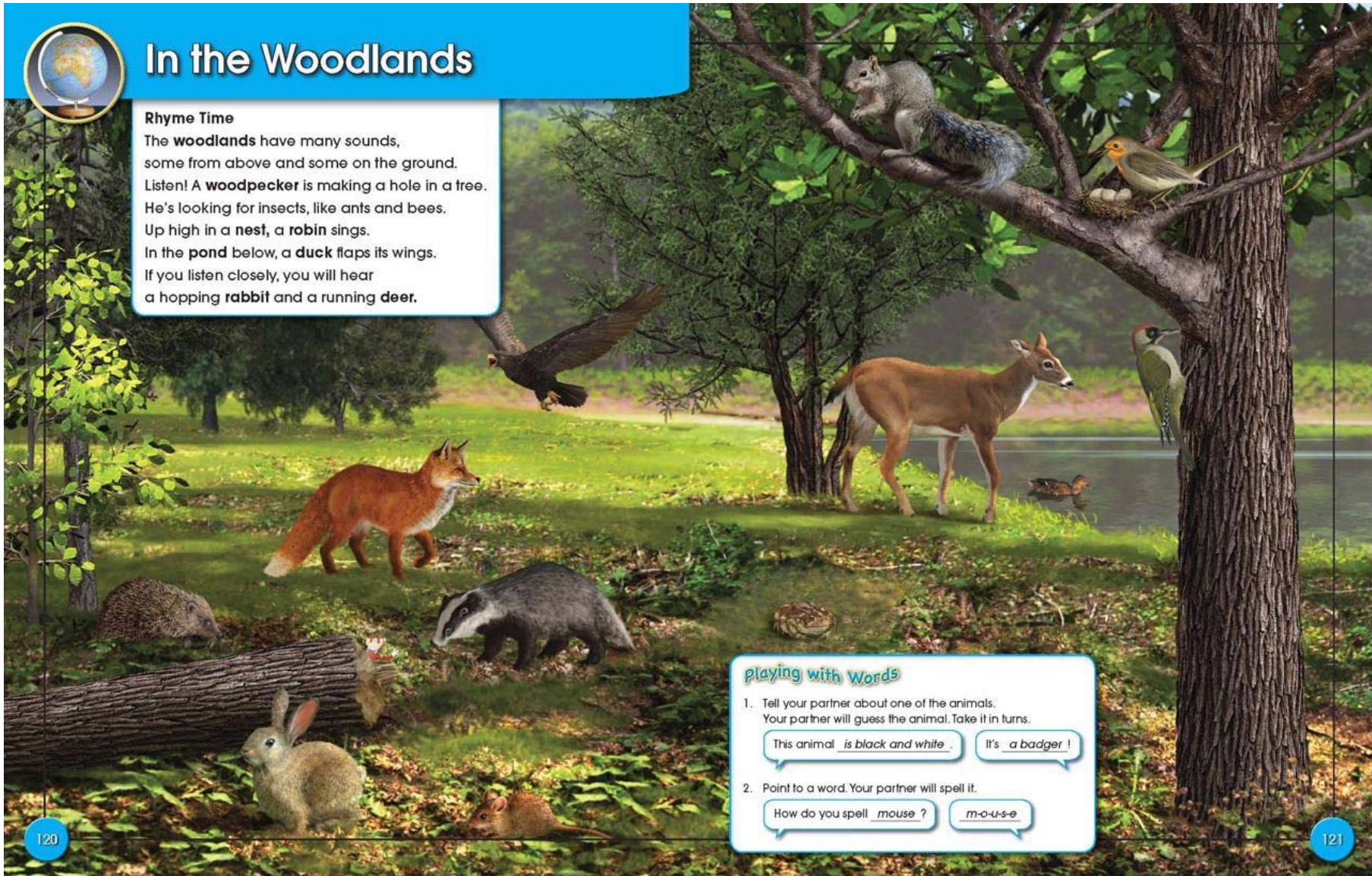
2. Which words have the long e sound (as in pea and green)?
 (Hint: There are 4.)



In the Woodlands

Rhyme Time

The **woodlands** have many sounds,
some from above and some on the ground.
Listen! A **woodpecker** is making a hole in a tree.
He's looking for insects, like ants and bees.
Up high in a **nest**, a **robin** sings.
In the **pond** below, a **duck** flaps its wings.
If you listen closely, you will hear
a hopping **rabbit** and a running **deer**.



playing with Words

1. Tell your partner about one of the animals.
Your partner will guess the animal. Take it in turns.

This animal is black and white.

It's a badger!

2. Point to a word. Your partner will spell it.

How do you spell mouse?

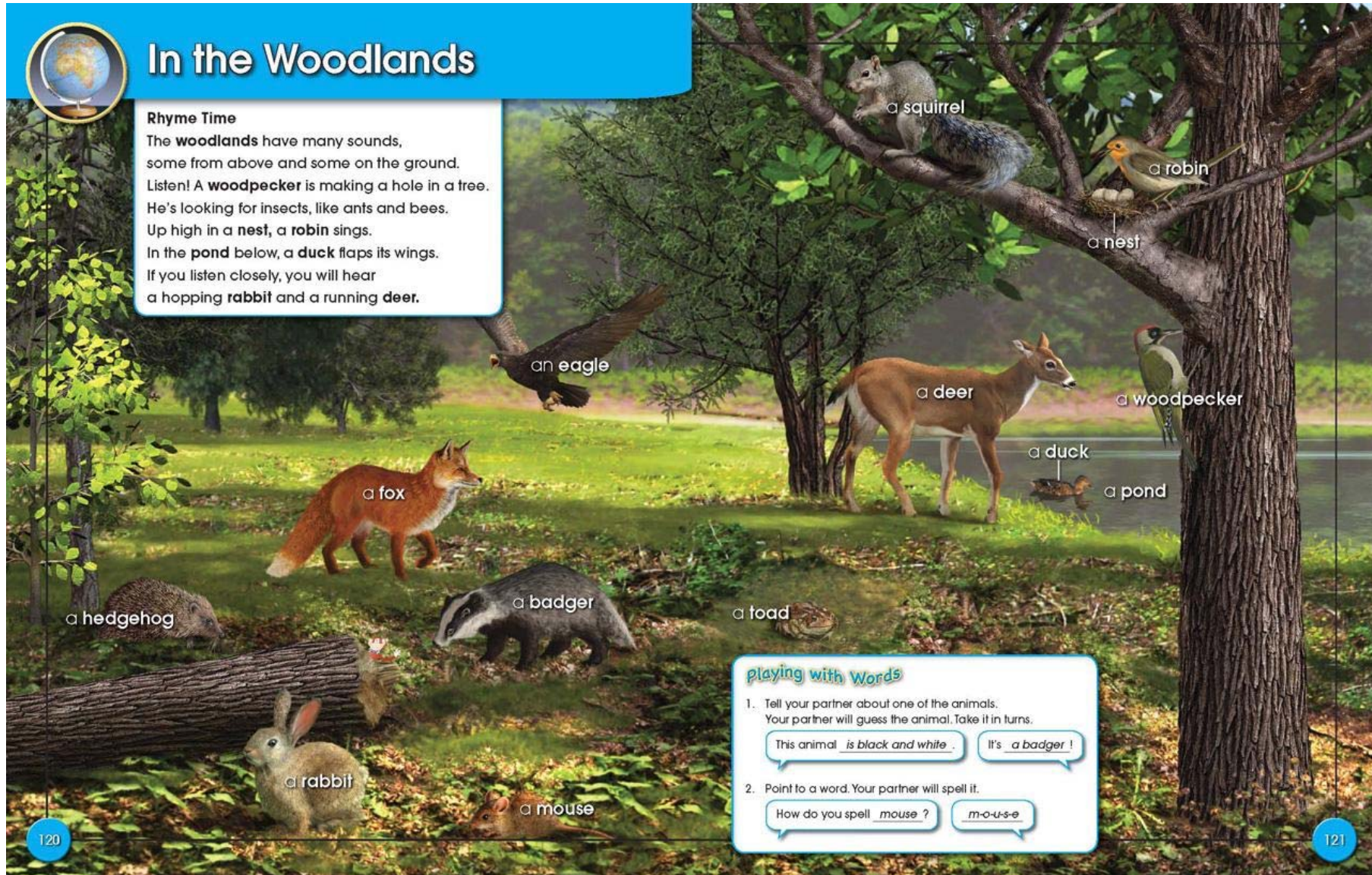
m-o-u-s-e



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m-o-u-s-e



In the Polar Lands

Fun Facts

- Reindeers grow new antlers every year.
- Father penguins take care of penguin eggs.
- Seals can stay underwater for 30 minutes.
- Polar bears weigh less than 1 kilogram when they are born. But when they grow up, they weigh more than 500 kilos!



playing with Words

1. Which animals have antlers? (Hint: There are 2.)
Which animals have flippers? (Hint: There are 3.)
2. Which 2 words rhyme?



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a lake



an Eskimo



an igloo



a wolf



a moose

an antler



a reindeer



a grizzly bear



an arctic fox



a polar bear

a cub



a penguin



a puffin



a seal



a goose

a flipper



a walrus

playing with Words

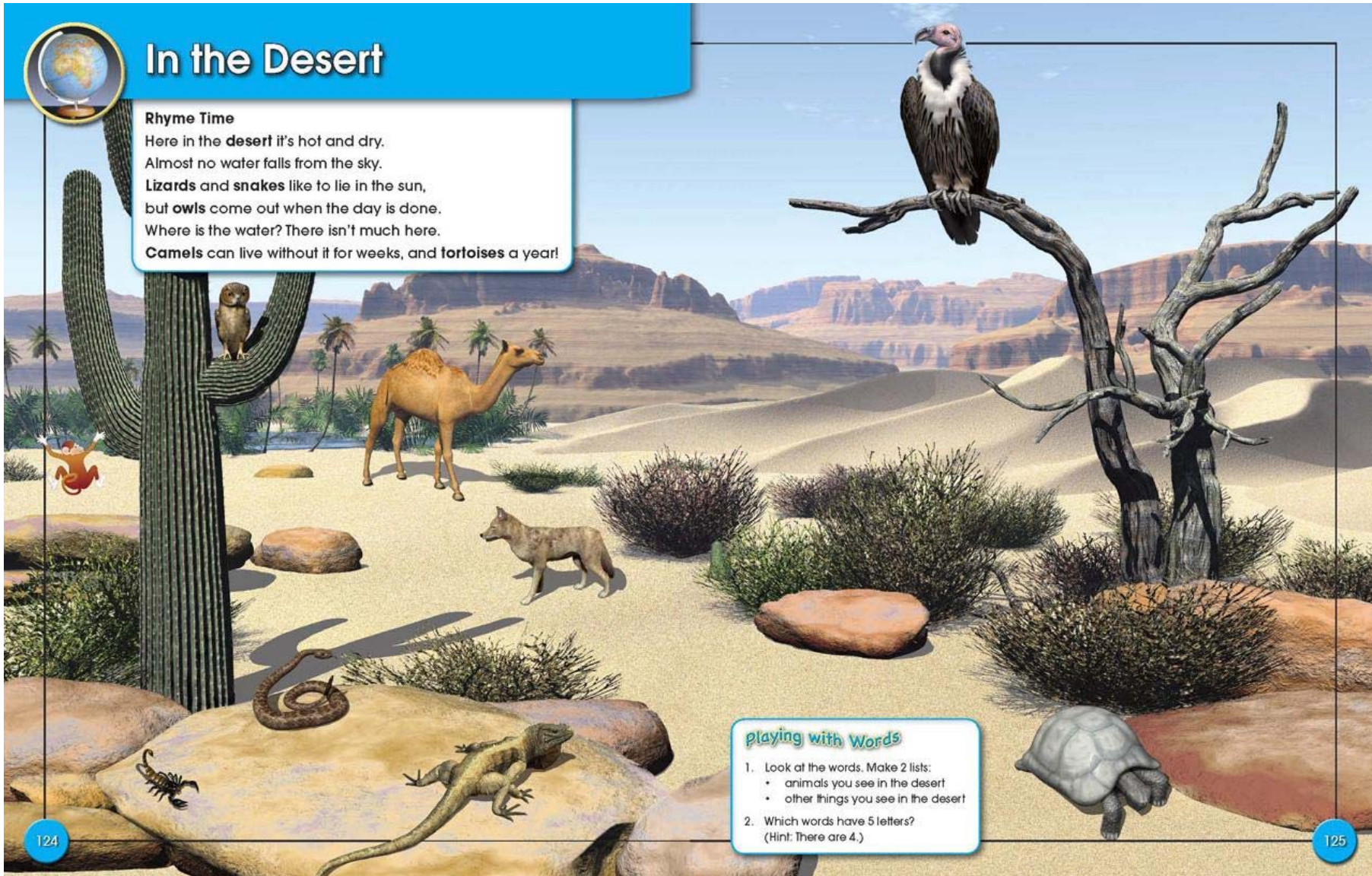
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In the Desert

Rhyme Time

Here in the **desert** it's hot and dry.
Almost no water falls from the sky.
Lizards and **snakes** like to lie in the sun,
but **owls** come out when the day is done.
Where is the water? There isn't much here.
Camels can live without it for weeks, and **tortoises** a year!



playing with Words

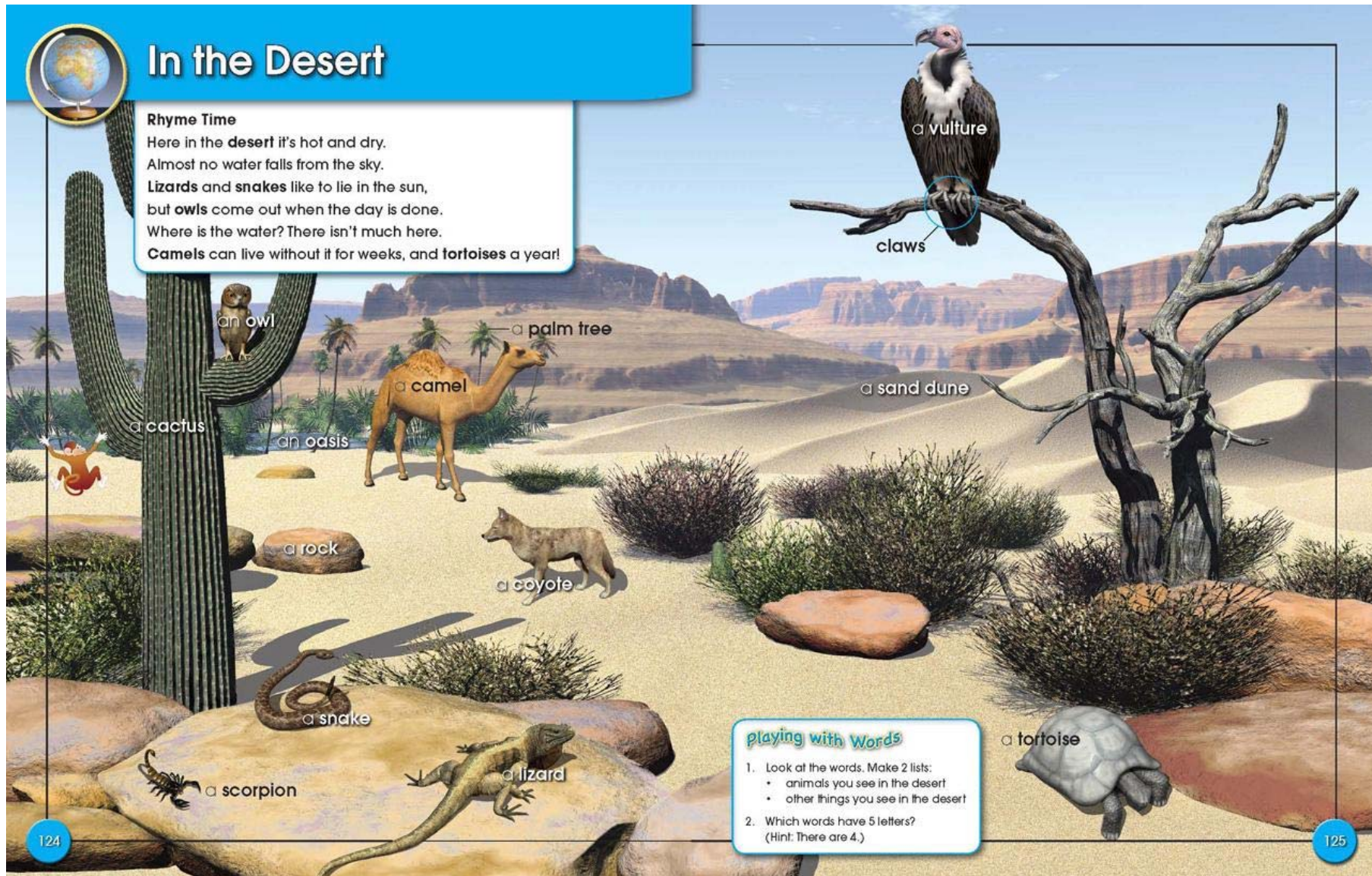
1. Look at the words. Make 2 lists:
 - animals you see in the desert
 - other things you see in the desert
2. Which words have 5 letters?
(Hint: There are 4.)



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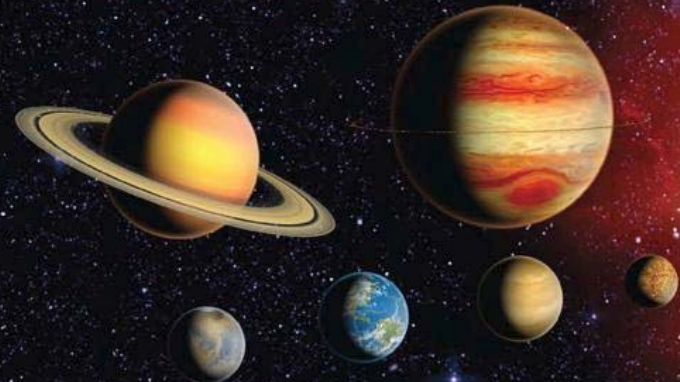
- Look at the words. Make 2 lists:
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 - other things you see in the desert
- Which words have 5 letters?
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Space

Fun Facts

- The sun is a **star**.
- The sun is the closest star to **Earth**.
- The **moon** goes round Earth once each day.
- Earth goes round the sun once each year.
- Yuri Gagarin was the first **astronaut** to ride into **space** in a **rocket**.



playing with Words

1. Choose a word. Give your partner a clue. Your partner will guess the word. Take it in turns.

This planet is between Mars and Venus.

Earth!

2. Which words start with a capital letter? (Hint: There are 8.) Why do they begin with a capital letter?



Space

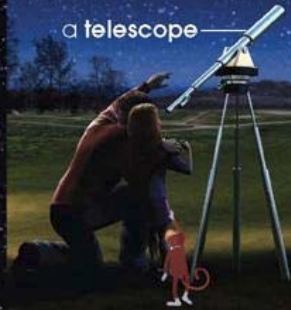
Fun Facts

- The sun is a **star**.
- The sun is the closest star to **Earth**.
- The **moon** goes round Earth once each day.
- Earth goes round the sun once each year.
- Yuri Gagarin was the first **astronaut** to ride into **space** in a **rocket**.

a constellation



a telescope



a star



Uranus



Neptune



a rocket



a space station



Saturn



Jupiter



the sun



Mars



Earth



Venus



Mercury



an astronaut



a spaceship



a satellite



the moon



a planet



playing with Words

1. Choose a word. Give your partner a clue. Your partner will guess the word. Take it in turns.
This planet is between Mars and Venus. Earth!
2. Which words start with a capital letter? (Hint: There are 8.) Why do they begin with a capital letter?