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Icons

Let's Go Student Book 6 consists of eight units, with a review section after every two units. Every unit is divided into five lessons. Each lesson is identified by a colorful icon. The same icons are used for reference on the corresponding pages in both the *Workbook* and the *Teacher's Book*.



Let's Talk

Functional dialogue



Let's Learn

New grammatical structure



Let's Read

Reading skills development



Let's Sing or Let's Chant

Interactive song or chant based on the new grammatical structure



Let's Listen

Listening test and unit review



Let's Review

Further review after every two units

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Kevin: Hi, Beth. When did you get back?

Beth: Yesterday morning.

Kevin: How was France?

Beth: It was great. I took a lot of pictures.

Kevin: I can't wait to see them.



Beth: Did you get my postcard?

Kevin: Yes, I did. Thanks. I really liked the stamp.

Beth: Oh, good. Do you know where Mark and Anna are? I haven't seen them yet.

Anna: Guess who?

Beth: Anna!



Anna: Welcome home! We missed you.

Mark: We're glad you're back.

Beth: Thanks. It's good to be home.

Welcome home! We missed you.
Thanks. It's good to be home.

Say these.



He **has already** finished his homework.



He **hasn't** finished his homework **yet**.

Make sentences.

Use "already" or "yet."

He has already walked the dog
hasn't walked the dog yet.



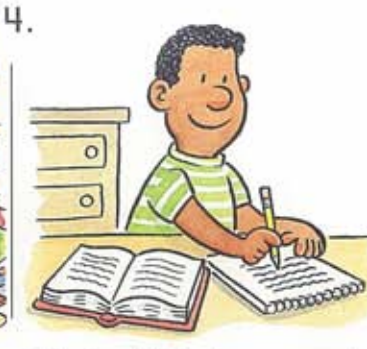
walked the dog



washed her hands



cleaned up her room



finished his homework



fed the cat



taken a bath



eaten dinner



gone shopping

Yes or no?

Ask questions about the pictures above.

Has he walked the dog yet?
Yes, he has.
No, he hasn't.

What about you?

Have you eaten lunch yet?



Let's Learn



Kevin lives in Westmont. He has lived there since 1998.



Mark is at summer camp. He has been at camp since Sunday.



Beth collects coins. She has collected coins for two years.



Anna has a pet cat. She has had the cat for five months.

Grammar Focus

Today is Wednesday. Mark is at camp. He has been at camp **since** Sunday. He has been at camp **for** four days.

SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
X	X	X	X TODAY			

since Sunday = for four days

since 1995

for five years

since May

for two months

since Sunday

for four days

since five o'clock

for an hour

Ask and answer.

Use "for" or "since" in your answer.

How long has he been a teacher?

He has been a teacher for six years.



been a teacher
six years



studied English
eight months



had a cold
Friday



lived in New York
September



been at camp
six days



had a dog
1994



been on the phone
an hour



been on the train
seven o'clock

What about you?

How long have you studied English?



The Newburg News

Around Our School

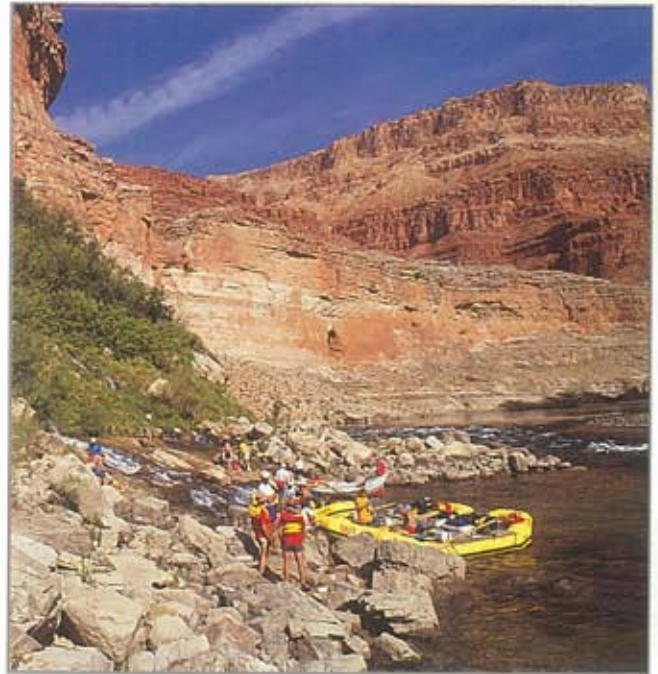
by Jason Winters

Eric Carson's hobby is white-water rafting. He has gone rafting every summer for five years.

Eric likes rafting because it is exciting. He especially likes the rapids because they are fast. "The rapids are as fast as a roller coaster," he said.

He also likes meeting new people on rafting trips. Sometimes the people are experienced rafters. They have gone rafting many times. Sometimes they are beginners, and it is their first time on a rafting trip. Eric thinks white-water rafting is a good sport because anyone can enjoy it.

There will be a rafting trip at the end of September for the students at Newburg School. Please talk to Eric for more information about the trip.



New Words

hobby

white-water rafting

especially

rapids

experienced

rafters

beginners

information

Answer the questions.

1. Why does Eric like rafting?
2. Is Eric an experienced rafter or a beginner?
3. Why does Eric think rafting is a good sport?
4. What will there be at the end of September?

True or false?

1. Eric has gone rafting every summer for three years.
2. White-water rafting is Eric's hobby.
3. Eric likes rafting trips, but he doesn't like the rapids.
4. Beginners never go on rafting trips.

Choose the topic.

What is this article about?

- a. Eric's hobby
- b. sports
- c. a school trip

Vocabulary

What does "rapids" mean?

- a. cold water
- b. fast water
- c. slow water

What about you?

Do you have any hobbies?
What are your hobbies?
Have you ever gone white-water rafting?

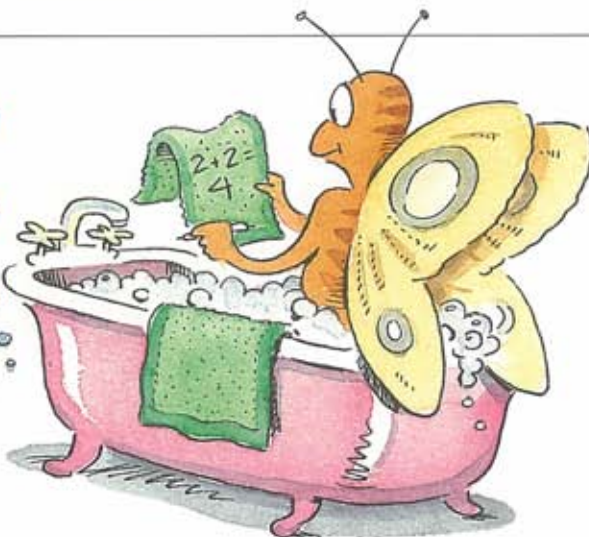
Sounds and Sentences

moth

math

cloth

bath



The moth did his math on a cloth in the bath.

witch

scratched

itch

patch

stitch



The witch scratched an itch and sewed her patch with a stitch.



Let's Sing

How Long Has She Known Him?

How long has she known him?

How long has she known him?

How long has she known him?

She's known him for a long, long time.

She's known him since she was four.

She met him in Singapore.

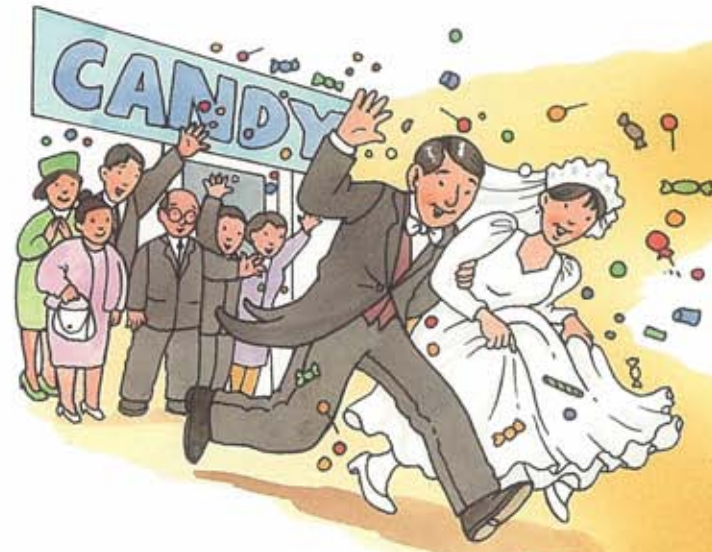
They got married in a candy store.

They had a baby in 1984.

They've been married for a long, long time.

They've been happy for a long, long time.

They've known each other for a long, long, long, long time.





Let's Listen

True or false?



1. ☐ True
☐ False



2. ☐ True
☐ False



3. ☐ True
☐ False



4. ☐ True
☐ False

Listen and check.



- ☐ She has been at camp since Friday.
☐ She has been at camp since Sunday.



- ☐ She has been on the phone since 4:00.
☐ She has been on the phone since 3:00.



- ☐ She has collected stamps for five months.
☐ She has collected stamps for four months.



- ☐ He has studied piano since August.
☐ He has studied piano since December.



Mark: Hi, Anna. What are you doing?

Anna: I'm baking cookies for my soccer team.

Mark: They smell wonderful.

Anna: Thanks. Do you want one?

Mark: Sure!



Anna: Oh, no! What happened? They look awful!

Mark: Did you forget to add something?

Anna: I don't know. Let me think. Eggs, sugar, salt, butter...oh, no! I forgot to add the flour!

Mark: They look like rocks.



Anna: So, do you still want to taste one?

Mark: No, thank you. You taste one.

Anna: No, thanks. Let's give one to my brother.

Anna's brother: Yuck!



What do they look like?
They look like rocks.

Say these.



I **see** a sunset.
It **looks**
beautiful.



I **hear** music.
It **sounds**
wonderful.



I **smell** a skunk.
It **smells**
awful.



I **feel** a pillow.
It **feels** soft.



I **taste** candy.
It **tastes** sweet.













Ask and answer.

What do you **see**?
I **see** a **rainbow**.

How does it **look**?
It **looks** beautiful.

1.   a rainbow / beautiful	2.   a bird / wonderful	3.   garbage / awful
--	---	---

How does the **bubble gum** **taste**?
It **tastes** sweet.

1.   bubble gum / sweet	2.   lemon / sour	3.   blanket / soft
4.   bark / rough	5.   silk / smooth	6.   rock / hard



Let's Learn



Kevin, Beth, and Anna painted T-shirts at the town fair last weekend.



Kevin painted his T-shirt green and blue. His T-shirt was very colorful. He made an interesting design.



Anna's T-shirt was more colorful than Kevin's. She painted it with bright orange, pink, and yellow stripes.



Beth used all the paints on the table. Her T-shirt was the most colorful of all.

Grammar Focus

colorful	more colorful	the most colorful
delicious	more delicious	the most delicious
beautiful	more beautiful	the most beautiful
interesting	more interesting	the most interesting
good	better	the best
bad	worse	the worst

Ask and answer.

Which **pie** is the most **delicious**?

The **apple pie** is the most **delicious**.



pie / delicious



rose / beautiful



grapes / delicious



vase / beautiful

Ask your partner.

Which one is the most interesting?
beautiful?
colorful?



Say these.



Jane, Mike, and Sue made cakes. Jane's cake tasted **good**. Mike's cake tasted **better** than Jane's. Sue's cake tasted **the best** of all.



Tony, Rachel, and Lori grew flowers. Tony's flowers looked **bad**. Rachel's flowers looked **worse** than Tony's. Lori's flowers looked **the worst** of all.



The Newburg News

Around Our School

by Miku Johnson

Last week a dog trainer visited our school. He brought two dogs with him. He showed us how the dogs can help people with disabilities.

The first dog was a guide dog named Bruno. He is learning how to help visually-impaired people. Bruno can help a visually-impaired person cross a busy street or walk around an obstacle.

The other dog was Nikki. She is a hearing dog. Nikki can tell a hearing-impaired person when the telephone rings or when someone knocks on the door.

Both dogs go to a training school for dogs. They have been there for six months. Soon they will be ready to leave school and use their skills to help people.



New Words

trainer
bring/brought
disabilities
guide dog
visually-impaired
cross

obstacle
hearing dog
hearing-impaired
training school
skills

Answer the questions.

1. Who visited the school?
2. How can Bruno help a visually-impaired person?
3. What can Nikki do?
4. How long have the dogs been at the training school?

True or false?

1. A guide dog helps visually-impaired people.
2. Bruno is a hearing dog.
3. A hearing dog is hearing-impaired.
4. The dogs have not finished school yet.

Choose the topic.

What is this article about?

- a. two dogs
- b. two people
- c. two dog trainers

What about you?

Have you ever seen a guide dog?

Vocabulary

What does "hearing-impaired" mean?

- a. can't hear
- b. can't see
- c. can't speak

Sounds and Sentences

farmer

arm

farm



Farmer Harman hurt his arm on the farm

corn

horn

morning



The corn was blowing the horn in the morning.

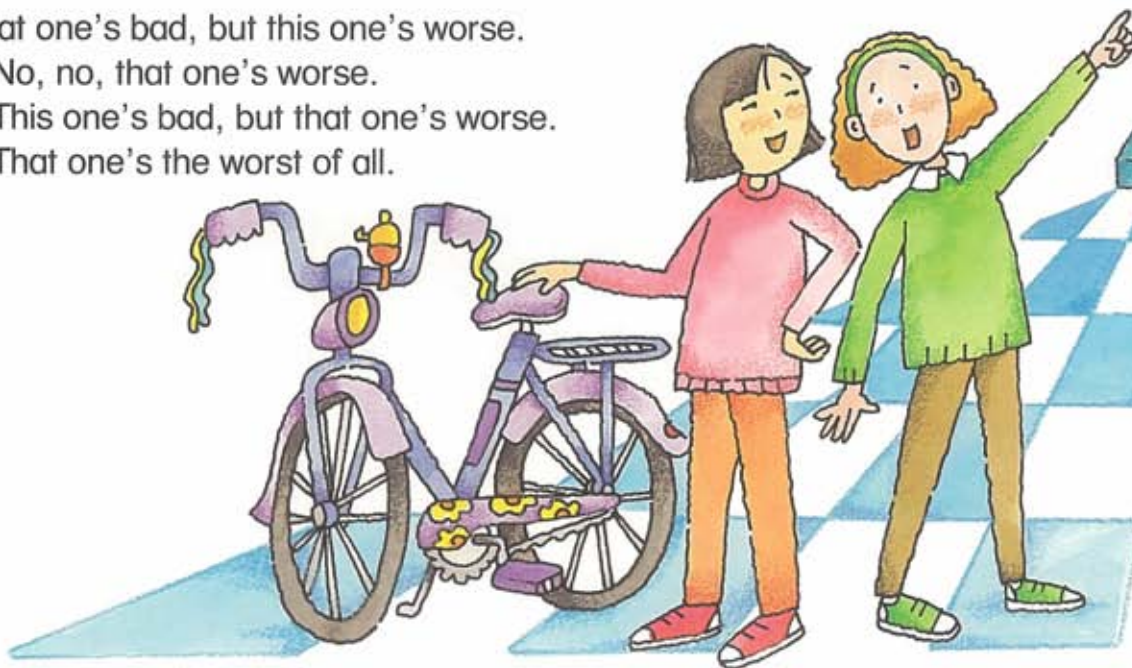


Let's Chant

This One's Good, But That One's Better

This one's good, but that one's better.
No, no, this one's better.
That one's good, but this one's better.
This one's the best of all.

That one's bad, but this one's worse.
No, no, that one's worse.
This one's bad, but that one's worse.
That one's the worst of all.





Let's Listen

Listen and circle.

1.



a

b

2.



a

b

3.



a

b

4.



a

b

Listen and circle the letter.

Which one won first prize?

1.



a

b

c

2.



a

b

c

3.



a

b

c

4.



a

b

c



Let's Review

A. Say and act.



1. **Kevin:** Hi, Beth. When _____?
Beth: Yesterday morning.
Kevin: We missed you.
Beth: Thanks. It's _____.



2. **Mark:** Hi, Anna. What are you doing?
Anna: _____.
Mark: _____ wonderful.
Anna: Thanks. Do you want one?
Mark: _____!

B. Ask your partner.

Have you eaten dinner yet?

Do you have a pet? How long have you had your pet?

Who is your best friend? How long have you been friends?

How long have you known your teacher?

C. Answer the questions.

Does garbage smell wonderful or awful?

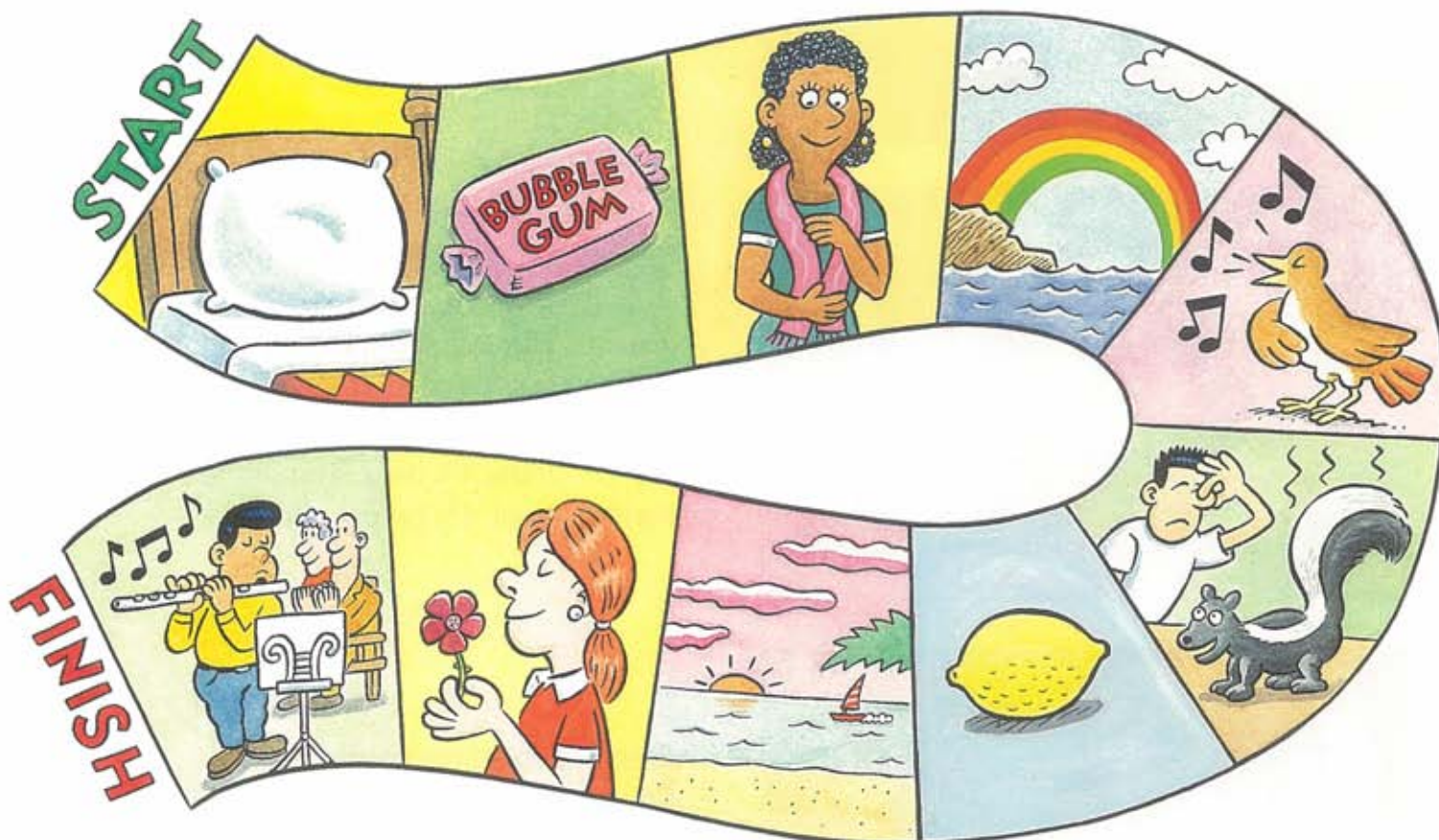
Does a rock feel hard or soft?

Does a lemon taste sweet or sour?

D. Play a game. Ask and answer.

A: How does it **taste**?

B: It **tastes sweet**



E. Listen to the questions. Number the answers.

- _____ I see a bird.
- _____ She has been on the train for three hours.
- _____ No, she hasn't.
- _____ It looks wonderful.
- _____ The red one is the most beautiful.



Anna: The show is going to start soon.
Are you ready?

Beth: Almost. I can't fasten this hook.
Can you help me?

Anna: Sure. You look great!

Beth: Thanks. So do you.



Kevin: Whose hat is this? I found it next to my bag.

Anna: Do you see that boy with the blond hair? I think it's his.

Beth: But look at the girl over there. I think it's hers. It matches her outfit.

Kevin: Well, I'll go ask them.



Beth: I'm so nervous.

Anna: Me, too. There are so many people out there.

Beth: Oh, no. I'm next!

Anna: Don't forget to smile!

You look great!
Thanks. So do you.

Grammar Focus

It's my umbrella.	=	It's mine.
It's your umbrella.	=	It's yours.
It's his umbrella.	=	It's his.
It's her umbrella.	=	It's hers.
It's our umbrella.	=	It's ours.
It's their umbrella.	=	It's theirs.

Ask and answer.

Whose **sombrero** is this?
It's **his**.

Whose **sandals** are these?
They're **hers**.

1.



sombrero

2.



sandals

3.



scarf

4.



vest

5.



belt

6.



shawl

7.



apron

8.



cowboy hat

9.



cowboy boots

10.

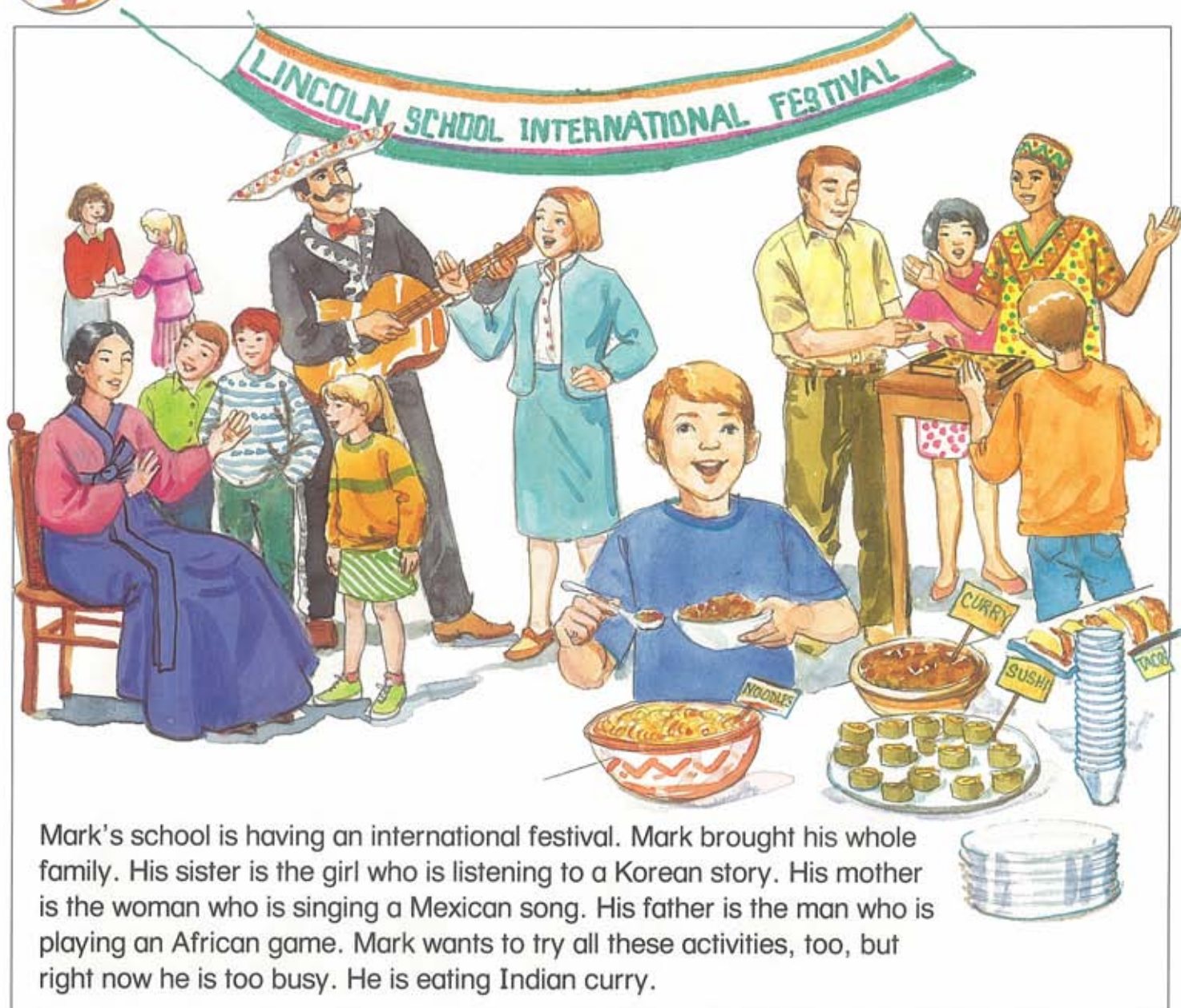


gloves





Let's Learn



Mark's school is having an international festival. Mark brought his whole family. His sister is the girl who is listening to a Korean story. His mother is the woman who is singing a Mexican song. His father is the man who is playing an African game. Mark wants to try all these activities, too, but right now he is too busy. He is eating Indian curry.

Other activities



do a Japanese dance



tell a Korean story



play a Chinese instrument

Ask and answer.

Which boy is Kevin's brother?

He's the boy who is playing an African game.



1.



Kevin's brother

2.



Anna's
younger brother

3.



Beth's father

4.



Kevin's cousin

5.



Anna's
older brother

6.



Beth's mother

7.



Anna's teacher

8.



Kevin's mother

9.



Beth's teacher

10.



Kevin's teacher



The Newburg News

Around Our School

by Brandon Robinson

Newburg School had its annual international festival last Saturday. Over 300 people enjoyed food and activities from all over the world.

The students served food from many different countries. They served curry, tacos, sushi, noodles, and many other international foods.

Several student groups performed at the festival. There was African dancing, Japanese storytelling, a Javanese puppet show, and much more. There was also an international fashion show. Students modeled clothing from many different countries.

Everyone had a great time at the festival. Mr. Jones, the school principal, said, "All of our students did a wonderful job. This year's festival was our best ever."



New Words

annual
all over
served
tacos
noodles
perform/performed

storytelling
Javanese
fashion show
modeled
principal

Answer the questions.

1. What happened at Newburg School last Saturday?
2. Who said, "All of our students did a wonderful job"?
3. What food did the students serve?
4. Who modeled clothing in the fashion show?

True or false?

1. Newburg School has an international festival every year.
2. Over 300 people came to the festival.
3. There was food from many different countries at the festival.
4. The principal said, "This year's festival was our worst ever."

Choose the topic.

What is this article about?

- a. food and dance from around the world
- b. international festivals
- c. the Newburg School International Festival

Vocabulary

What does "international" mean?

- a. from the same country
- b. from many different countries
- c. from many different schools

What about you?

What international food do you like?
Have you ever seen a dance from another country?

Sounds and Sentences

dark

barked

lark

park

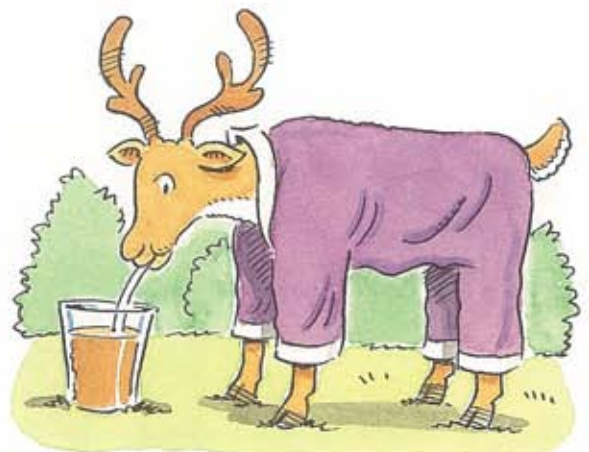


The dark dog barked at the lark in the park.

elk

silk

milk



The elk in purple silk is drinking chocolate milk.

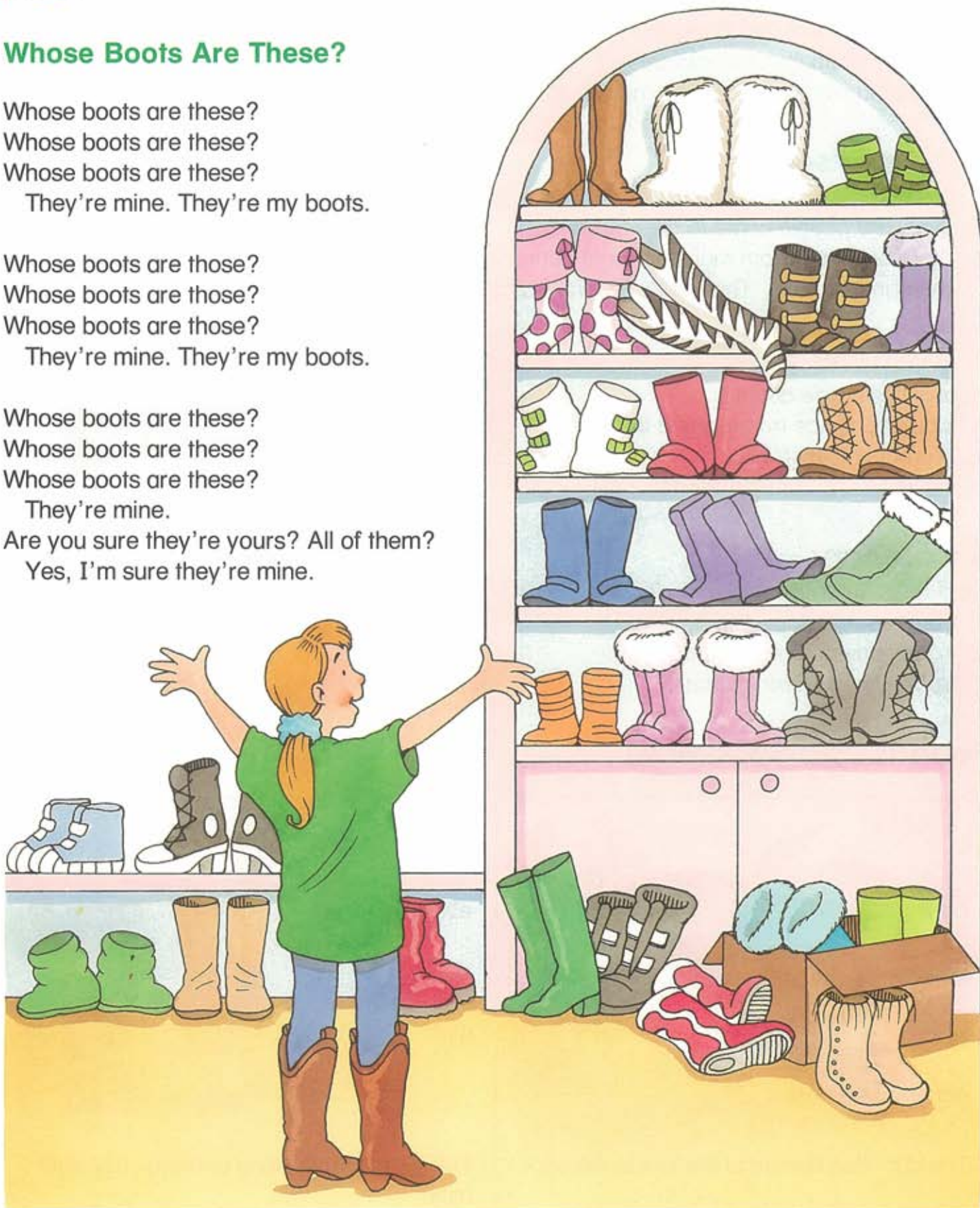


Whose Boots Are These?

Whose boots are these?
Whose boots are these?
Whose boots are these?
They're mine. They're my boots.

Whose boots are those?
Whose boots are those?
Whose boots are those?
They're mine. They're my boots.

Whose boots are these?
Whose boots are these?
Whose boots are these?
They're mine.
Are you sure they're yours? All of them?
Yes, I'm sure they're mine.





Let's Listen

Listen and check.

Listen to each sentence. Then check the sentence with the same meaning.

1. ☐ They're mine.
☐ They're yours.

2. ☐ It's his.
☐ It's hers.

3. ☐ It's ours.
☐ It's theirs.

4. ☐ It's mine.
☐ It's yours.

5. ☐ It's his.
☐ It's hers.

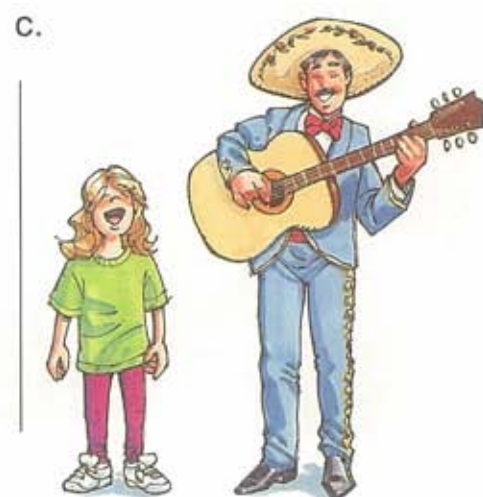
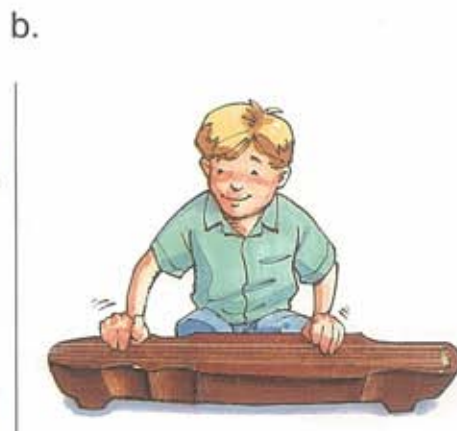
6. ☐ They're ours.
☐ They're theirs.

Listen and write the letter.

1. _____
4. _____

2. _____
5. _____

3. _____
6. _____





Let's Talk



Kevin: Oh, no. A peanut butter sandwich for lunch again. What do you have?

Mark: I have an apple butter sandwich, apple chips, apple juice, and apple pie.

Kevin: Why is your whole lunch made from apples?

Mark: Because I went apple picking this weekend at my grandparents' farm. After we picked the apples, we made everything.



Kevin: That sandwich looks delicious.

Mark: Thanks. The apple butter was the hardest thing to make. We had to cook a lot of apples. Before we cooked the apples, we had to peel them. It took a long time.

Kevin: I've never had apple butter before. Is it like peanut butter?

Mark: Sort of. It's really good.



Kevin: Those apple chips look good, too.

Mark: Actually, I'm kind of tired of apples.

Kevin: I'll trade lunches with you.

Mark: It's a deal!

I'll trade with you.
It's a deal!

Ask and answer.







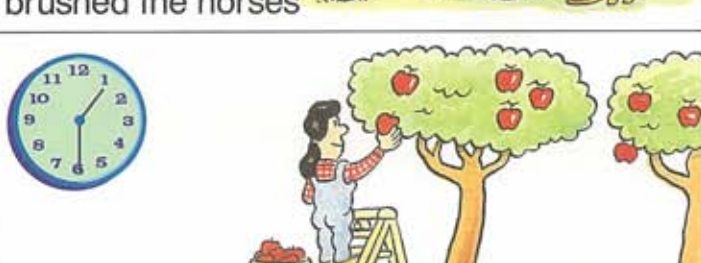

Here are some examples.

What did the farmer do before she **picked apples**?

She **ate lunch** before she **picked apples**.

What did the farmer do after she **watered the garden**?

She **gathered the eggs** after she **watered the garden**.

 <p>fed the pigs</p>	 <p>milked the cow</p>
 <p>watered the garden</p>	 <p>gathered the eggs</p>
 <p>brushed the horses</p>	 <p>ate lunch</p>
 <p>picked apples</p>	 <p>went swimming</p>

Before or after?

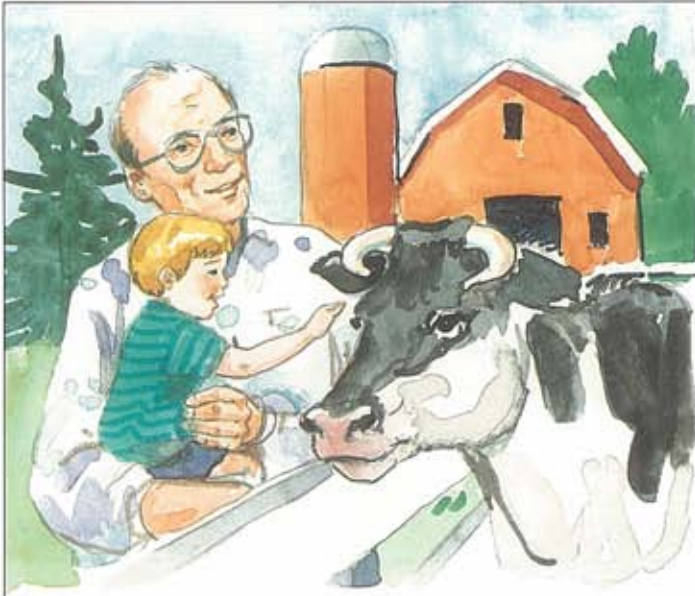
Ask questions about the pictures above. Here's an example.

A: Did she go swimming before or after she picked apples?

B: She went swimming after she picked apples.



Let's Learn



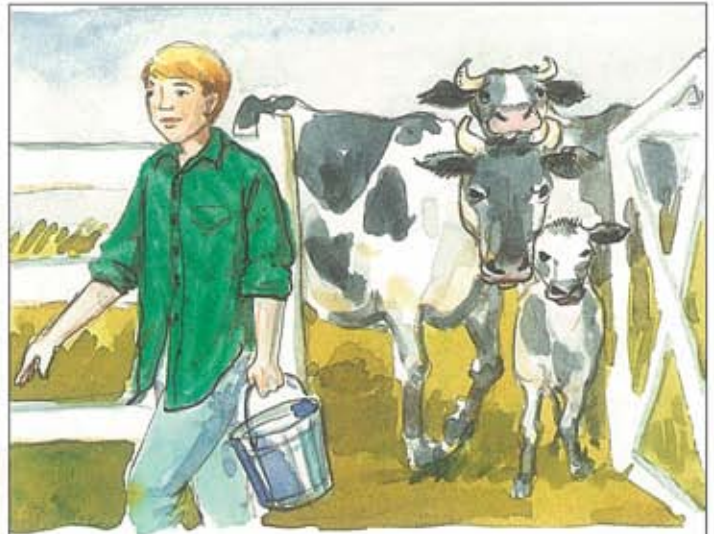
Mark has gone to his grandparents' farm every summer since he was a little boy.



When he was four, he learned how to feed the goats. Usually he was careful. But one time he forgot to close the gate, so the goats got out.



When he was eight, his grandfather taught him how to ride a horse. He became a good rider, but one time he fell off the horse because he forgot to tighten the saddle.



Mark has learned a lot about living and working on a farm, but sometimes he still makes mistakes.

Grammar Focus

He forgot to close the gate, **so** the goats got out.

The goats got out **because** he forgot to close the gate.

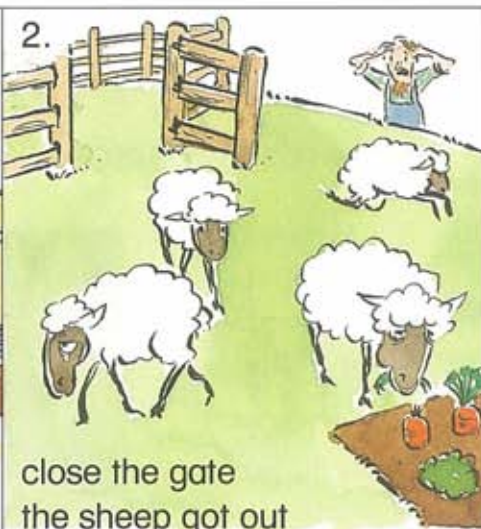
Make sentences.

Make two sentences for each picture. Use “so” and “because.”

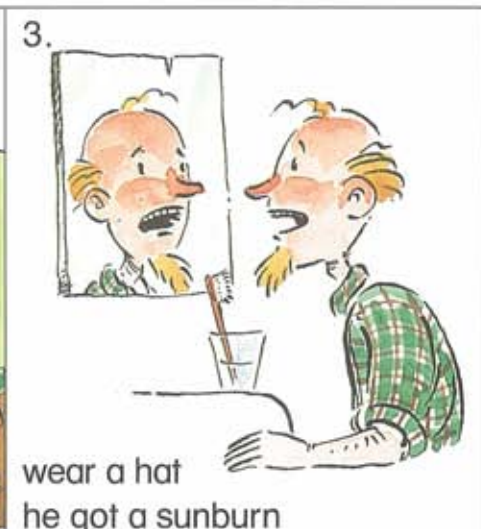
He forgot to **set the alarm clock**, so **he woke up late**
He woke up late because he forgot to **set the alarm clock**



set the alarm clock
he woke up late



close the gate
the sheep got out



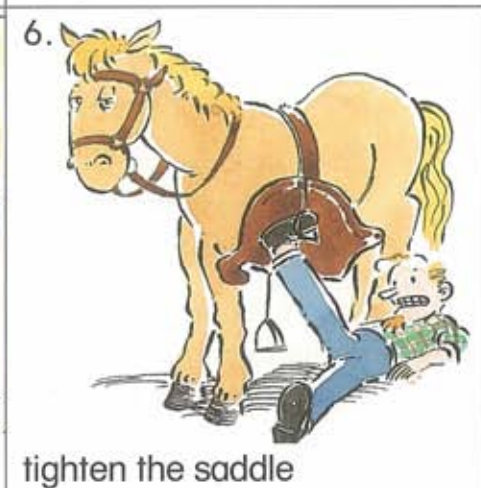
wear a hat
he got a sunburn



bring an umbrella
he got wet



water the garden
the plants died



tighten the saddle
he fell off the horse

Ask and answer.

Ask questions about the pictures above.

Why did **he wake up late**?
He woke up late because he forgot
to **set the alarm clock**.

What about you?

What did you forget to do?
What happened?



The Newburg News

Around Our School

by Lindsay Larson

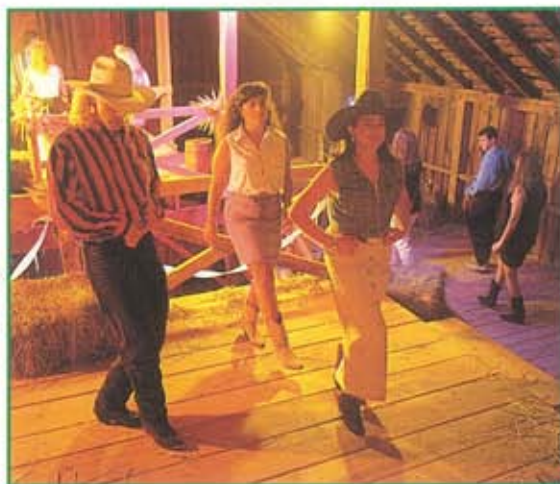
Last week our class visited the farmers' market in Somerville. We learned about farming and tasted some delicious food. We also met Ed Martin, the owner of the farmers' market.

The Somerville farmers' market is 50 years old. Mr. Martin's grandparents started it in their barn. Every Saturday farmers from the community came and sold their produce, crafts, and baked goods.

The market was very popular. After a few years it became too big for the barn, so they had to build a bigger building.

Today the market is still an important part of the farming community in Somerville. It's open every Friday and Saturday. On Saturday night there is music and square dancing.

We all really enjoyed our visit to the farmers' market. Next time we want to go on a Saturday night!



New Words

farmers' market	baked goods
owner	popular
barn	building
community	important
produce	square dancing

Answer the questions.

1. What did the class do at the farmers' market?
2. Who sold produce, crafts, and baked goods at the market?
3. Why did Mr. Martin's grandparents build a bigger building?
4. What do the farmers do on Saturday night?

True or false?

1. Ed Martin owns a farmers' market.
2. The farmers' market is 50 years old.
3. There is square dancing on Saturday night.
4. The market is not an important part of the farming community in Somerville.

Choose the topic.

What is this article about?

- a. a farm
- b. a farmers' market
- c. square dancing

Vocabulary

What does "popular" mean?

- a. everyone likes it
- b. no one likes it
- c. delicious

What about you?

Have you ever been to a farmers' market?

Sounds and Sentences

cart

start

part



My cart can't start without this part.

kilt

salt

quilt



The man in the kilt spilled salt on the quilt.



Let's Chant

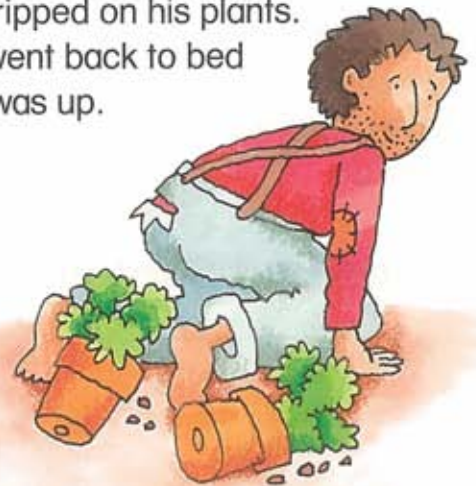
Farmer Brown and Farmer Fred

Farmer Brown got up in the dark
Before the sun was up.
After he drank his coffee,
He washed his coffee cup.

Farmer Brown put on his pants.
Farmer Brown watered the plants.
Farmer Brown went to town
Before the sun was up.

Farmer Fred got out of bed
After the sun was up.
Before he made the coffee,
He broke his coffee cup.

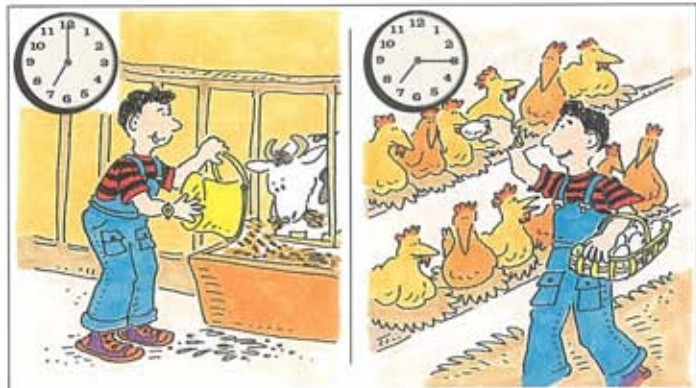
Farmer Fred tore his pants.
Farmer Fred tripped on his plants.
Farmer Fred went back to bed
After the sun was up.



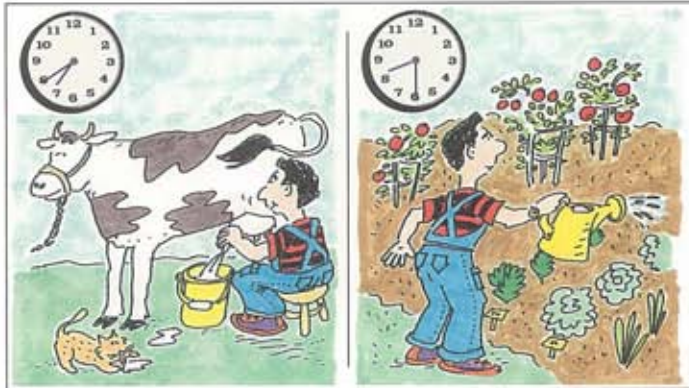


Let's Listen

True or false?



1. ☐ True
☐ False



2. ☐ True
☐ False



3. ☐ True
☐ False



4. ☐ True
☐ False

Listen and check.

1. ☐ Because he forgot to tighten the saddle.
☐ Because he forgot to set the alarm clock.
2. ☐ Because he forgot to close the gate.
☐ Because he forgot to bring an umbrella.
3. ☐ Because he forgot to tighten the saddle.
☐ Because he forgot to wear a hat.
4. ☐ Because he forgot to water the garden.
☐ Because he forgot to close the gate.





Let's Review

A. Say and act.



1. **Anna:** The show is going to start soon.
 _____?
Beth: Almost.
Anna: You look great!
Beth: Thanks. _____.

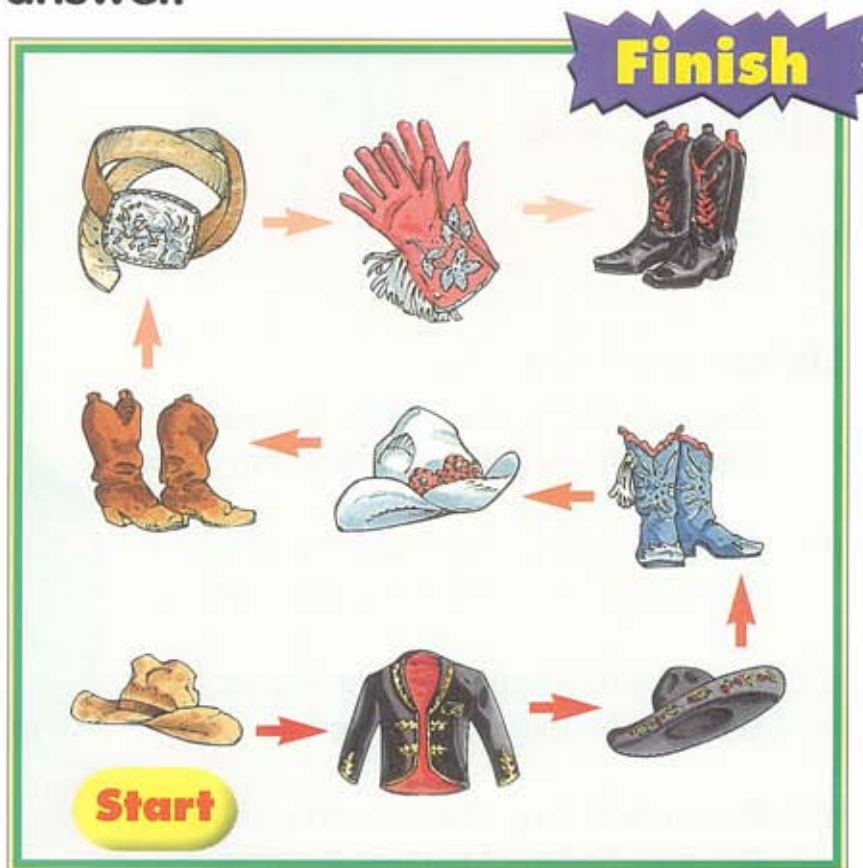


2. **Kevin:** Those apple chips _____.
Mark: Actually, I'm kind of tired of apples.
Kevin: I'll trade lunches with you.
Mark: It's _____!

B. Play a game. Ask and answer.

A: Whose **hat** is this?

B: **It's hers.**

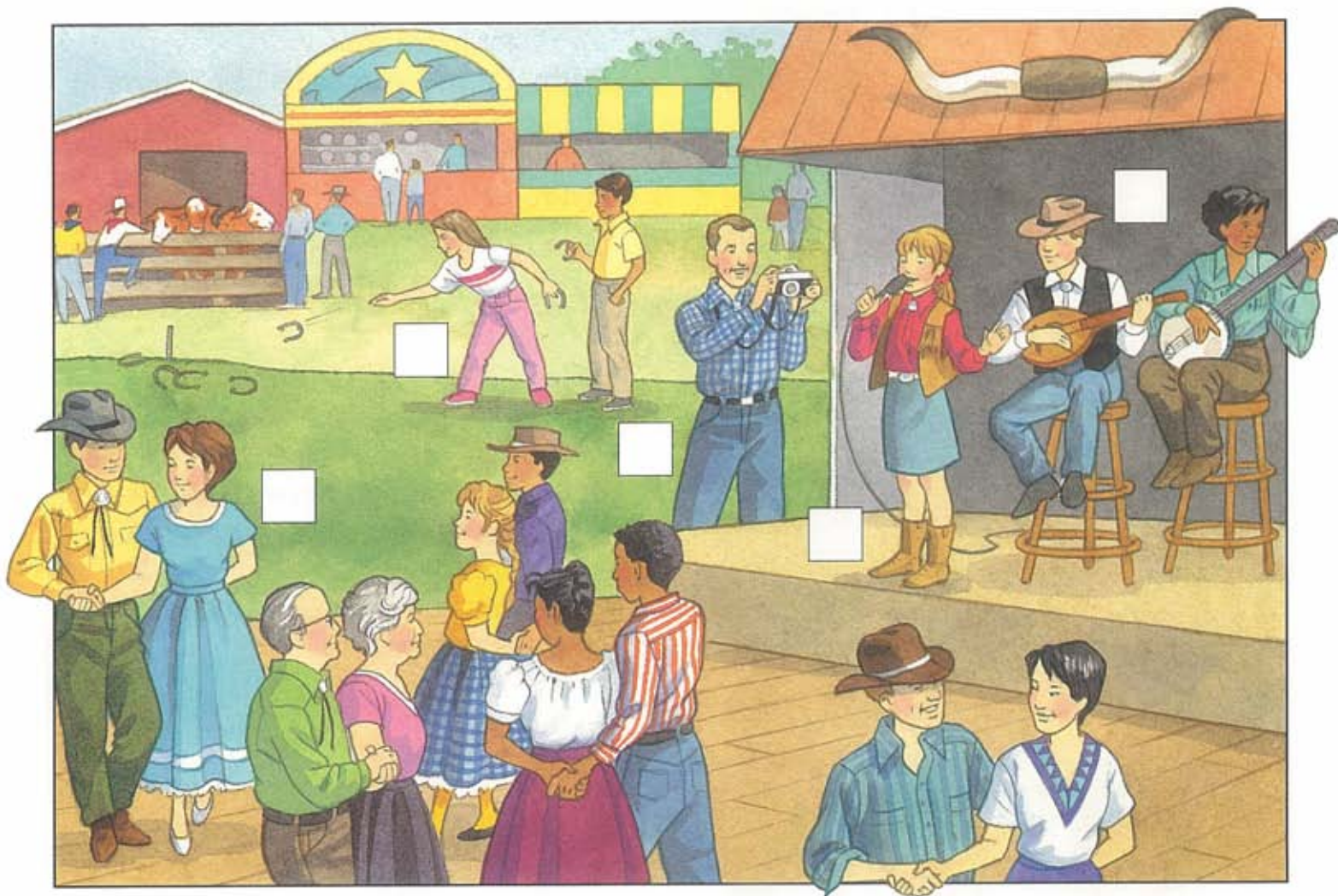


C. Answer the questions.

What do you do before you eat breakfast?

What do you do after you eat dinner?

D. Listen and number the pictures.



E. Make two sentences for each picture.

Use "so" and "because."





Beth: Hey, Kevin. What are you doing here?

Kevin: I'm looking for a birthday present for my mother.

Beth: Do you want some help? I love to buy presents.

Mark: Me, too.

Kevin: OK. Thanks.



Kevin: Do you have any ideas?

Mark: I think you should get her some flowers. My mother loves flowers.

Beth: No, don't get flowers. You should get her something to wear. How about this scarf?

Kevin: No, I don't think so. It's too expensive.



Kevin: What do you think of these earrings?

Mark: Those are perfect, Kevin!

Kevin: Yeah, I think she'll like them.

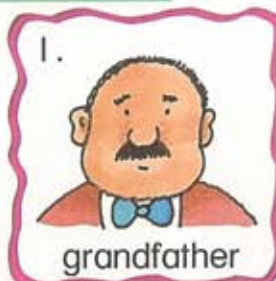
Beth: She'll love them!

How about this scarf?
That's a good idea.
No, I don't think so.

Ask and answer.

What should she buy for her **grandfather**?

I think she should buy | him | **a key chain**.
her



a cookbook



sunglasses



a bracelet



a key chain



a necklace



a tie



a box of chocolates



a calendar



a teddy bear



other



Let's Learn



Kevin and his family went out to eat for his mother's birthday. They went to an expensive restaurant.



Kevin's sister Mindy started blowing bubbles in her milk. "You shouldn't blow bubbles in your milk," Kevin said.



Then Mindy started eating her spaghetti with her fingers. "You should use your fork," said Kevin's mother.



After dinner, everyone had cake and ice cream. Mindy made a mess. "I think we should leave now," said Kevin's father. Then they hurried out of the restaurant.

Grammar Focus

You **should** use your fork.

You **shouldn't** blow bubbles in your milk.

should not = shouldn't

Make sentences.

How should you act in a restaurant?

You | should | use your napkin.
| shouldn't |

1.



use your napkin

2.



play with your food

3.



blow bubbles in your drink

4.



run around

5.



talk with your mouth full

6.



sit up straight

Yes or no?

1.



Should she wear a coat?

2.



Should he take an umbrella?

3.



Should he wear boots?



The Newburg News



Ask
Ally

Dear Ally,

Yesterday I got in trouble again. I was late for school because I couldn't find my homework or my book bag. I had to stay after school and do my homework over again. I was upset because I missed baseball practice. I don't want to miss practice again. What should I do?

Yours truly,

Sam

Dear Sam,

The answer to your problem is easy. You should get organized. You should find a special place to keep your books and book bag. Always put them there after school and after you finish your homework. In the morning, your things will be easy to find. You won't be late, and you won't miss baseball practice anymore.

Yours truly,

Ally



New Words

got in trouble	miss
can't/couldn't	get organized
stay after school	special
over again	anymore
upset	

Answer the questions.

1. Why was Sam late for school yesterday?
2. What did Sam have to do after school?
3. Does Ally think there is an easy answer to Sam's problem?
4. What should Sam do about his problem?

True or false?

1. Sam went to baseball practice yesterday.
2. Sam never gets in trouble at school.
3. Sam is not organized.
4. Ally thinks Sam should put his books in a different place every day.

Choose the topic.

What is Ally's letter about?

- a. being late for school
- b. missing baseball practice
- c. getting organized

Vocabulary

What does "upset" mean?

- a. not late
- b. not happy
- c. not tired

What about you?

Do you keep your books and book bag
in a special place?
Where do you keep them?

Sounds and Sentences

heard

third

bird

word



Herbie heard the third bird say a word.

old

field

holding

gold

shield



The old man in the field is holding a gold shield.



Let's Chant

Should I Take My Umbrella?

Should I take my umbrella?
Do you think it's going to rain?
Should I take my umbrella today?

I think you should.

You should take your umbrella.

I think it's going to rain today.

Take your umbrella.

I think it's going to rain.

I think it's going to rain today.

Should I wear my boots?
Do you think it's going to snow?
Should I wear my boots today?

I think you should.

You should wear your boots.

I think it's going to snow today.

Wear your boots.

I think it's going to snow.

I think it's going to snow today.





Let's Listen

Listen and write the letter.

What should Maria buy for her family?

1. _____

2. _____

3. _____

4. _____

5. _____

a.

b.

c.

d.

e.

Listen and number the picture.



Listen and check.

1.	2.	3.	4.
<input type="checkbox"/> Yes, she should.	<input type="checkbox"/> Yes, they should.	<input type="checkbox"/> Yes, she should.	<input type="checkbox"/> Yes, he should.
<input type="checkbox"/> No, she shouldn't.	<input type="checkbox"/> No, they shouldn't.	<input type="checkbox"/> No, she shouldn't.	<input type="checkbox"/> No, he shouldn't.



Beth: If you could go anywhere, where would you go?

Anna: I'd go to the Galapagos Islands.

Beth: Where are they?

Anna: I'm not really sure, but I read about them in a book. Some huge tortoises live there.



Anna: What about you?

Beth: Well, I'd love to go to Paris again.

Anna: But you've already been there. Where else would you go?

Beth: I can't think of any other place. Paris is the best.

Anna: Oh, come on. Think harder!



Beth: Hmm. Well, maybe the moon.

Anna: Are you serious? Would you really go to the moon?

Beth: Sure. I think it would be fun.

Anna: Not me. I'd rather stay here on Earth.

Are you serious?
Yes, I am.
No, I'm just kidding.

I would = I'd

Ask and answer.

1. If you could go anywhere, where would you go?

I would go to _____.



London



Mexico City



Honolulu



other

2. If you could do anything, what would you do?

I would _____.



go kayaking



go skydiving



go surfing



other

3. If you could meet anyone, who would you meet?

I would meet _____.



a TV star



a famous singer



a sports star



other

4. If you could buy anything, what would you buy?

I would buy _____.



a pony



a motorbike



a CD player



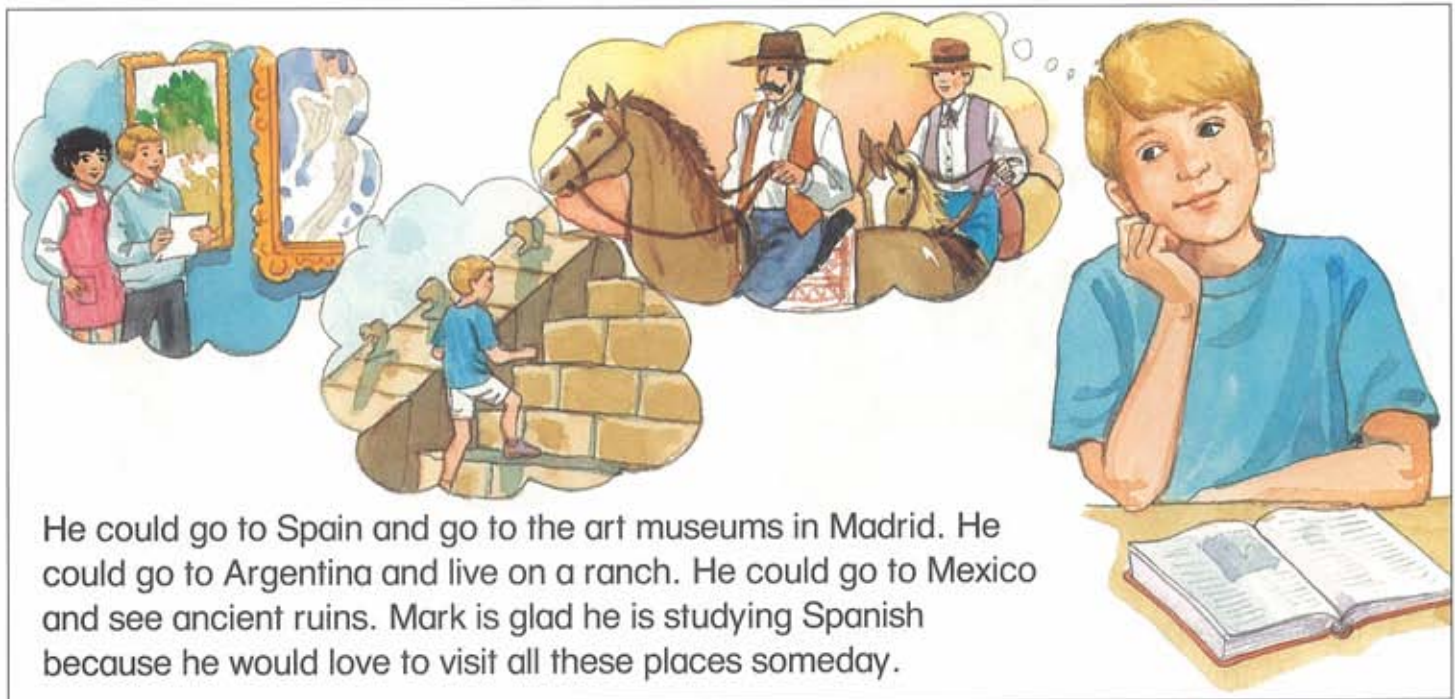
other



Let's Learn



Mark is studying Spanish. Someday he wants to go on a homestay and improve his Spanish. He has a lot of choices because people speak Spanish in many countries.



He could go to Spain and go to the art museums in Madrid. He could go to Argentina and live on a ranch. He could go to Mexico and see ancient ruins. Mark is glad he is studying Spanish because he would love to visit all these places someday.

Grammar Focus

Where **could** Mark go on a homestay?

He **could** go to Spain.

He **could** go to Mexico.

He **could** go to Argentina.

Ask and answer.

She is studying **Spanish**.

Where could **she** go on a homestay?

She could go to **Spain or Mexico**.

1.



Spanish

2.



German

3.



English

4.



French



German



English



French



Spanish



English



German



Spanish



English and French

What about you?

What language are you studying?

Where could you go on a homestay?



The Newburg News

Around Our School

by Keith Lockhart

Last week I interviewed Ann West. She is the director of ABC Foreign Study. She helps people go on homestays around the world. Ms. West said, "Going on a homestay is a great way to learn another language."

Students on homestays live with families in other countries. They learn about other cultures, and have a chance to try many new things. They eat meals with their host families and celebrate holidays with them. They also go to local schools and make new friends. And they speak another language all day long.

Ms. West will visit our school on May 24th. She can answer all of your questions about homestays.



New Words

interview
director
foreign
culture

have a chance
celebrate
local
all day long

Answer the questions.

1. Who did Keith interview?
2. What does Ann West help people do?
3. What do homestay students do with their host families?
4. When will Ms. West visit Newburg School?

True or false?

1. Homestays are good for students who are studying another language.
2. Ann West is a homestay student.
3. Homestay students eat meals with their host families, but they don't celebrate holidays with them.
4. Students on homestays can try many new things.

Choose the topic.

What is this article about?

- a. learning about holidays
- b. learning about homestays
- c. learning another language

What about you?

Would you like to go on a homestay?
Have you ever been to another country?

Vocabulary

What does "interview" mean?

- a. to answer questions
- b. to ask someone questions
- c. to celebrate holidays

Sounds and Sentences

ant

painting

pants



Fran is the ant who is painting her pants.

hands

around

bend

ground



Hold hands, turn around, bend over, touch the ground.



Let's Chant

If You Could Go Anywhere

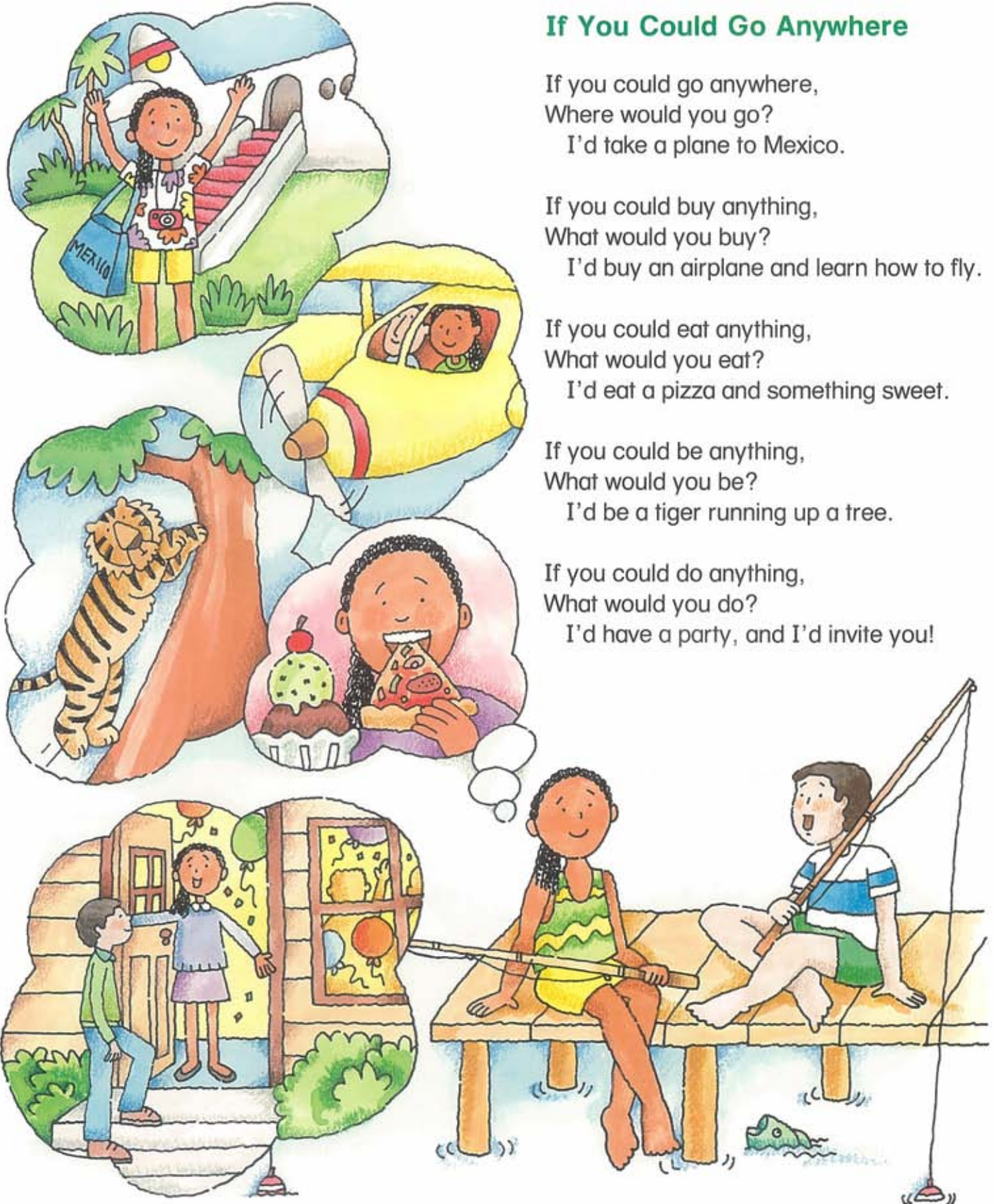
If you could go anywhere,
Where would you go?
I'd take a plane to Mexico.

If you could buy anything,
What would you buy?
I'd buy an airplane and learn how to fly.

If you could eat anything,
What would you eat?
I'd eat a pizza and something sweet.

If you could be anything,
What would you be?
I'd be a tiger running up a tree.

If you could do anything,
What would you do?
I'd have a party, and I'd invite you!





Let's Listen

Listen and circle.

1.



a

b

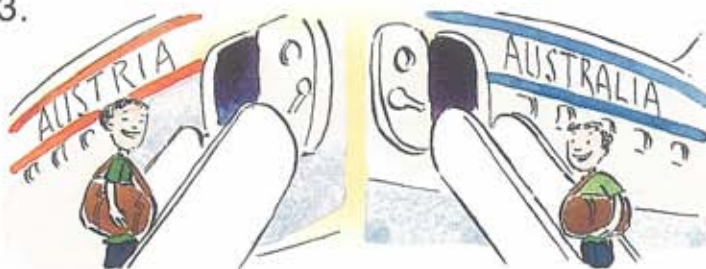
2.



a

b

3.



a

b









4.



a

b

Listen and check.

	 Spain	 Canada	 England	 Mexico	 France
1. Tom 					
2. Nell 					
3. Brett 					



Let's Review

A. Say and act.



1. **Anna:** Hey, Kevin. What _____ here?
Kevin: I'm looking for a birthday present for my mother.
Anna: Do you want some help?
Kevin: _____.



2. **Anna:** If you could go anywhere, _____?
Beth: I would go to the moon.
Anna: Are you serious?
Beth: _____. I think it would be _____.

B. Listen and check.

1. What should the boy buy for his brother?
☐ a soccer ball
☐ a baseball
3. What should the boy buy for his grandmother?
☐ a shawl
☐ earrings
2. What should the girl buy for her aunt?
☐ a book about computers
☐ a cookbook
4. What should the girl buy for her father?
☐ a tie
☐ a watch

C. Answer the question.

If you could do anything, what would you do?

D. Listen and check.



- ☐ Yes, he should take his umbrella.
☐ No, he shouldn't take his umbrella.



- ☐ Yes, she should wear her boots.
☐ No, she shouldn't wear her boots.



- ☐ Yes, he should bring his coat.
☐ No, he shouldn't bring his coat.



- ☐ Yes, she should wear her sandals.
☐ No, she shouldn't wear her sandals.

E. Play a game. Ask and answer.

Toss one coin on a green square and one coin on a blue square.

A: He's studying English. Where could he go on a homestay?

B: He could go to Canada, Australia, or England.





Anna: Have you found a good video?

Kevin: How about this one? It looks exciting.

Anna: I don't think so. I think it looks scary. But this one looks good.

Kevin: I've already seen it.



Anna: How about a comedy? Beth saw this one.

Kevin: What did she say about it?

Anna: She said it was really funny.

Kevin: OK. Let's get it.



Kevin: Oh! Here's a cartoon! Let's get this one, too.

Anna: OK. How many do we have now?

Kevin: Five.

Anna: Great! We can watch videos all day!

What did she say about it?
She said it was really funny.

Say these.



Make sentences.

Make two sentences for each picture.

He's excited.

He thinks watching a horse race is exciting.



1. watching a horse race



2. digging a hole



3. sleeping in the dark



4. doing the laundry



5. going hang gliding



6. riding a roller coaster



7. watching the news



8. splitting wood

What about you?

What do you think is exciting?

What do you think is boring?

What do you think is tiring?

What do you think is scary?



Let's Learn



Anna was in the school play. At the first rehearsal, she spoke very quietly. "I can't hear you," the teacher said. "Please speak loudly."



Anna tried again, but the teacher still couldn't hear her. "Please try again, Anna," said the teacher. "Try to speak loudly." Anna tried many times, but every time she spoke too quietly.



At home, Anna practiced her part very loudly.



At the next rehearsal, Anna spoke very loudly. "Anna, that's great," said the teacher. "But now you are speaking too loudly. Please speak a little more quietly."

Grammar Focus

quiet	→	quietly	loud	→	loudly
slow	→	slowly	quick	→	quickly
neat	→	neatly	careless	→	carelessly
beautiful	→	beautifully	terrible	→	terribly
careful	→	carefully	reckless	→	recklessly

Ask and answer.

How should **he** drive?

He should drive **carefully**.

He shouldn't drive **recklessly**.

1.



carefully

recklessly

2.



slowly

quickly

3.



quietly

loudly

4.



neatly

carelessly

Ask your partner.

1. Do you usually sing beautifully or terribly?
3. Do you usually walk slowly or quickly?
5. Do you usually talk quietly or loudly?

2. Do you usually ride your bike carefully or recklessly?
4. Do you usually write neatly or carelessly?
6. Do you usually eat quickly or slowly?



The Newburg News

Around Our School

by Hal Jones

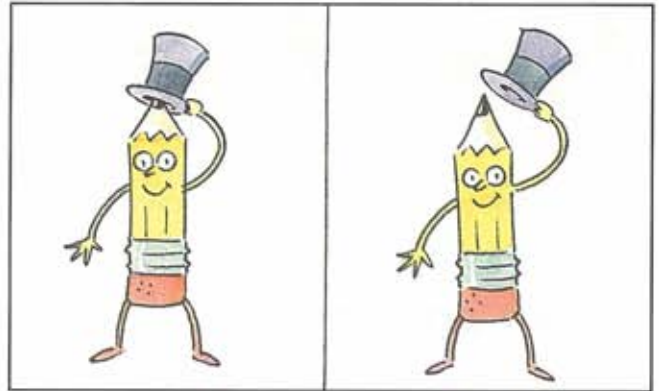


Eighth grader Robert Smith has an interesting hobby: cartoon animation. He started this hobby when he was ten. Last week I talked to Robert about his new cartoon, *Pencil Man*.

"Making *Pencil Man* was a lot of work," Robert said. "First I had to make more than 2,000 drawings. Each one was just a little different. Then I used a movie camera to take a picture of each drawing. When the film goes through a movie projector,

you see all the pictures on the film one after the other. The pictures go by very quickly, so *Pencil Man* looks like he's moving."

Robert will show *Pencil Man* at noon on Tuesday in the gym. Don't miss the show!



New Words

eighth grader
animation
drawings
camera

film
projector
one after the other
go by

Answer the questions.

1. How long has Robert made cartoons?
2. How many drawings did Robert have to make for *Pencil Man*?
3. What did Robert do after he made the drawings for *Pencil Man*?
4. Why does Pencil Man look like he's moving?

True or false?

1. Robert's hobby is watching movies.
2. All the drawings for a cartoon are the same.
3. Robert used a movie projector to take a picture of each drawing.
4. Robert will show *Pencil Man* at noon on Wednesday.

Choose the topic.

What is this article about?

- a. Robert's drawings
- b. Robert's hobby
- c. Robert's pencils

Vocabulary

What does "cartoon animation" mean?

- a. making a cartoon
- b. watching a cartoon
- c. drawing an animal

What about you?

Do you like to draw?

Have you ever made a cartoon?

Do you think making a cartoon would be fun?

Sounds and Sentences

skunk

sink

drink

winked



The skunk in the sink took a drink and winked.

bing

bang

bong

Ping-Pong



Bing, bang, bong! Let's play Ping-Pong!



I Couldn't Understand Him

I couldn't understand him.
He spoke too quickly.
I couldn't understand him.
He spoke too fast.
I asked him to repeat it,
And he said it again.
But I couldn't understand him.
He spoke too fast.

She couldn't understand him.
He spoke too quickly.
She couldn't understand him.
He spoke too fast.
She asked him to repeat it,
And he said it again.
But she couldn't understand him.
He spoke too fast.

Too fast, much too fast.
Too fast, much too fast.
He spoke too quickly.
He spoke too fast.
I couldn't understand him at all!





Let's Listen

Listen and circle the word you hear.

<p>1.</p> <p>excited exciting</p>	<p>2.</p> <p>bored boring</p>
<p>3.</p> <p>scared scary</p>	<p>4.</p> <p>tired tiring</p>
<p>5.</p> <p>excited exciting</p>	<p>6.</p> <p>bored boring</p>

Listen and circle the words.

	1.	2.	3.	4.	5.	6.
 Rick	slowly quickly	beautifully terribly	quickly slowly	quietly loudly	neatly carelessly	carefully recklessly
 Miki	slowly quickly	beautifully terribly	quickly slowly	quietly loudly	neatly carelessly	carefully recklessly



Let's Talk



Kevin: Hello?

Mark: Hi, Kevin. It's Mark. Guess what! I have some bad news. We're moving!

Kevin: Oh, no! That's awful.

Mark: I know. My dad got a new job in the city.

Kevin: When are you going?

Mark: In two weeks. I have so much to do. I have to throw out my old junk and pack up my things.

Kevin: Do you want some help?

Mark: That would be great. Thanks.



Anna: We came to say good-bye.

Beth: Yeah. Don't forget to write.

Mark: I won't. Come and visit me sometime. It's not very far!

Kevin: OK. That would be fun!

Anna: Good luck. We'll miss you.

Mark: I'll miss you, too. Good-bye!

We'll miss you.

I'll miss you, too.

Don't forget to write.

I won't.

Come and visit me sometime.

OK. That would be fun!

Say these.



I **threw out** my toy.
I **threw** my toy **out**.
I **threw** it **out**.

Make sentences.

Make three sentences about each picture.

He took off his coat.
He took his coat off.
He took it off.

mix up → mixed up
pack up → packed up
put on → put on
take off → took off

tear up → tore up
throw out → threw out
turn off → turned off
turn on → turned on



took off his coat



put on her hat



turned off the lights



turned on the
cassette player



mixed up the cards



tore up the paper



threw out the trash



packed up the boxes

Yes or no?

Ask questions about the pictures above.

Did he **take off** his coat?
Yes, he **took it off**.
No, he **didn't take it off**.












Let's Learn

Play a game.

Roll a die. Move your marker. Follow the directions in the box at the top of page 67.



	Ask a Question		Go Back 3 Spaces
	Answer the Question		Go Ahead 3 Spaces
	Make Sentences		Cross the Bridge

n't to			What do you think is scary?
ld u	I should	I won't	
Where			
ck 3 aces	I can		Do you usually eat quickly or slowly?
the ge		Have you eaten lunch yet?	
at time did you up this morning?			I'm not
ve u	I can't		How long have you studied English?



The Newburg News



Ask Ally

Dear Ally,

I have a problem. I have studied English for several years. Every day I study hard, I do my homework, and I try to talk in class. But I still can't speak English very well. I feel discouraged. What should I do?

Yours truly,
Joy

Dear Joy,

Don't be discouraged. It takes a long time to learn a language. I think you are doing the right things. Here are some more things you can do to improve your English:

- Watch movies and TV shows in English. Don't try to understand every word. Just enjoy the shows.
- Listen to songs in English. Ask your teacher to help you write the words.
- Read books in English. Don't look up every new word in your dictionary. Try to guess the meaning from the story.
- Get a pen pal and write to each other in English.

If you do these things, your English will improve. Have fun, and good luck!

Yours truly,
Ally



New Words

well
discouraged
right

look up
dictionary
guess the meaning

Answer the questions.

1. How long has Joy studied English?
2. Why does Joy feel discouraged?
3. What are two things Joy can do to improve her English?
4. Should Joy look up every new word in her dictionary?

True or false?

1. Joy does not do her English homework.
2. Joy should listen to songs in English.
3. Learning a new language takes a long time.
4. Ally thinks Joy should be discouraged.

Choose the topic.

What is Ally's letter about?

- a. how to be discouraged
- b. how to improve your English
- c. how to get a pen pal

Vocabulary

What does "improve" mean?

- a. stay the same
- b. get worse
- c. get better

What about you?

What do you do to improve your English?
Do you ever watch movies or TV shows in English?

Sounds and Sentences

lamb

comb

plumber

thumb



There's a **lamb** with a **comb** on the **plumber's** left **thumb**.

jumped

stump

bump



The frog who **jumped** on the **stump** got a **bump**.

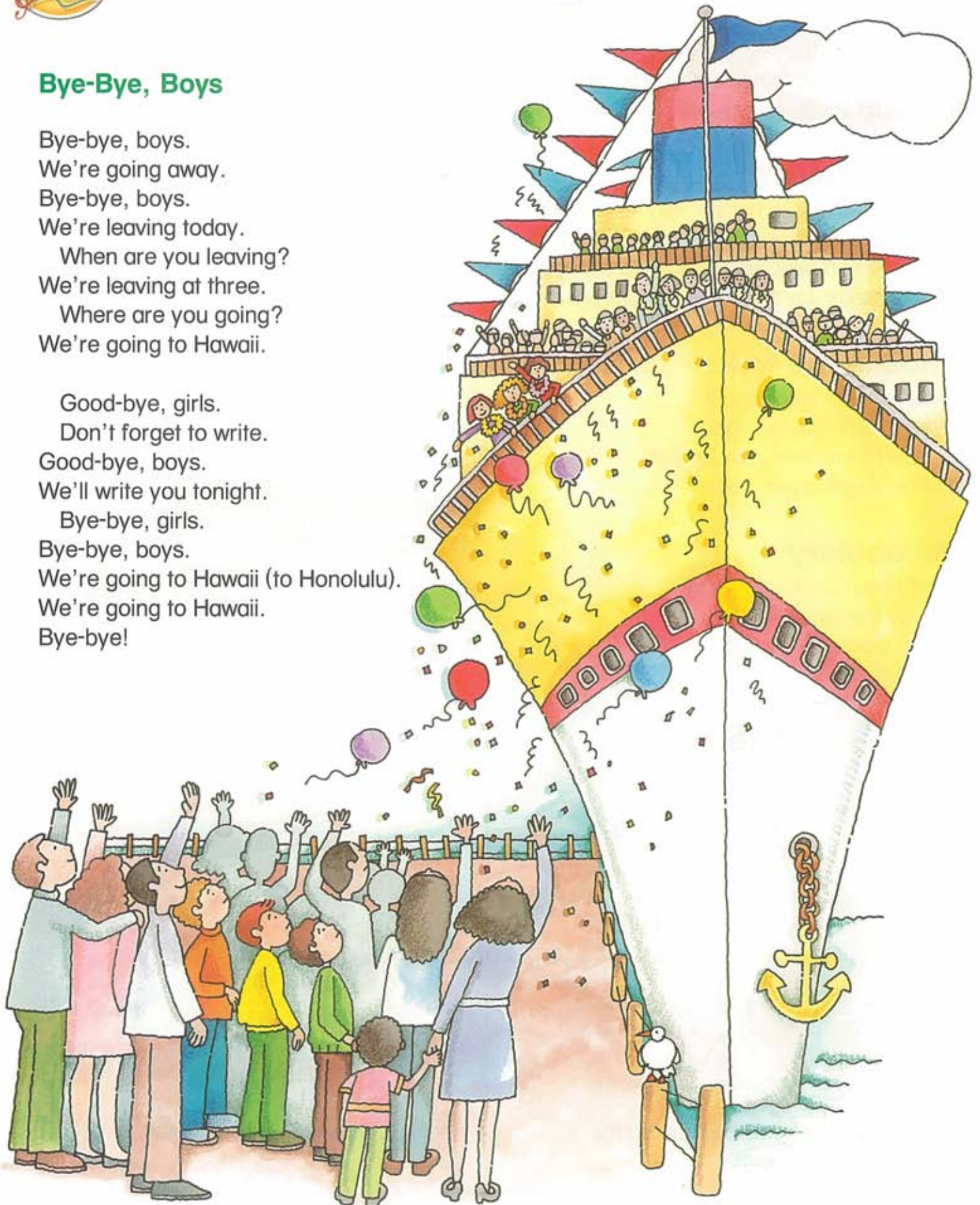


Let's Sing

Bye-Bye, Boys

Bye-bye, boys.
We're going away.
Bye-bye, boys.
We're leaving today.
When are you leaving?
We're leaving at three.
Where are you going?
We're going to Hawaii.

Good-bye, girls.
Don't forget to write.
Good-bye, boys.
We'll write you tonight.
Bye-bye, girls.
Bye-bye, boys.
We're going to Hawaii (to Honolulu).
We're going to Hawaii.
Bye-bye!





Let's Listen

True or false?



1. ☐ True
☐ False



2. ☐ True
☐ False



3. ☐ True
☐ False



4. ☐ True
☐ False



5. ☐ True
☐ False



6. ☐ True
☐ False

Listen to the questions. Number the answers.

- _____ I've been at camp for one week.
_____ I like the white one.
_____ I could go to Spain.
_____ I'd meet a TV star.
_____ It tastes sweet.

Listen to the answers. Number the questions.

- _____ How long has she been a teacher?
_____ What do you have to do?
_____ Which one is more beautiful, the blue sweater or the red sweater?
_____ Which one is easier, geography or history?
_____ What did you want to be when you were little?



Let's Review

A. Say and act.



1. **Anna:** Here's a comedy. Beth saw this one.

Kevin: What _____ about it?

Anna: She said _____.

Kevin: OK. Let's get it.



2. **Kevin:** We came to say _____.

Beth: Yeah. Don't forget to write.

Mark: _____.

Anna: Good luck. _____.

Mark: I'll miss you, too.

B. True or false?



1. ☐ True
☐ False



2. ☐ True
☐ False



3. ☐ True
☐ False



4. ☐ True
☐ False

C. Ask your partner.

Do you think riding a roller coaster is exciting or scary?
Do you think doing homework is boring or interesting?
Do you think digging a hole is boring or exciting?

D. Listen and check.



- ☐ Yes, he did.
☐ No, he didn't.



- ☐ Yes, she did.
☐ No, she didn't.



- ☐ Yes, she did.
☐ No, she didn't.

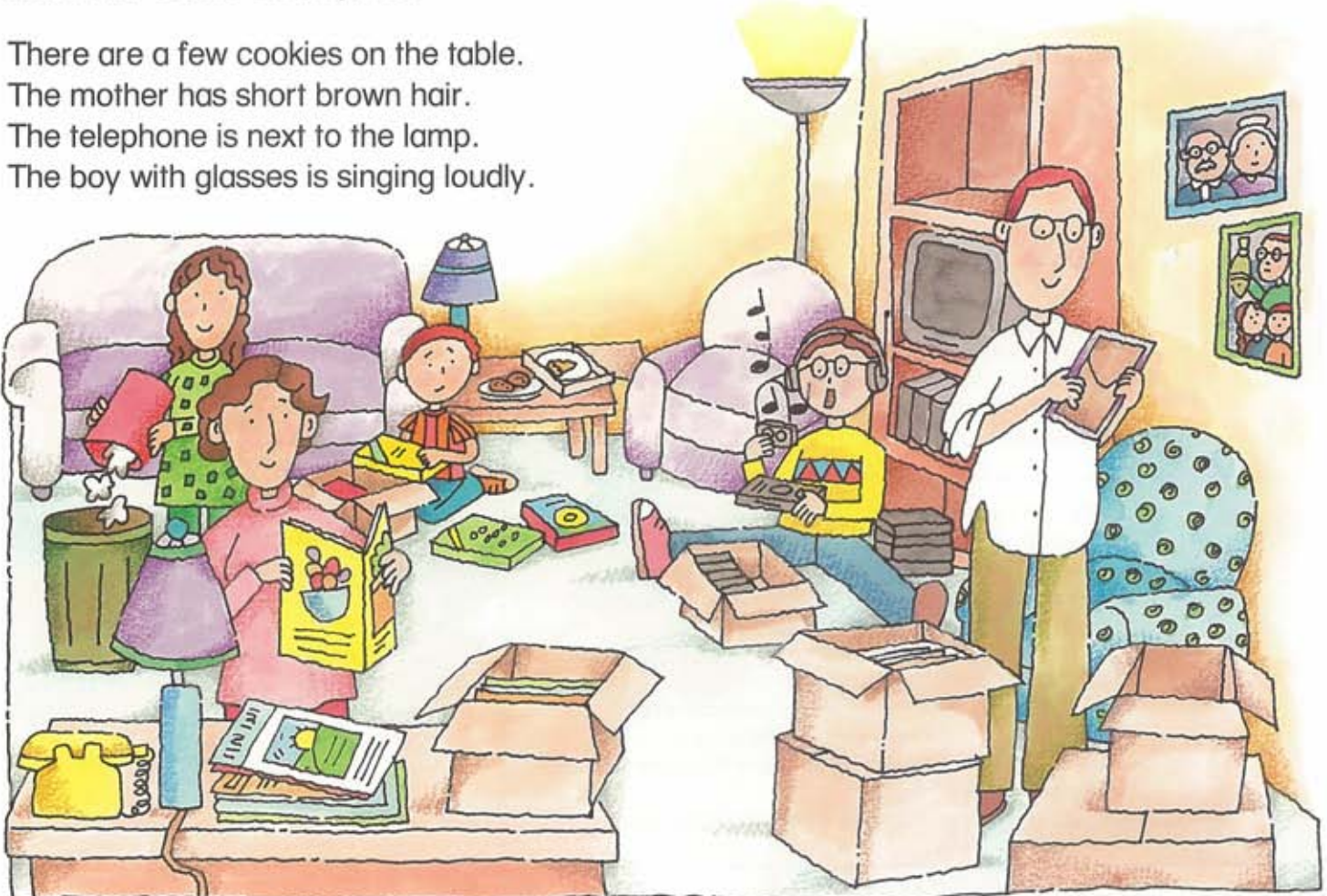


- ☐ Yes, he did.
☐ No, he didn't.

E. Look at the picture.

Make as many sentences as you can using all the language you know.
Here are some examples.

There are a few cookies on the table.
The mother has short brown hair.
The telephone is next to the lamp.
The boy with glasses is singing loudly.



Let's Go 6 Syllabus

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
1	<p>Welcome home. We missed you. Thanks. It's good to be home. He has already (finished his homework). He hasn't (finished his homework) yet. Has he (walked the dog) yet? Yes, he has. No, he hasn't. How long has he (been a teacher)? He has (been a teacher) (for six years).</p>	<p>Greetings after an extended absence Asking for and giving personal information Asking about and stating how long someone has done something</p>	<p>Personal information Routine activities Extracurricular activities</p>
2	<p>What do they look like? They look like rocks. I see (a sunset). It looks (beautiful). I hear (music). It sounds (wonderful). I smell (a skunk). It smells (awful). I feel (a pillow). It feels (soft). I taste (candy). It tastes (sweet). What do you (see)? I (see) a (rainbow). How does it (look)? It (looks) (beautiful). How does the (bubble gum) (taste)? It (tastes) (sweet). Which (pie) (is) the most (delicious)? The (apple pie) (is) the most (delicious).</p>	<p>Comparing tastes, aromas, sounds, textures, and appearances Making comparisons and stating preferences</p>	<p>The five senses Personal likes and dislikes</p>
3	<p>You look great! Thanks. So do you. Whose (umbrella) is this? It's (mine). Whose (sandals) are these? They're (hers). Which (boy) is (Kevin's brother)? (Kevin's brother) is the (boy) who is (playing an African game).</p>	<p>Giving and accepting compliments Asking about and stating possession Identifying people by what they are doing</p>	<p>International festivals Nationality and clothing</p>
4	<p>I'll trade with you. It's a deal! What did the farmer do before she (picked apples)? She (ate lunch) before she (picked apples). What did the farmer do after she (watered the garden)? She (gathered the eggs) after she (watered the garden). Did she (go swimming) before or after she (picked apples)? She (went swimming) (after) she (picked apples). He forgot to (set the alarm clock), so (he woke up late). (He woke up late) because he forgot to (set the alarm clock). Why did (he wake up late)? (He woke up late) because he forgot to (set the alarm clock).</p>	<p>Offering and accepting a trade (making a trade) Asking about and expressing the order of activities Asking about and expressing cause and result</p>	<p>Farm activities and animals</p>

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
5	<p>How about this scarf? That's a good idea. No, I don't think so. What should she buy for her (grandfather)? I think she should buy (him) (a key chain). How should you act in a restaurant? You (should) (use your napkin). Should she (wear a coat)?</p>	<p>Asking for and giving advice and suggestions Expressing opinions</p>	<p>Shopping for gifts Restaurant etiquette</p>
6	<p>Are you serious? Yes, I am. No, I'm just kidding. If you could go anywhere, where would you go? I would go to (London). If you could do anything, what would you do? I would (go kayaking). If you could meet anyone, who would you meet? I would meet (a TV star). If you could buy anything, what would you buy? I would buy (a pony). She is studying (Spanish). Where could she go on a homestay? She could go to (Spain or Mexico).</p>	<p>Asking about and expressing degree of sincerity Asking about and expressing conditional situations Asking about and expressing possibilities</p>	<p>Hypothetical situations Homestays Countries and languages</p>
7	<p>What did she say about it? She said it was really funny. I'm (excited). (This ride) is (exciting). He thinks (watching a horse race) is (exciting). How should he (drive)? He should (drive) (carefully). He shouldn't (drive) (recklessly). Do you usually (eat) (quickly) or (slowly)?</p>	<p>Asking for and expressing opinions Asking about and reporting another person's opinion Expressing an emotional reaction to something Describing another person's reaction to something Asking about and telling how people should or shouldn't do things Asking about and telling one's usual manner of doing something</p>	<p>Renting videos Activities A school play</p>
8	<p>We'll miss you. I'll miss you, too. Don't forget to write. I won't. Come and visit me sometime. OK. That would be fun. I (threw out) (my toy). I (threw) (my toy) (out). I (threw) (it) (out). Did he (take off his coat)? Yes, he (took it off). No, he didn't (take it off). <i>Let's Go Series Review</i></p>	<p>Saying farewell Describing someone's past actions</p>	<p>Moving <i>Let's Go Series Review</i></p>

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