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with songs by Carolyn Graham

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To our editors at Oxford University Press, and to the design team, thank you for your inspiration and hard work. To our husbands and children, thank you for your support and understanding. We would like to dedicate this series to the Wilkinson family in loving memory of Steve Wilkinson, our colleague and friend.

Icons

Let's Go Student Book 2 consists of eight units, with a review section after every two units. Every unit is divided into six lessons. Each lesson is identified by a colorful icon. The same icons are used for reference on corresponding pages in the *Workbook* and *Teacher's Book*.



Let's Talk

Functional dialogue



Let's Read

Reading skills development



Let's Sing

Interactive song based on the dialogue



Let's Listen

Listening test and unit review



Let's Learn

New grammatical structure



Let's Review

Further review after every two units



Let's Learn Some More

Related grammatical structure

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Let's Talk

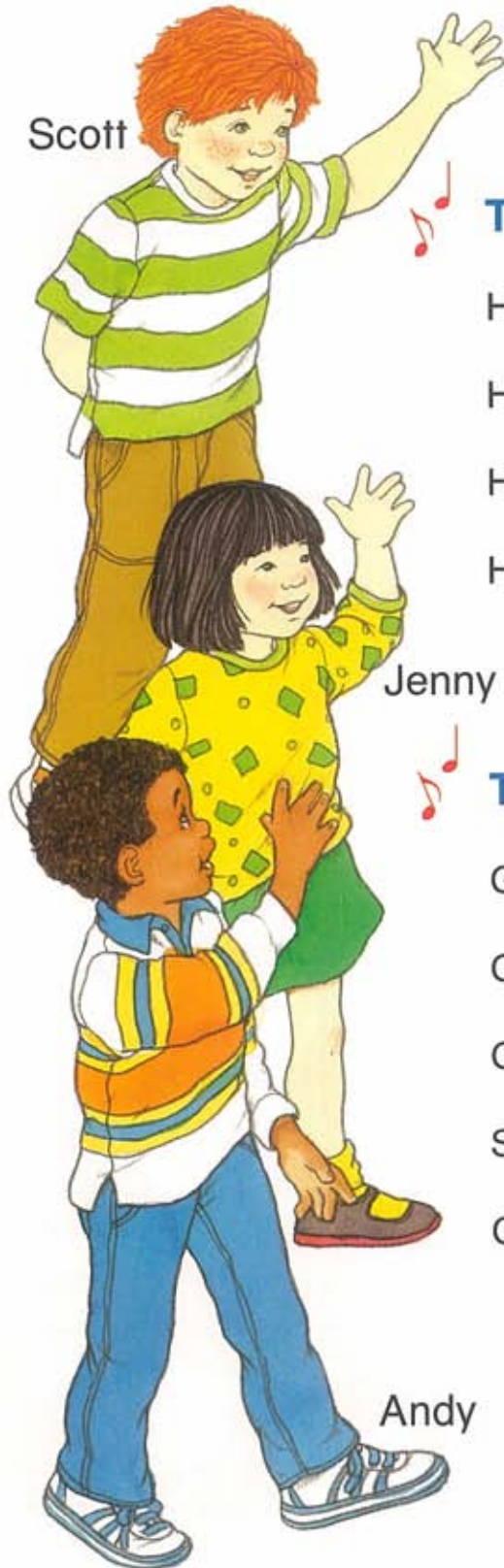


Good-bye.
See you later.



Let's Sing

Scott



The Hi Song

Hi, Scott. How are you?
I'm fine. Thank you.
Hi, Jenny. How are you?
I'm fine. Thank you.
Hi, John. How are you?
I'm fine. Thank you.
Hi, Lisa. How are you?
I'm fine.

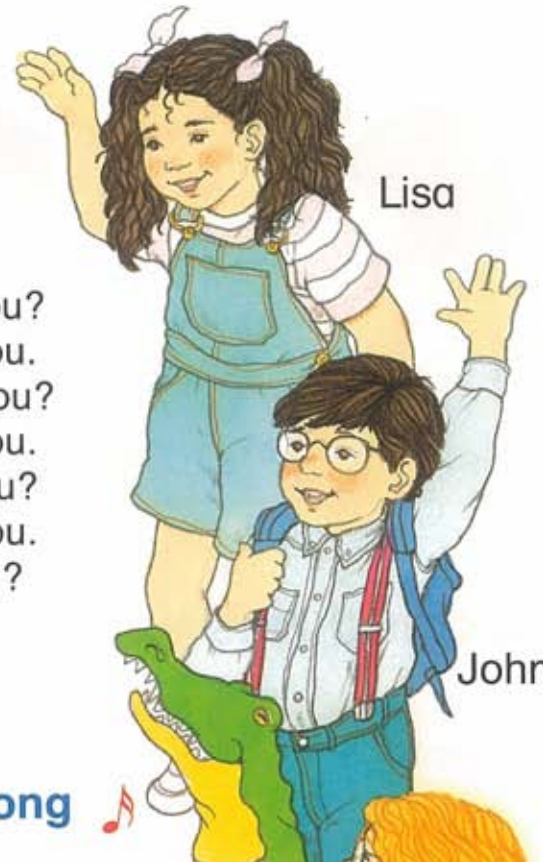
Jenny

The Good-bye Song

Good-bye, Scott.
See you later, alligator!
Good-bye, Kate.
See you later, alligator!
Good-bye, Andy.
See you later, alligator!
See you later.
See you later.
Good-bye, Scott!

Andy

Lisa



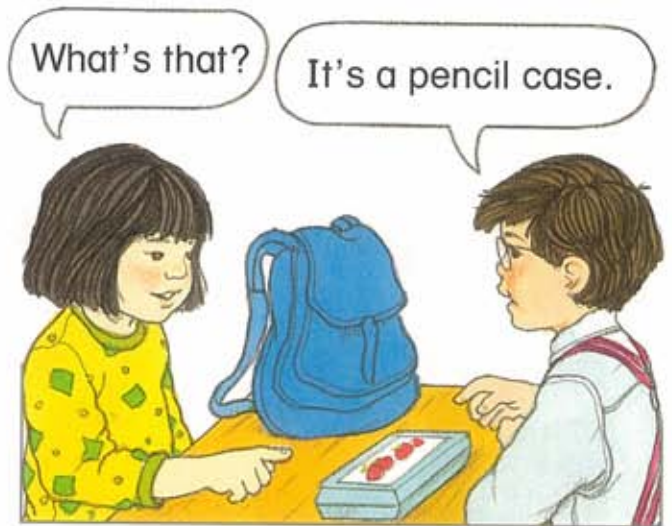
John



Kate



Let's Learn



Ask and answer.

What's this? It's a pencil case.
that?

What is = What's
It is = It's



Yes or no?

Is this a ruler?
that

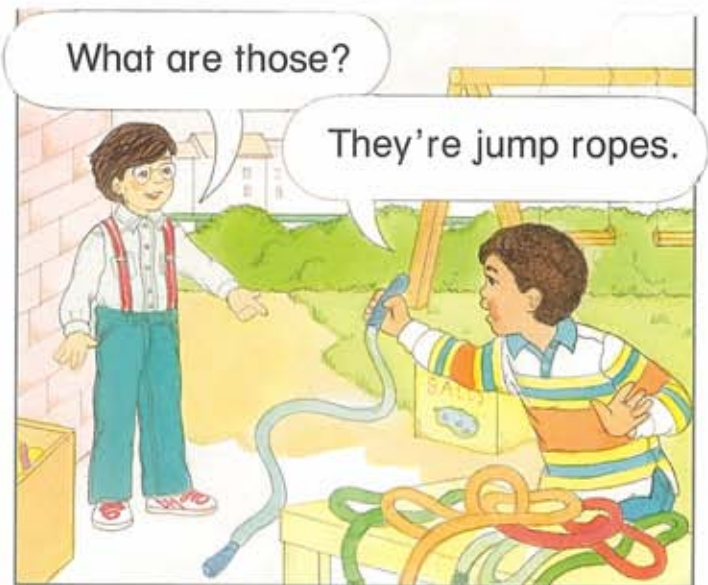
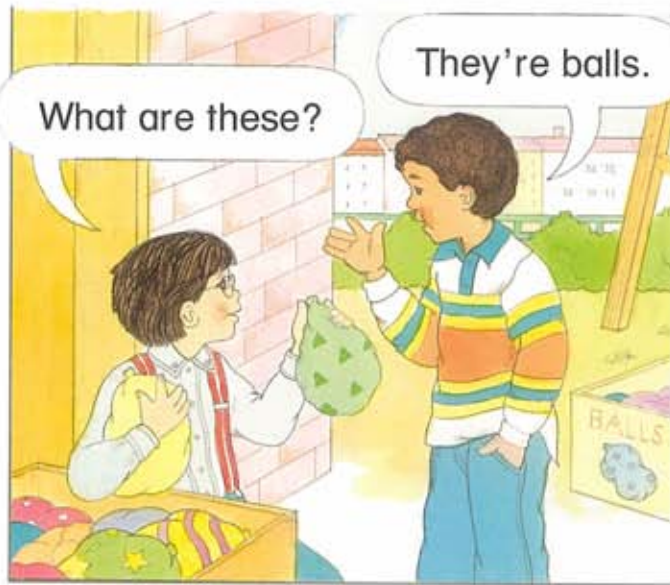
Yes, it is.
No, it isn't.

is not = isn't





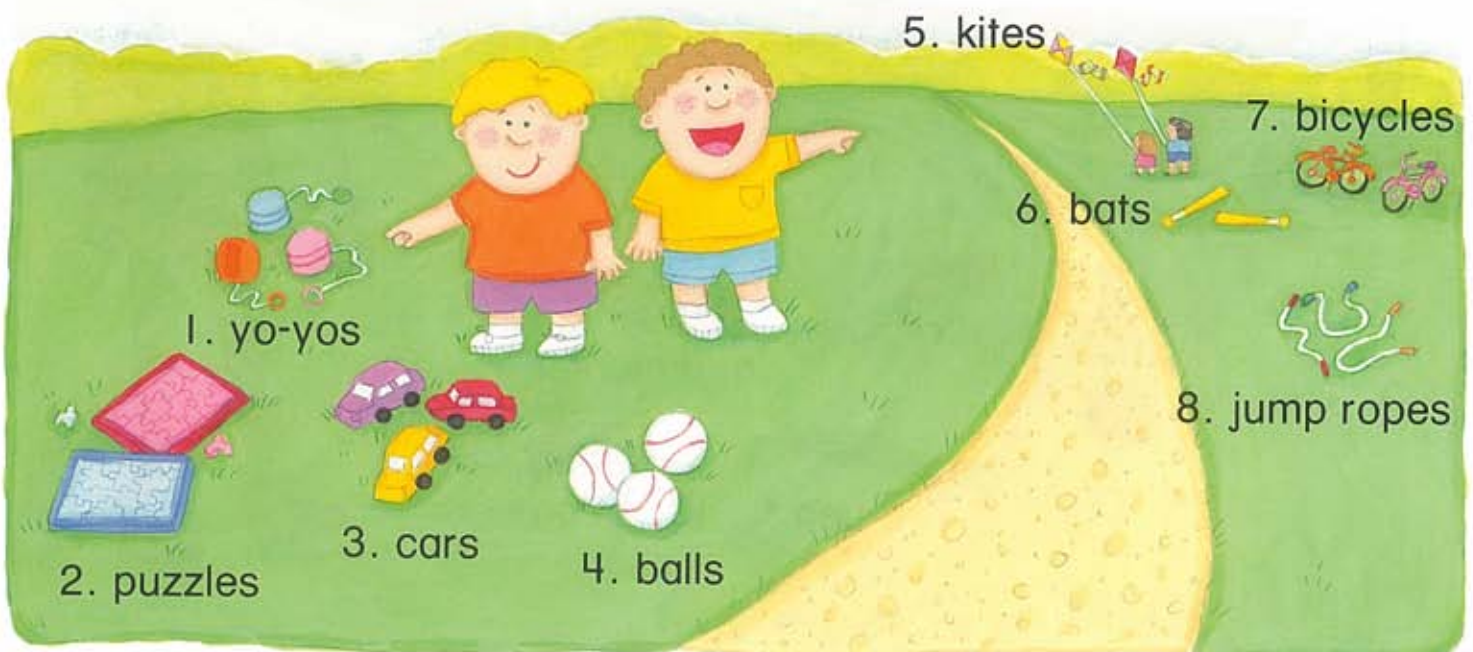
Let's Learn Some More



Ask and answer.

What are these? They're **yo-yos**.
those?

They are = They're



Yes or no?

Are these cats?
those

Yes, they are.
No, they aren't.

are not = aren't



1. dogs



2. rabbits



3. cats



4. frogs



5. birds



6. trees



7. flowers






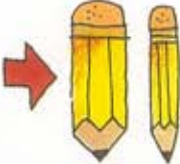





8. spiders








Let's Read

Word Families

-at	-an	-ap
 cat	 can	 cap
 fat	 fan	 lap
 hat	 van	 map

Can you read?

 The fat cat is in the hat.	 The can and the fan are on the van.	 The cap and the map are on my lap.
-------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

8.



a



b



What's the matter?
I'm sick.
That's too bad.

What is = What's
I am = I'm
That is = That's



Let's Sing



What's the Matter?

What's the matter?

What's the matter?

What's the matter?

I am sick.

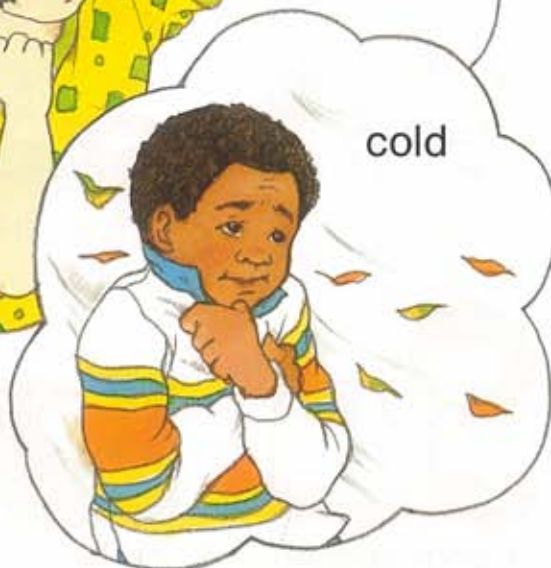
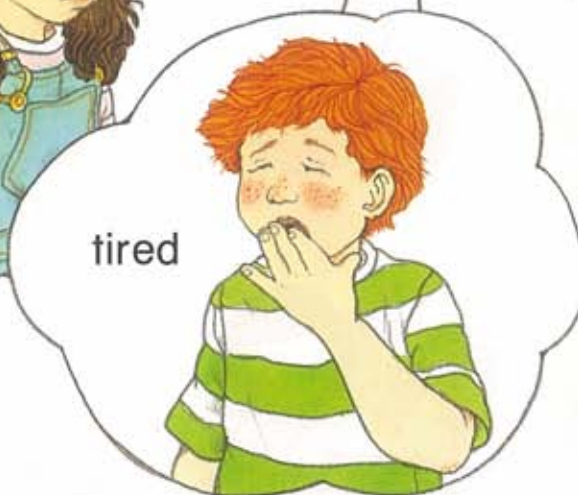
What's the matter? Are you OK?

I am sick today.

Oh, no!

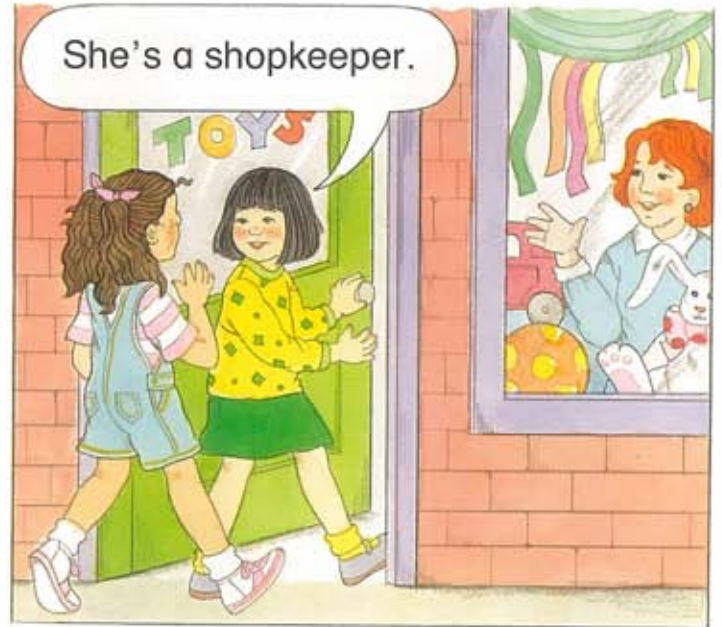
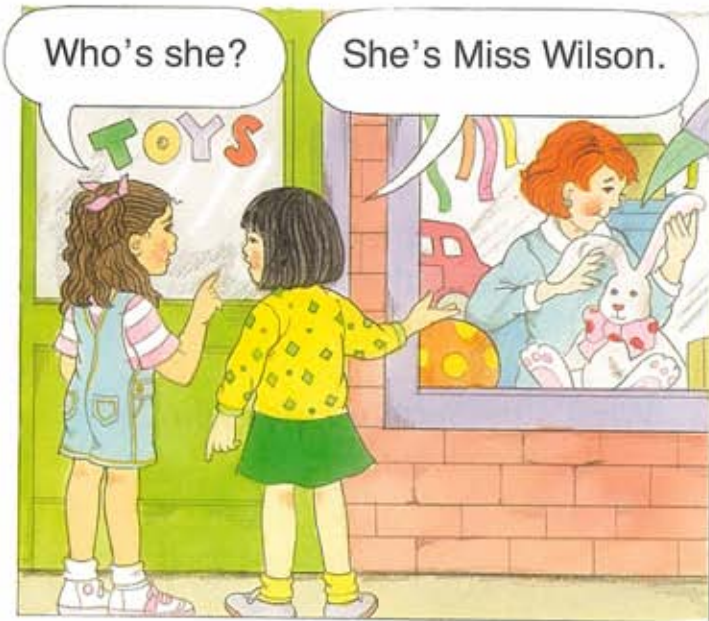


tired





Let's Learn



Practice.

He's | a cook.
She's |

He is = He's
She is = She's



1. a cook



2. a taxi driver



3. a nurse



4. a farmer



5. a shopkeeper



6. a student



7. a teacher



8. a police officer

Yes or no?

Is

he
she

a teacher? Yes,

he
she

 is. No,

he
she

 isn't.

is not = isn't

1.



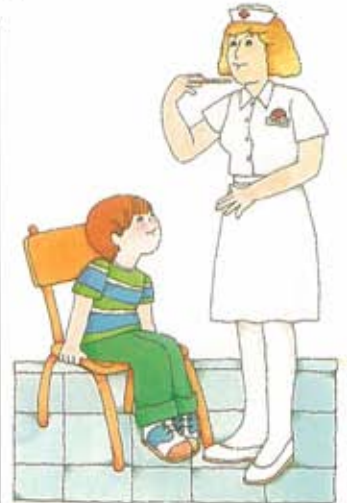
2.



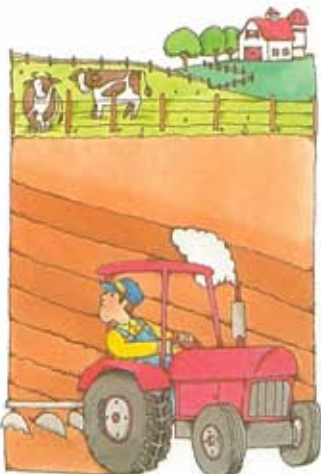
3.



4.



5.



6.



7.



8.



What about you?

I am a _____.



Let's Learn Some More



Practice.

They're **students**.

They are = They're



1. students



2. shopkeepers



3. nurses

Yes or no?

Are they **cooks**?

Yes, they are.
No, they aren't.

are not = aren't

1.



2.



3.



4.












5.




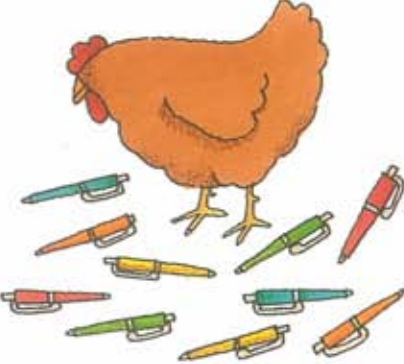



Let's Read

Word Families

-ed	-en	-et
 bed	 hen	 net
 red	 pen	 pet
 Ted	 ten	 wet

Can you read?

 Ted is in the red bed.	 The ten pens are by the hen.	 The wet pet is in the net.
---------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

8.



a

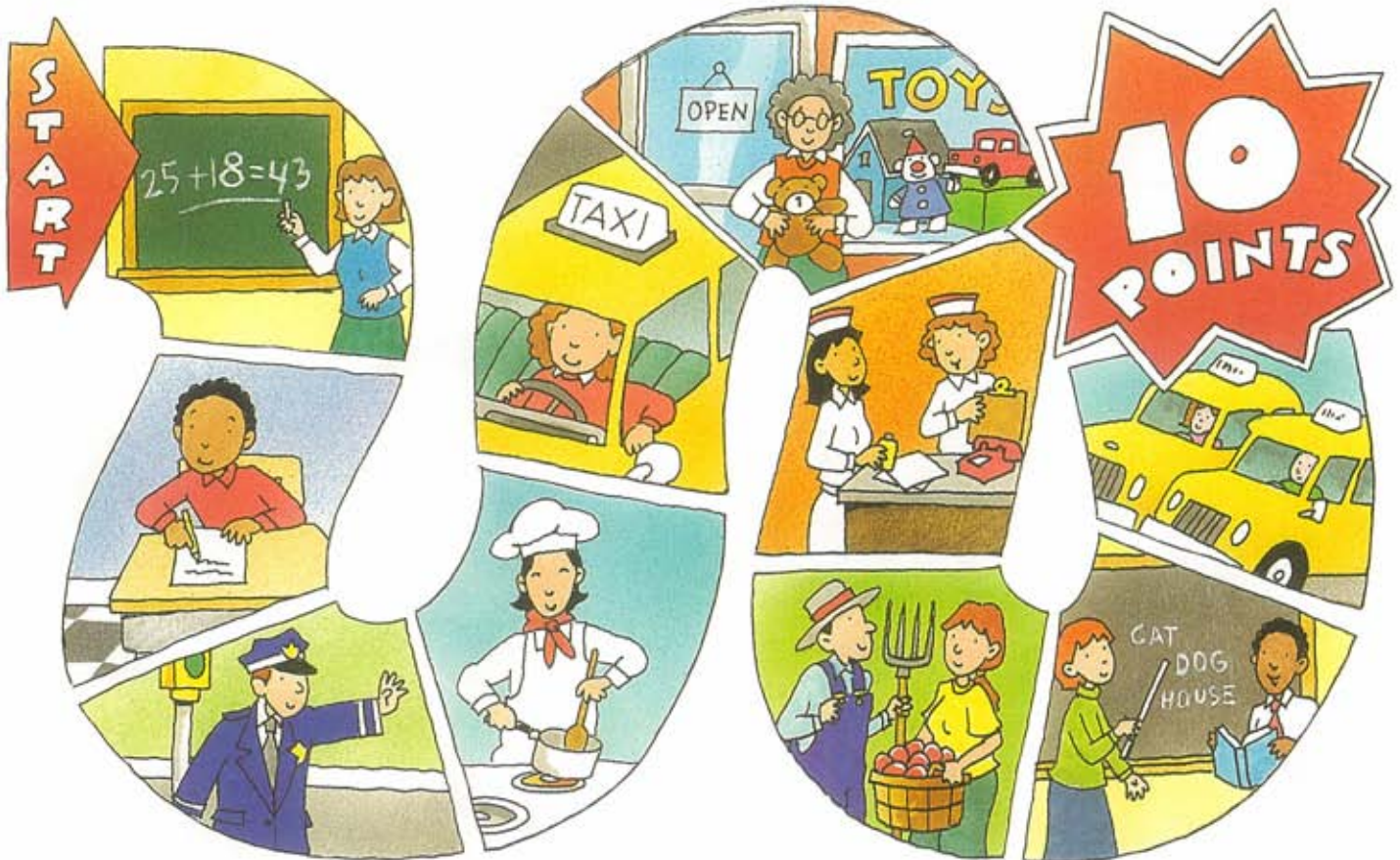


b



Let's Review

A. Play a game.



B. Answer the question.

1. Are those dogs?

2. Are they nurses?

3. Is he a police officer?



- ☐ Yes, they are.
☐ No, they are not.



- ☐ Yes, they are.
☐ No, they are not.

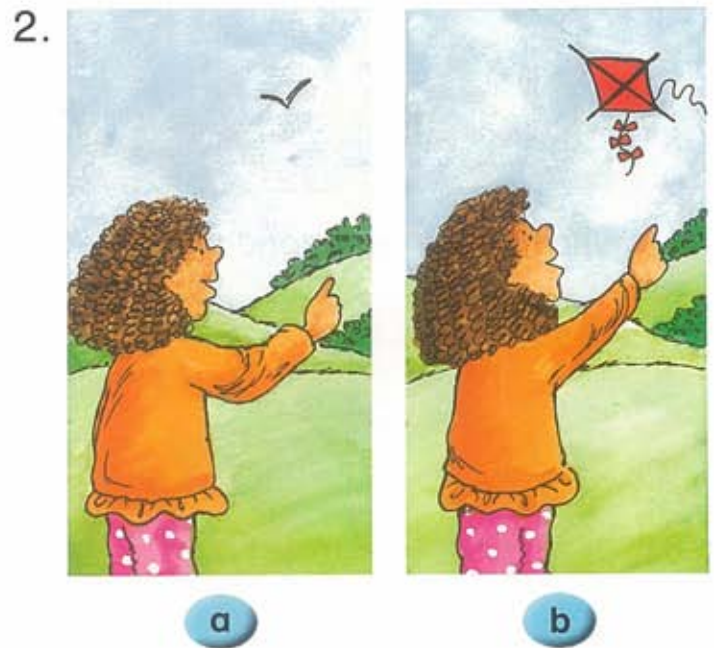
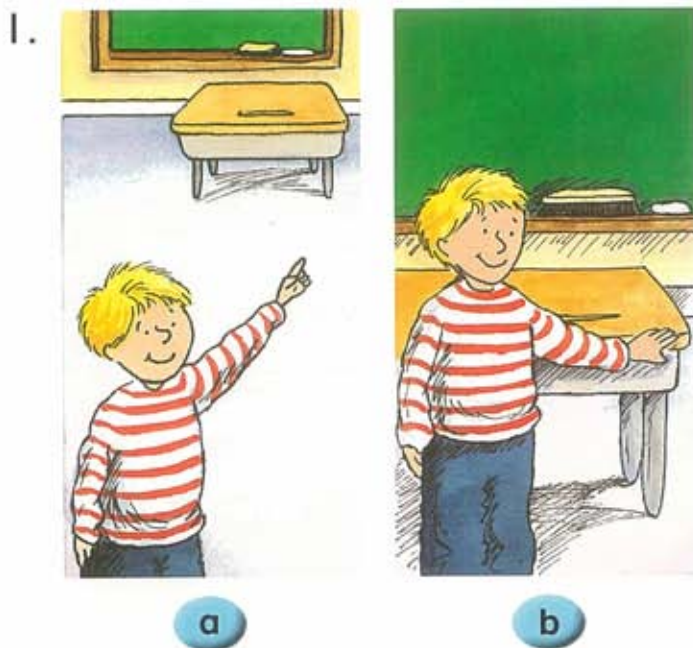


- ☐ Yes, he is.
☐ No, he is not.





C. Say and act.



D. Listen carefully.

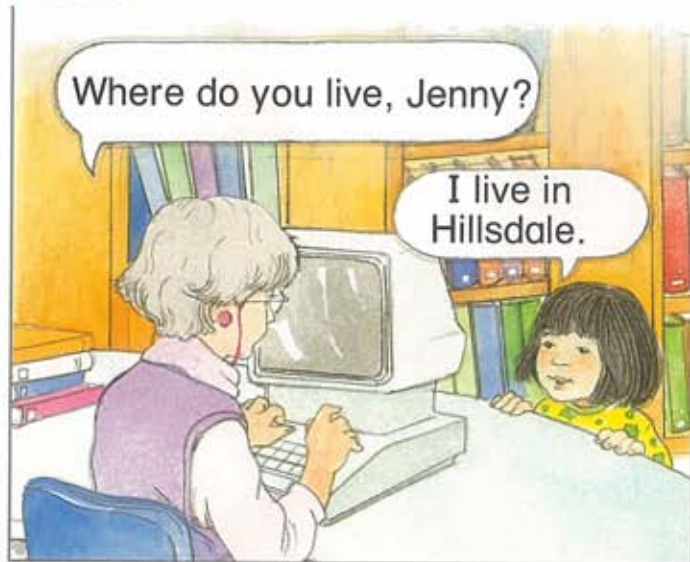


E. Listen and read. Circle the word.

1.  This | That | is a notebook.
2.  This | It | is an apple.
3.  These | Those | are cats.
4.  These | They | are pens.



Let's Talk



Where do you live?
I live in Hillsdale.



Let's Sing

123-4456

The Telephone Number Song

What's your telephone number?
What's your telephone number?
What's your telephone number?
123-4456
That's my telephone number.

655-4321

What's his telephone number?
What's his telephone number?
What's his telephone number?
655-4321
That's his telephone number.

242-4668

What's her telephone number?
What's her telephone number?
What's her telephone number?
242-4668
That's her telephone number.



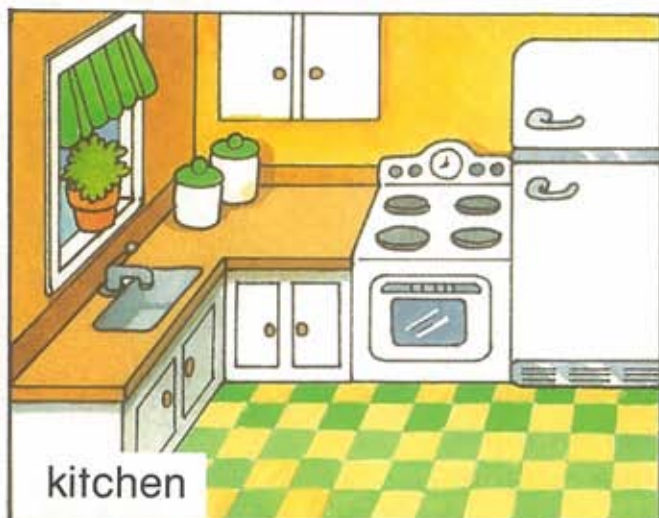


Let's Learn

This is my house.
This is the **bedroom**.



bedroom



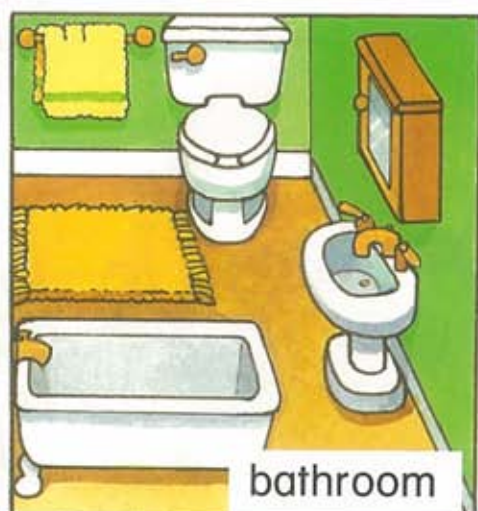
kitchen



dining room



living room



bathroom

Ask and answer.

Where's the **bed**? It's in the **bedroom**.

Where is = Where's
It is = It's



1. bed



2. bathtub



3. sofa



4. stove



5. lamp



6. sink



7. toilet



8. TV



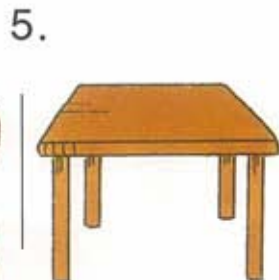
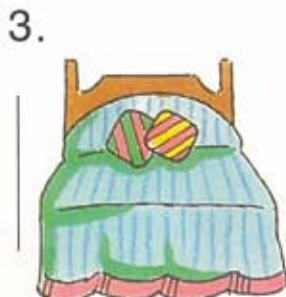
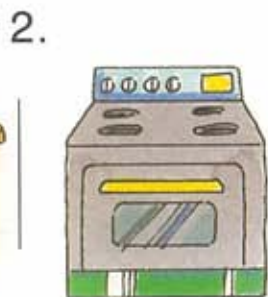
9. refrigerator 10. telephone



Yes or no?

Is the **desk** in the **bedroom**? Yes, it is.
No, it isn't.

is not = isn't





Let's Learn Some More



next to



in front of



behind



There is a lamp next to the sofa.

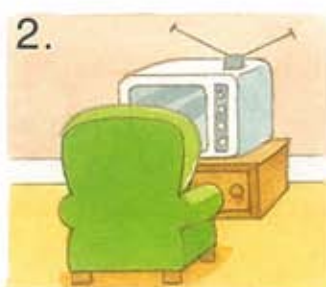


There are lamps behind the sofa.

Practice.

There's a chair next to the table.

There is = There's



Practice.

There are **books** **under** the bed.

1.



2.



3.

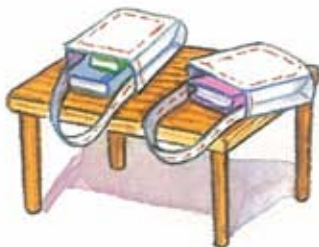


in
on
under
in front of
behind
next to

4.



5.



6.



Yes or no?

Is there **a lamp** **on** the table?

Yes, there is.

No, there isn't.

Are there **cats** **next to** the chair?

Yes, there are.

No, there aren't.

is not = isn't
are not = aren't

1.



2.



3.




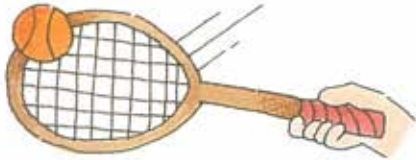
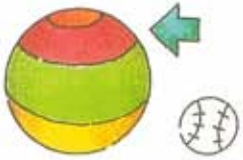



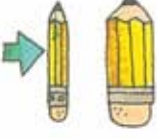


4.








Let's Read

Word Families

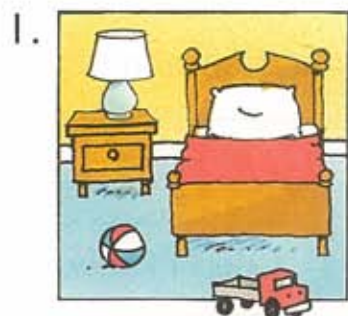
-in	-it	-ig
 fin	 hit	 big
 pin	 pit	 fig
 thin	 sit	 twig

Can you read?

 The pin is in the thin fin .	 Hit the ball and sit in the pit .	 The fig is on the big twig .
-------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------



Let's Listen



a



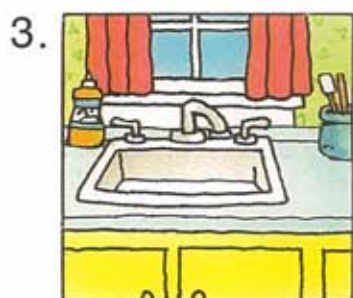
b



a



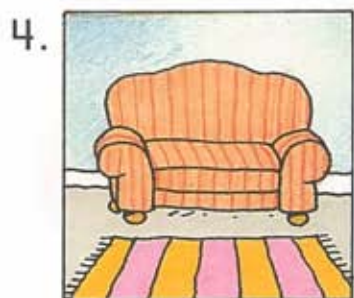
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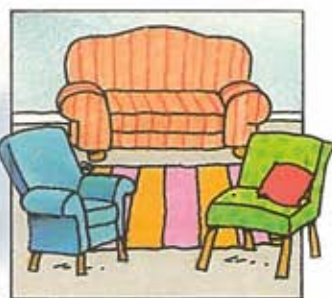
a



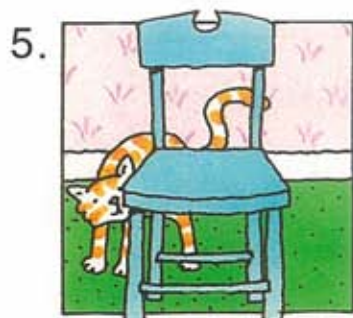
b



a



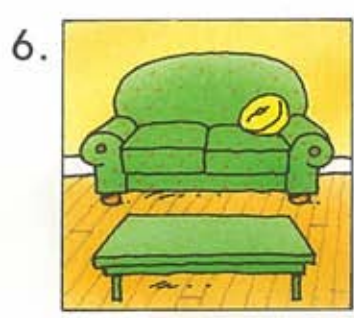
b



a



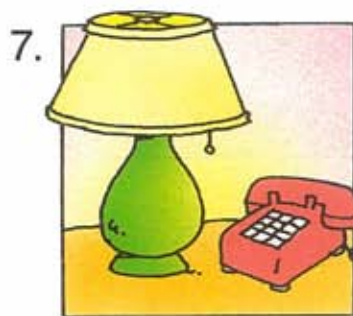
b



a



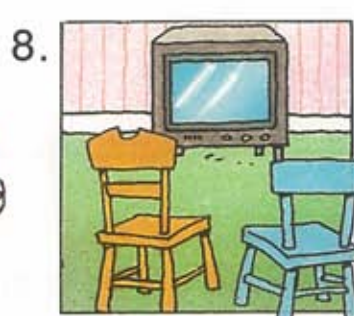
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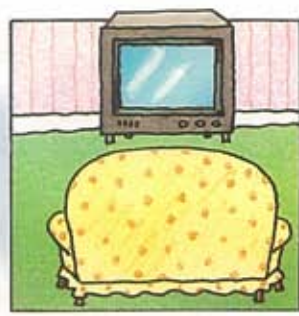
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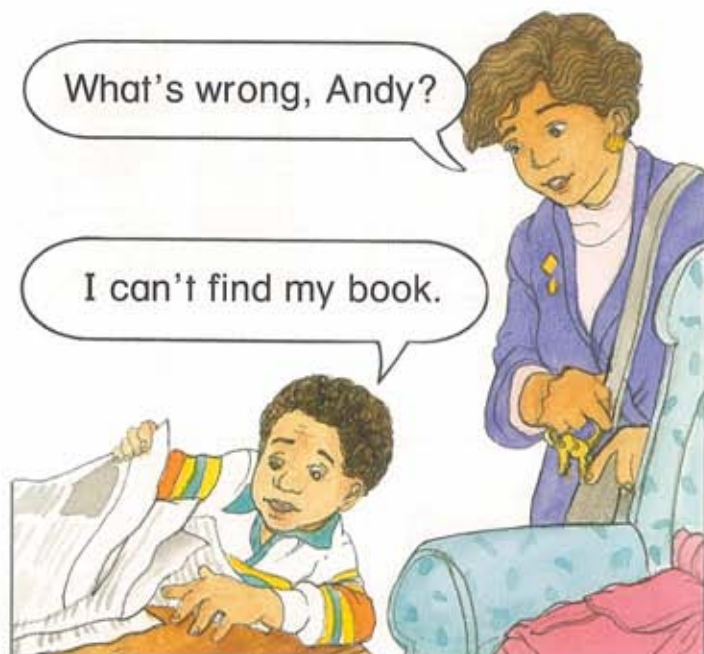
b



a



b



What's wrong?
I can't find my book.

What is = What's
cannot = can't



Let's Sing



What's Wrong?



What's wrong, Andy?
I can't find my book.
What's wrong, Andy?
I can't find my book.

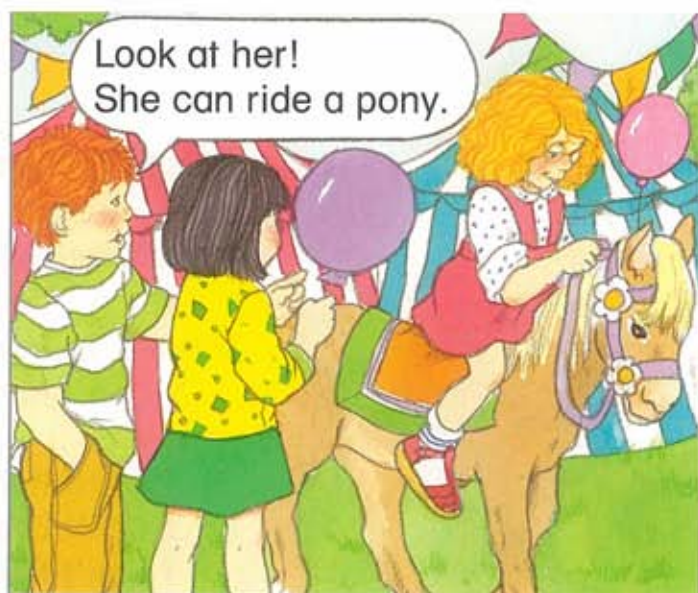
I can't hear the teacher.
I can't reach the bookshelf.
I can't find my pencil.
I can't see the board.
Oh, Andy!

He can't hear the teacher.
He can't reach the bookshelf.
He can't find his pencil.
He can't see the board.





Let's Learn



Practice.

Look at	me.	I	can sing a song.
	him.	He	
	her.	She	



1. sing a song



2. use chopsticks



3. ride a pony



4. write the alphabet



5. speak English



6. do a magic trick

Ask and answer.

What can | he | do? He | can ride a bicycle.
 | she | She |

1.



2.



3.



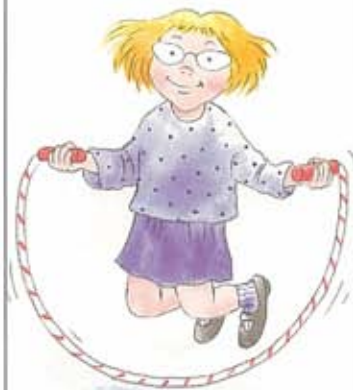
4.



5.



6.



7.



8.



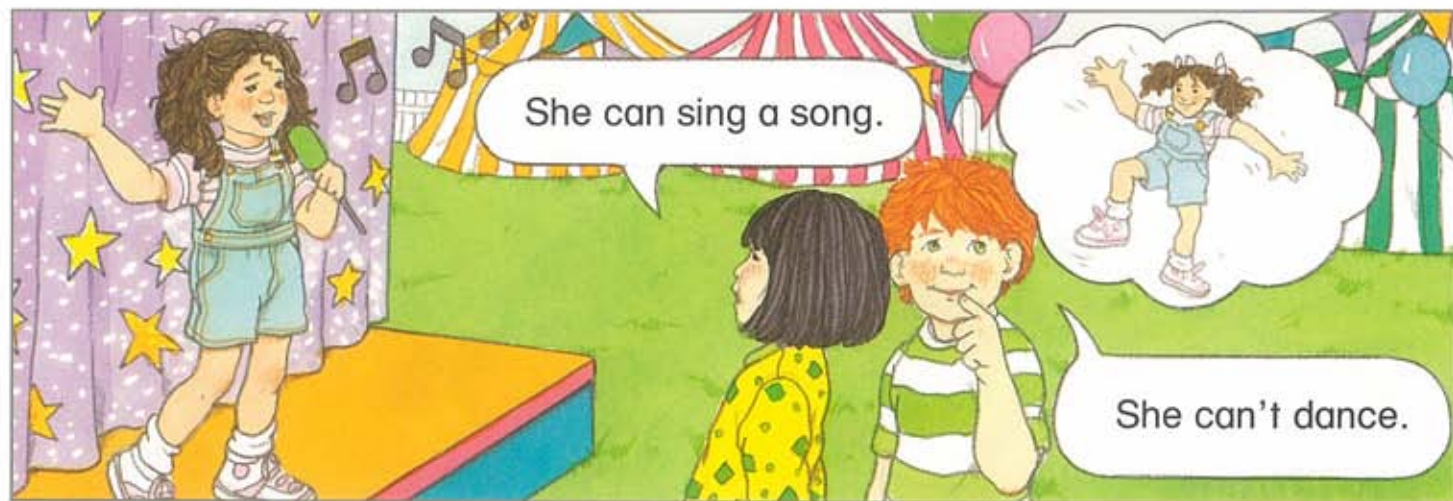
What about you?

I can _____.

I can't _____.



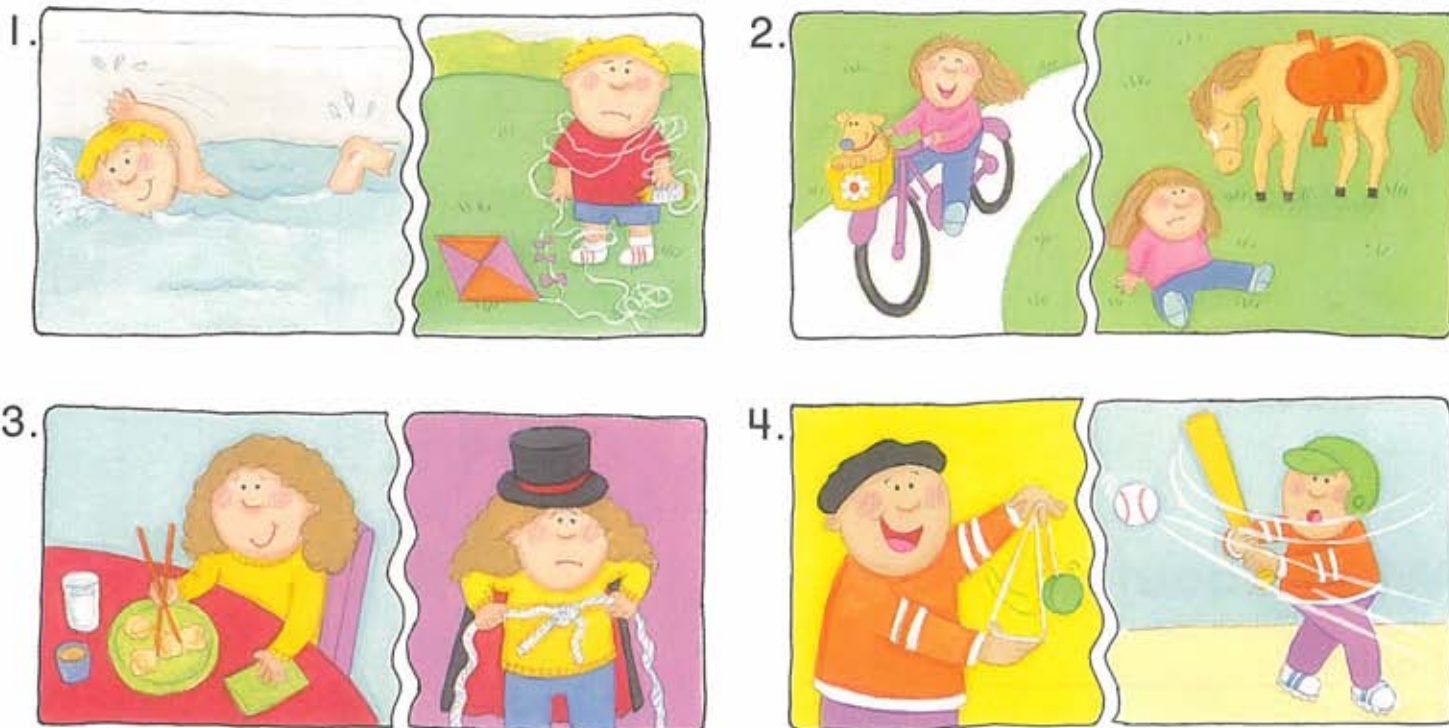
Let's Learn Some More



Practice.

He | can swim. He | can't fly a kite.
 She | She |

cannot = can't



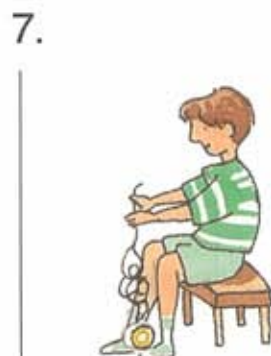
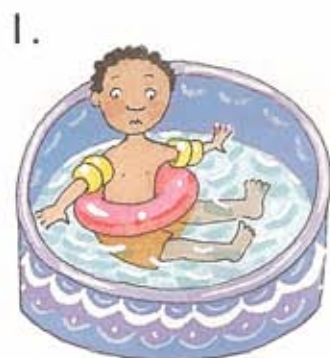
Yes or no?

Can | he | swim?
she

Yes, | he | can.
she

No, | he | can't.
she

cannot = can't



Ask your partner.

Can you _____?

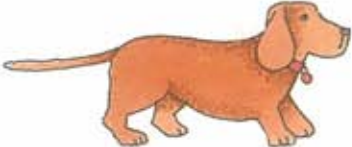










Yes				
No				





Let's Read

Word Families

-og	-op	-un
 dog	 mop	 fun
 frog	 stop	 run
 log	 top	 sun

Can you read?

 The dog and the frog are on the log.	 Stop the top. It is by the mop.	 It is fun in the sun. I can run.
--------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

8.



a



b



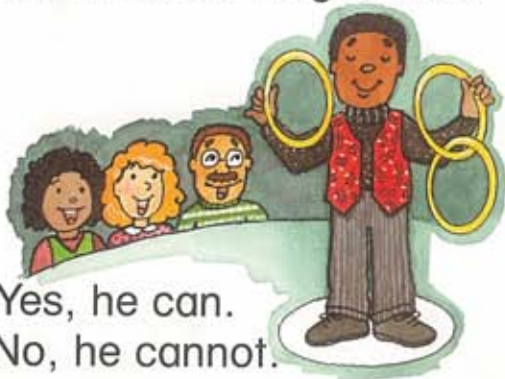
Let's Review

A. Play a game.



B. Answer the question.

1. Can he do a magic trick?



- ☐ Yes, he can.
☐ No, he cannot.

2. Can she write the alphabet?



- ☐ Yes, she can.
☐ No, she cannot.

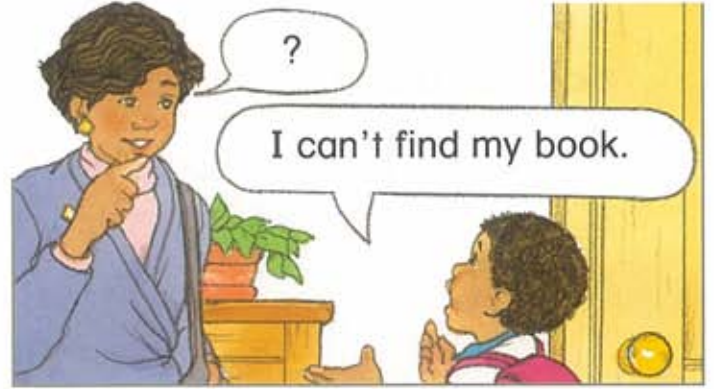
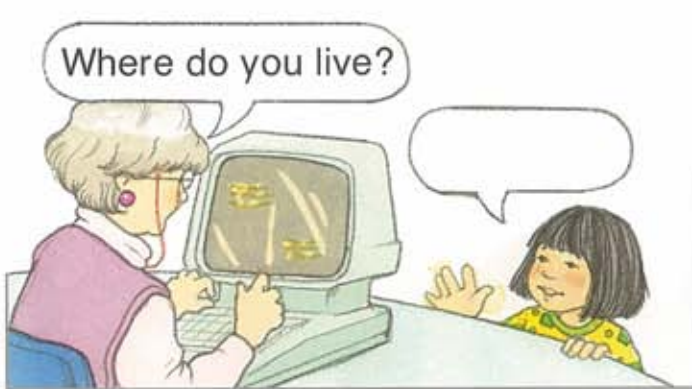
C. Ask your partner.

What can you do?

I can _____.

I can't _____.

D. Say and act.



E. Listen carefully.

1.



a



b

2.



a



b

F. Listen and read. Circle the word.



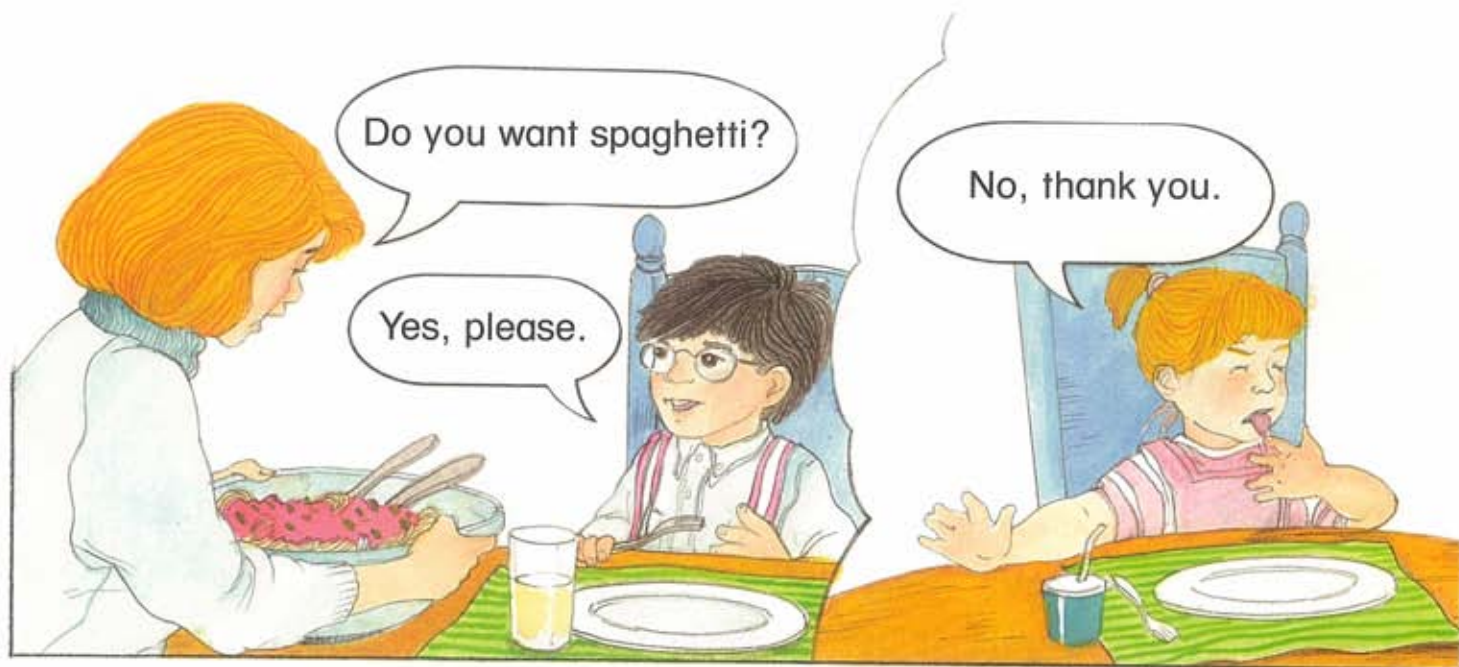
1.

There is a table | next to | the bed.
| in front of |



2.

There are lamps | next to | the sofa.
| behind |



Do you want spaghetti?
Yes, please.
No, thank you.



Let's Sing

The Spaghetti Song

Do you like spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you like spaghetti?

Yes, I do.

I like spaghetti, too.

Do you want spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you want spaghetti?

Yes, I do.

I want spaghetti, too.





Let's Learn



Practice.

What does | he | want? He | wants an egg.
 | she | She |

	<p>1.</p> <p>an egg</p>	<p>2.</p> <p>a banana</p>	<p>3.</p> <p>a hot dog</p>	<p>4.</p> <p>a sandwich</p>
	<p>5.</p> <p>an orange</p>	<p>6.</p> <p>a hamburger</p>	<p>7.</p> <p>a salad</p>	<p>8.</p> <p>a cookie</p>

Yes or no?

Does | he | want a salad?

Yes, | he | does.

No, | he | doesn't.

does not = doesn't



What about you?

I want _____.

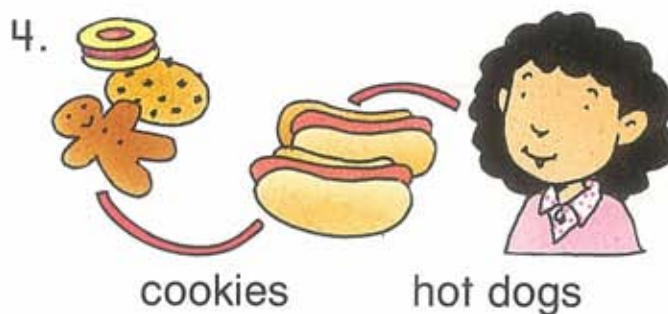
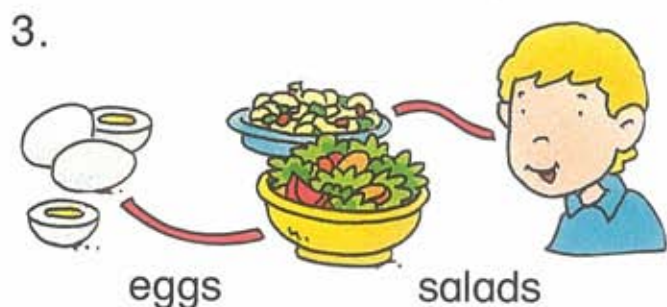
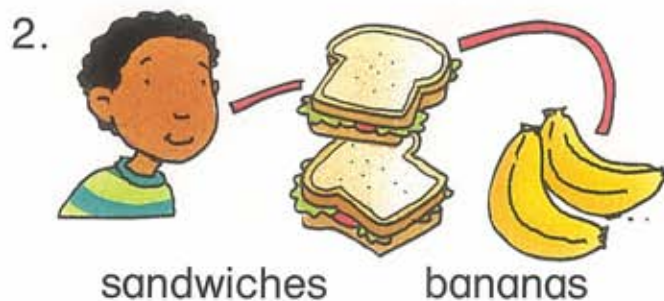
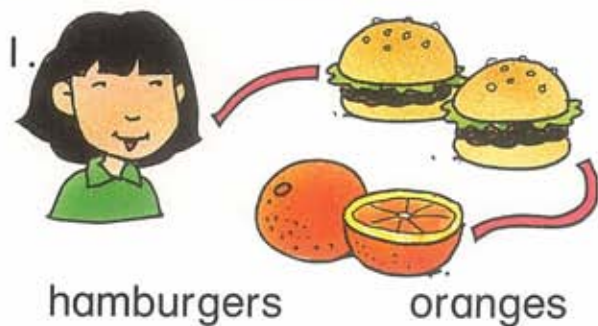


Let's Learn Some More



Ask and answer.

What does he like? He likes hamburgers. He likes oranges.
 she She



Yes or no?

Does

he
she

 like **sandwiches**? Yes,

he
she

 does.

No,

he
she

 doesn't.

does not = doesn't








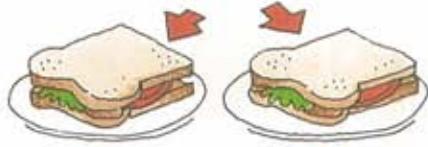


What about you?

I like _____.






Let's Read

Word Families

-ame	-ake	-ay
 game	 cake	 crayon
 name	 make	 gray
 same	 snake	 play

Can you read?

 Can you name the game?	 Can a snake make a cake?	 Play with a crayon.
---------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

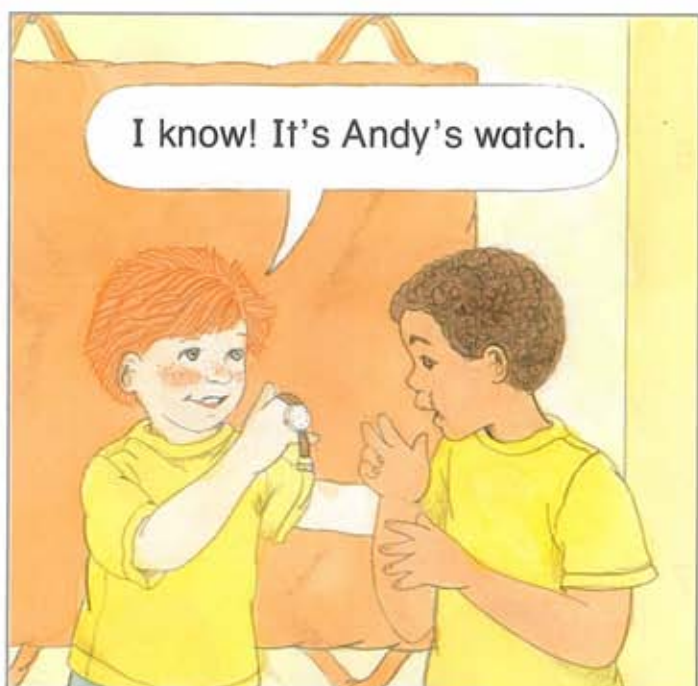
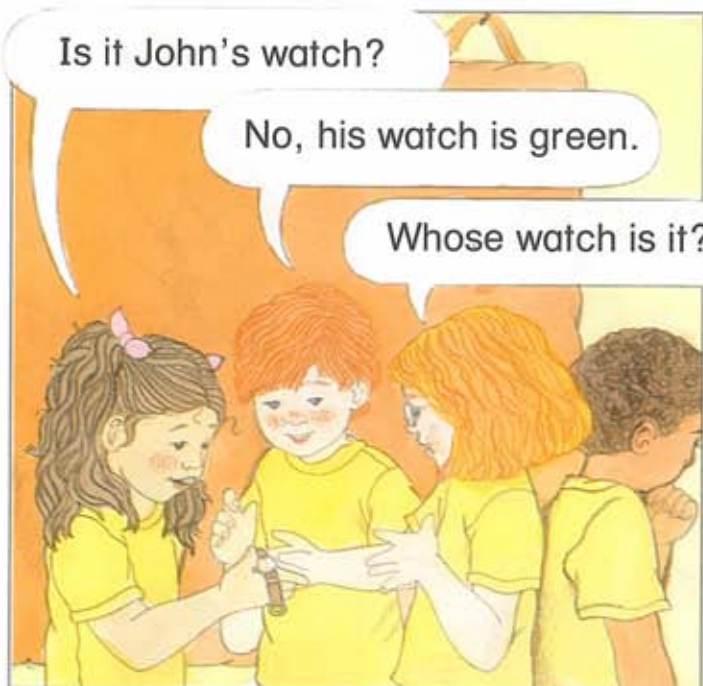
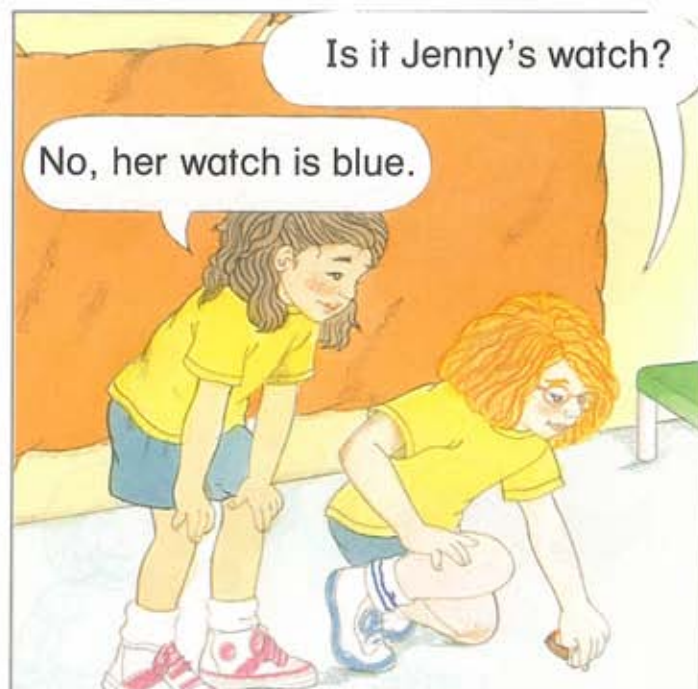
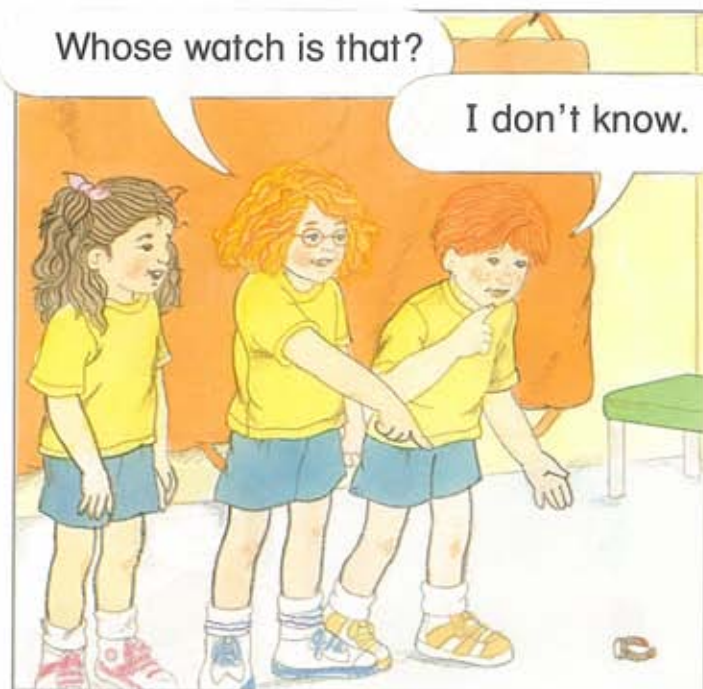
8.



a



b



Whose watch is it?
It's Andy's watch.

It is = It's



Let's Sing



Whose Watch Is That?

Whose watch is that?
It's Jenny's watch.
Whose hat is that?
It's Jenny's hat.
Whose books are those?
They're Jenny's books.
Whose cat is that?
It's Jenny's cat.

It's Andy's watch.
It's Jenny's watch.
It's Andy's hat.
It's Jenny's hat.
They're Andy's books.
They're Jenny's books.
It's Andy's cat.
It's Jenny's cat.





Let's Learn



Ask and answer.

What do you have in your bag? I have **a comb**.



1.



a comb

2.



a comic book

3.



a brush

4.



a key

5.



a coin

6.



a tissue

7.



a candy bar

8.



a paper clip

Yes or no?

Do you have **a key** in your bag?

Yes, I do.

No, I don't.

do not = don't

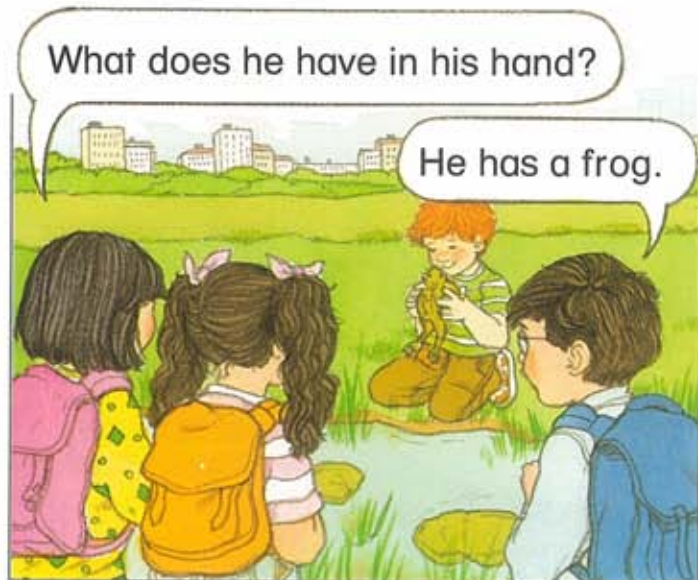


What about you?

I have _____ in my bag.



Let's Learn Some More



Ask and answer.

What does he have in his hand? He has a yo-yo.
 she her She

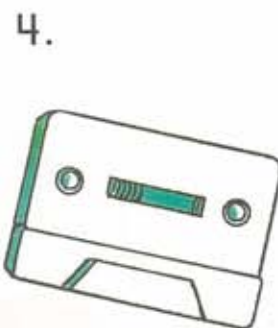
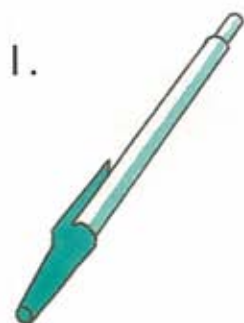


Yes or no?

Does | he | have a pen in | his | bag?
 | she | | her |

Yes, | he | does. No, | he | doesn't.
 | she | | she |










does not = doesn't








Let's Read

Word Families

-ea-	-ee-	-e
 eat	 green	 he
 ice cream	 sleep	 she
 read	 tree	 me

Can you read?

 Can you read and eat ice cream?	 Sleep under the tree.	 She likes me.
------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

8.



a

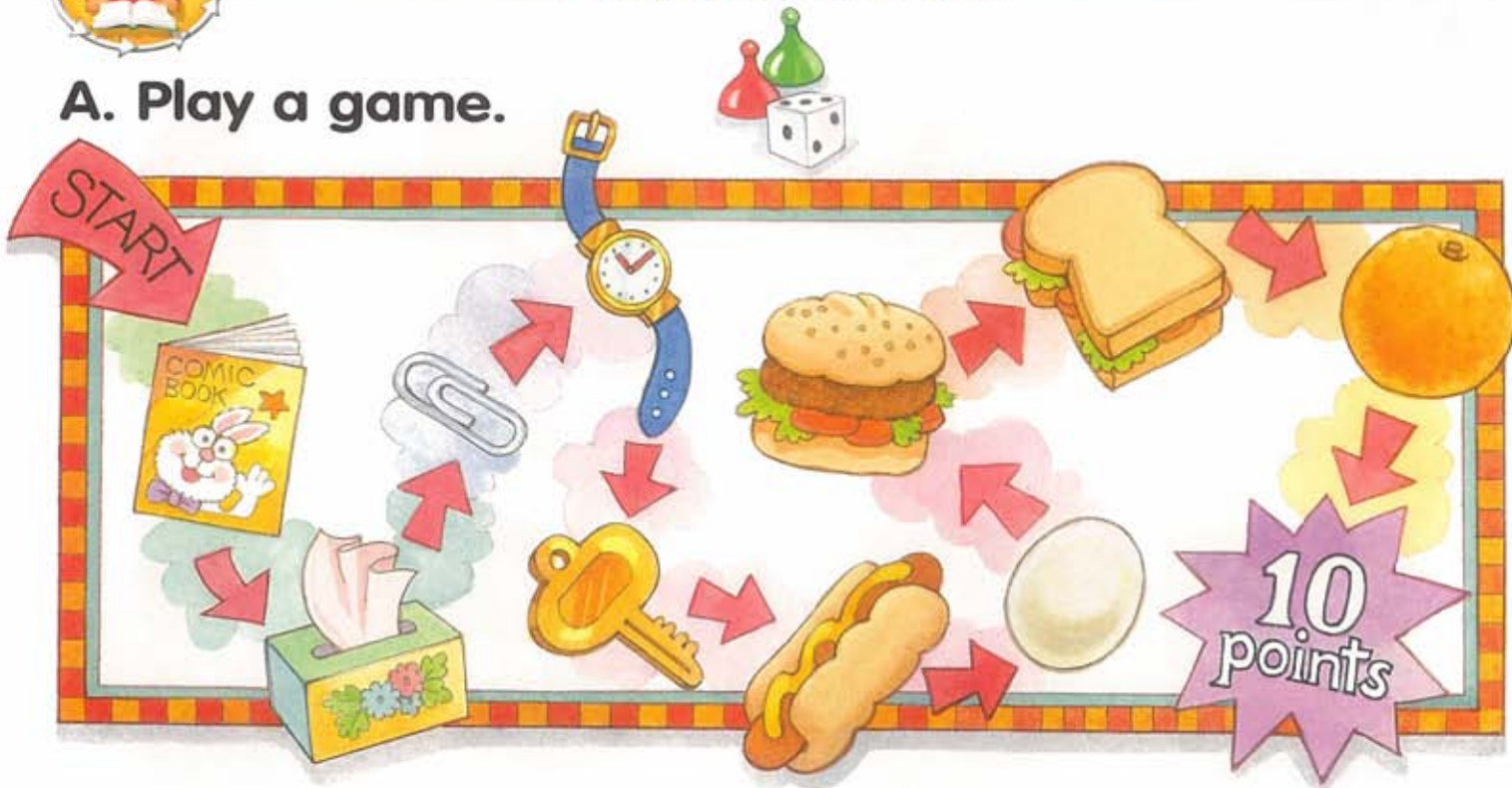


b



Let's Review

A. Play a game.



B. Answer the question.

What do you have in your bag?



C. Ask your partner.

Do you want a _____?



Yes				
No				

D. Say and act.



E. Listen carefully.

1.



a

b

2.



a

b

F. Listen and read. Circle the word.

1.



He wants an | orange.
egg.

2.



She likes | cookies.
salads.

3.



She has a | comb.
key.

4.



I have a | pencil.
pen.



Let's Talk



What time is it?
It's six o'clock.

It is = It's



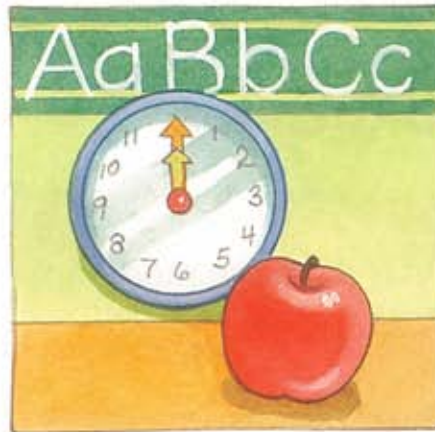
Let's Sing

What Time Is It?

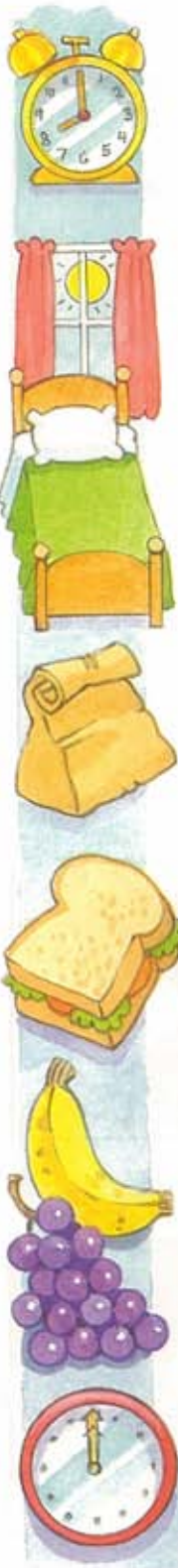
What time is it?
It's eight o'clock.
It's time for school. Let's go!
Come on, let's go!
It's time for school.
It's eight o'clock. Let's go!



What time is it?
It's twelve o'clock.
It's time for lunch. Let's go!
Come on, let's go!
It's time for lunch.
It's twelve o'clock. Let's go!

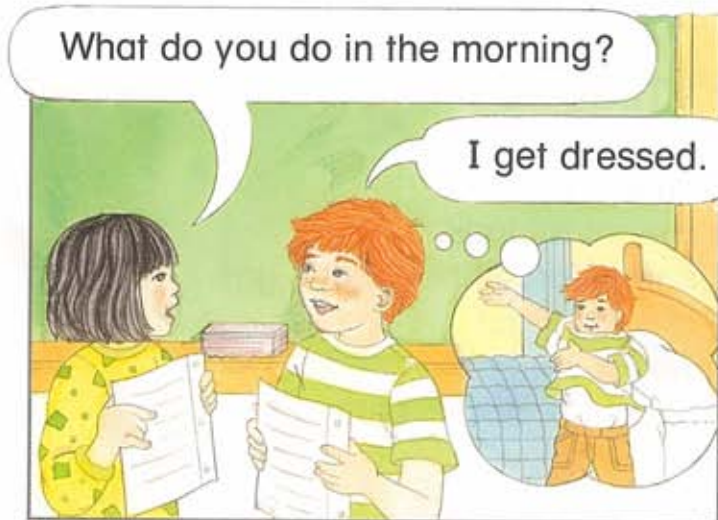


What time is it?
It's nine o'clock.
It's time for bed. Let's go!
Come on, let's go!
It's time for bed.
It's nine o'clock. Let's go!





Let's Learn



Ask and answer.

What do you do in the morning? I **get up**.



1. get up



2. brush my teeth



3. wash my face



4. comb my hair



5. get dressed



6. eat breakfast

Yes or no?

Do you **watch TV** in the afternoon?

Yes, I do.
No, I don't.

do not = don't



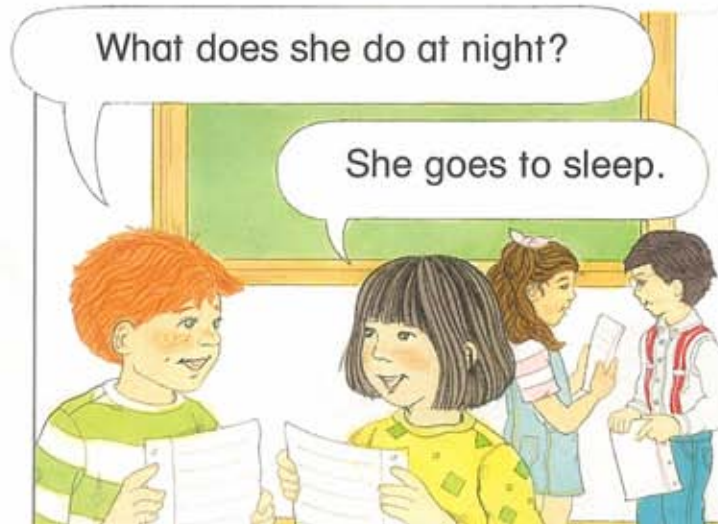
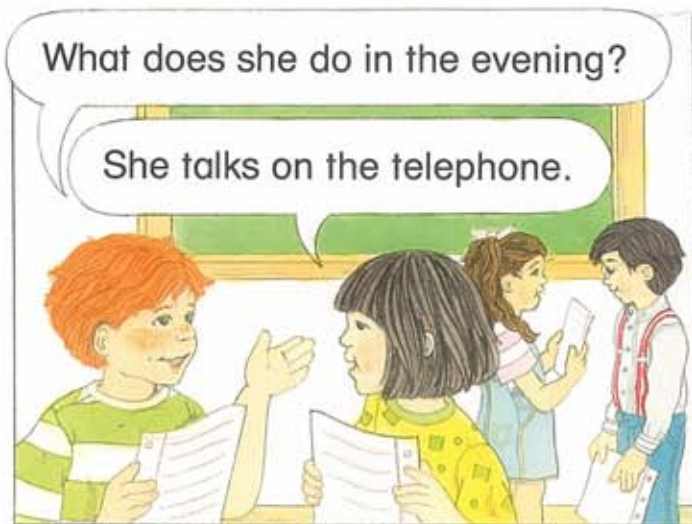
What about you?

I _____ in the morning.

I _____ in the afternoon.



Let's Learn Some More



Ask and answer.

What does he do in the evening? He eats dinner.
 she She



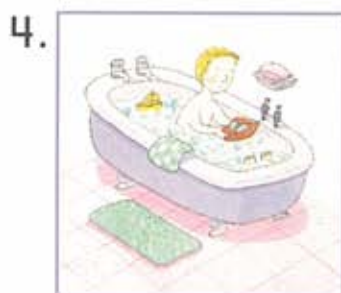
eat dinner



talk on the telephone



play the piano



take a bath



watch TV



study English

eats
 talks
 plays
 takes
 watches
 studies

Yes or no?

Does | he | **watch TV** at night?
| she |

Yes, | he | does.
| she |

No, | he | doesn't.
| she |

does not = doesn't



What about you?

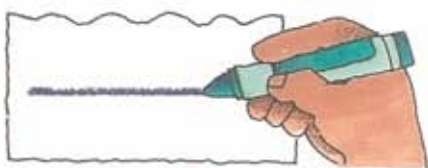



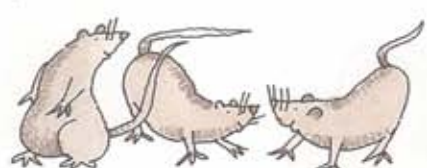




I _____ in the evening.

I _____ at night.






Let's Read

Word Families

-ine	-ice	-ite
 line	 ice	 kite
 nine	 mice	 white
 pine	 rice	 write

Can you read?

 Look at the nine pine trees in a line .	 Do mice like ice and rice ?	 Write on the white kite .
-----------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a

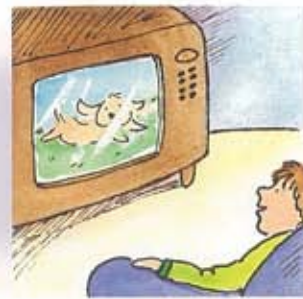


b

6.



a



b

7.



a



b

8.



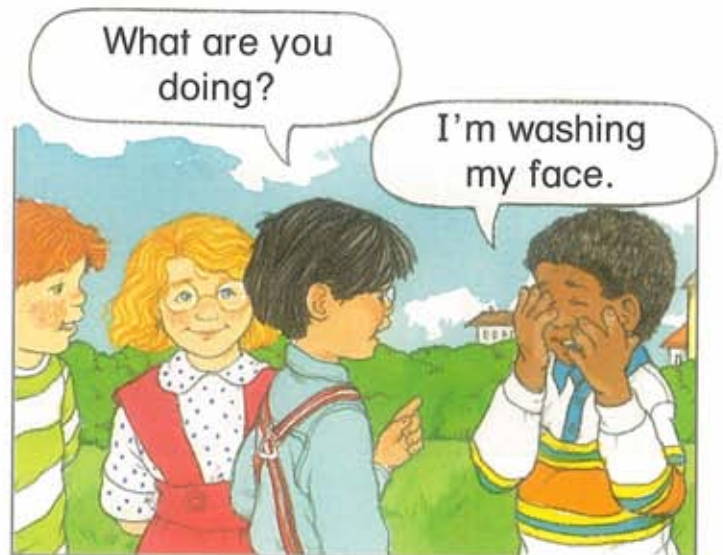
a



b



Let's Talk



What are you doing?
I'm combing my hair.

I am = I'm



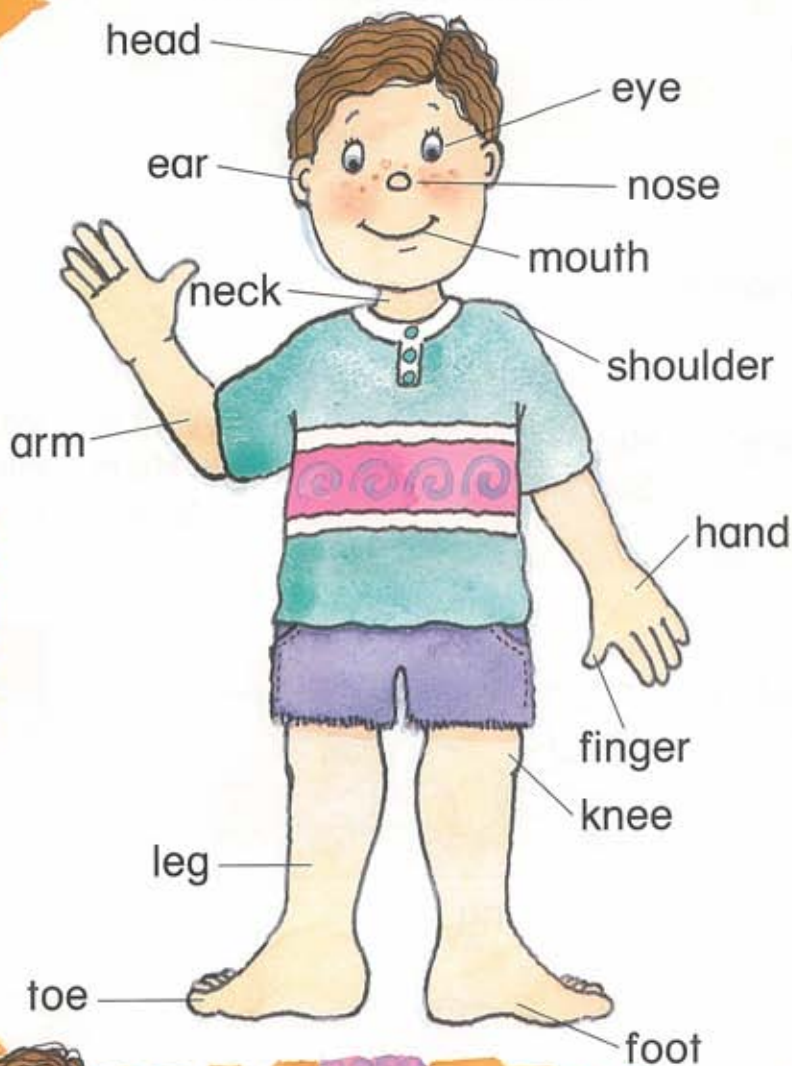
Let's Sing



What Are You Doing?

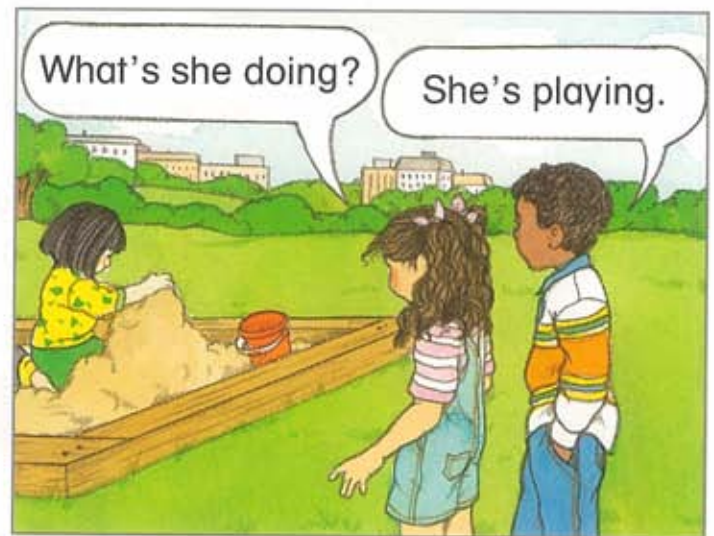


What are you doing?
I'm playing a game.
Watch what I do,
And then do the same.





Let's Learn



Ask and answer.

What's | he | doing? He's | **swimming.**
 | she | She's

What is = What's
 He is = He's
 She is = She's



1. swimming



2. fishing



3. sleeping



4. coloring



5. running



6. playing

Yes or no?

Is he running? Yes, he is.
Is she running? Yes, she is.

No, he isn't.
No, she isn't.

is not = isn't



swim
fish
run
play
color
eat
read
sleep

What about you?

I am _____.



Let's Learn Some More



Ask and answer.

Where is	he?	He's	at the park.
	she?	She's	
What's	he	doing?	He's
	she		She's
			playing.

What is = What's
He is = He's
She is = She's



1. at the park



2. at school



3. at the store



4. at home

Play a game.

Is	he	coloring?
	she	

Yes, | he | is.
| she |

No,

he
she

 isn't.








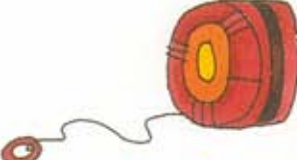

is not = isn't








Let's Read

Word Families

-one	-o	-ue
 bone	 go	 blue
 phone	 no	 Sue
 stone	 yo-yo	 glue

Can you read?

 The stone is under the bone by the phone.	 No! Go and play with a yo-yo.	 Sue's glue is blue.
----------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------



Let's Listen

1.



a



b

2.



a



b

3.



a



b

4.



a



b

5.



a



b

6.



a



b

7.



a



b

8.



a



b



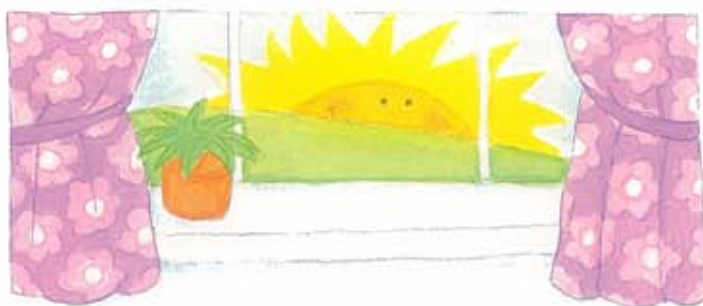
Let's Review

A. Play a game.



B. Answer the question.

What do you do in the morning?



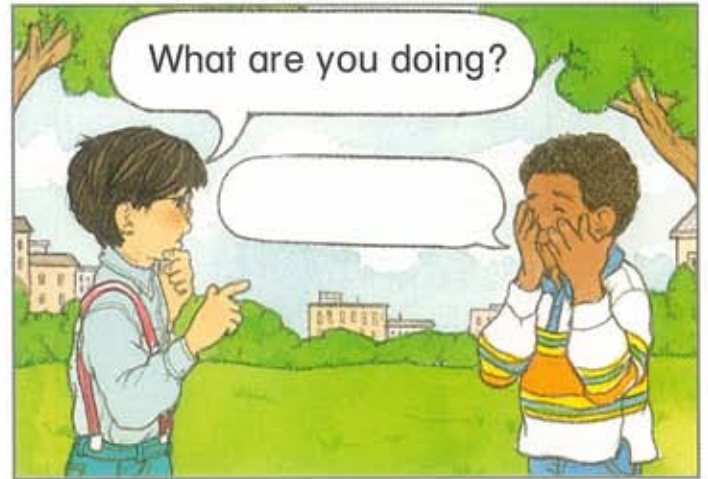
C. Ask your partner.

Do you _____ in the evening?



Yes				
No				

D. Say and act.



E. Listen carefully.

1.



a



b

2.



a



b

F. Listen and read. Circle the word.

1.



She does homework in the

evening.
afternoon.

2.



He eats

breakfast
dinner

 in the morning.

Let's Go 2 Syllabus

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
1	<p>Hi, (Scott). How are you? Fine, thank you. Good-bye, (Scott). See you later. What's this/that? It's (a pencil case). Is this/that (a ruler)? Yes, it is. No, it isn't. What are these/those? They're (yo-yos). Are these/those (cats)? Yes, they are. No, they aren't.</p>	<p>Greetings Farewells Asking about objects (singular and plural) Identifying objects (singular and plural)</p>	<p>Classroom objects Toys Animals</p>
2	<p>What's the matter? I'm (sick). That's too bad. Who's (she)? (She's) (Miss Wilson). (She's) (a shopkeeper). Is (she) (a teacher)? Yes, (she) is. No, (she) isn't. Who are they? They're (Mr. and Mrs. Long). They're (teachers). Are they (cooks)? Yes, they are. No, they aren't.</p>	<p>Asking about someone's health Expressing physical states Expressing concern Asking someone else's name Asking about professions Describing professions</p>	<p>Physical states Professions</p>
3	<p>Where do you live? I live in (Hillsdale). What's your address? It's (16 North Street). What's (your) telephone number? It's (789-2043). This is the (bedroom). Where's the (bed)? It's in the (bedroom). Is the (desk) in the (bedroom)? Yes, it is. No, it isn't. There is.../There are... Is there...?/Are there...? Yes, there is. No, there isn't. Yes, there are. No, there aren't.</p>	<p>Asking where someone lives Expressing where one lives Asking someone's address/ telephone number Expressing one's address/ telephone number Identifying rooms in a house Asking about the location of household objects Describing the location of household objects</p>	<p>Addresses Telephone numbers Household objects Rooms in a house</p>
4	<p>What's wrong? I can't (find my book). Look at (me)! (I) can (sing a song). What can (he) do? (He) can (ride a bicycle). (He) can (swim). (He) can't (fly a kite). Can (he) (swim)? Yes, (he) can. No, (he) can't.</p>	<p>Asking about a problem Expressing ability/inability Describing ability/inability in others</p>	<p>Activities Abilities</p>

UNIT	LANGUAGE ITEMS	FUNCTIONS	TOPICS
5	Do you want (spaghetti)? Yes, please. No, thank you. What about (Scott)? What does (he) want / like? (He) wants (an egg). (He) likes (hamburgers). Does (he) want (a salad)? Does (he) like (sandwiches)? Yes, (he) does. No, (he) doesn't.	Asking about wants / likes Expressing wants / likes Describing wants / likes of others	Food items
6	Whose (watch) is (that)? It's (Andy's) (watch). Whose (books) are (those)? They're (Jenny's) (books). What do you have in your (bag)? I have (a notebook). Do you have (a key) in your (bag)? Yes, I do. No, I don't. What does (he) have in (his) (hand)? He has (a frog). Does (she) have (a pen) in (her)(bag)? Yes, (she) does. No, (she) doesn't.	Asking about possession Expressing possession	Personal, everyday objects
7	What time is it? It's (six o'clock). What do you do (in the morning)? I (wash my face). Do you (watch TV) (in the afternoon)? Yes, I do. No, I don't. What does (he) do (in the evening)? (He) (eats dinner). Does (he)(watch TV) (at night)? Yes, (he) does. No, (he) doesn't.	Asking the time Stating the time Asking about daily routine Describing daily routine	Time Times of day Daily activities
8	What are you doing? I'm (combing my hair). (Nod) your (head). What's (he) doing? (He's) (swimming). Is (she) (running)? Yes, (she) is. No, (she) isn't. Where's (he)? (He's) (at the park). Is (he) (coloring)? Yes, (he) is. No, (he) isn't.	Commands Describing what you are doing Asking what someone else is doing Describing what someone else is doing Asking where someone is Describing where someone is	Parts of the body Activities Locations

Word List

A

a 4
about 13
address 20
afternoon 59
alligator 3
alphabet 30
am 10
an 40
and 8
apple 19
are 2
aren't 7
arm 65
at 30

B

bad 10
bag 4
ball 26
balls 6
banana 40
bananas 42
bath 56
bathroom 22
bathtub 23
bats 6
bed 16
bedroom 22
behind 24
better 10
bicycle 31
bicycles 6
big 26
birds 7
blue 46
board 29
bone 70
book 4
books 25
bookshelf 29
breakfast 58
brush 48
brushing 64
by 16

C

cake 44
can (n) 8, (v) 30
candy bar 48
cannot 28
can't 28
cap 8
card 20
cars 6
cassette 5
cat 8
cats 7
chair 4
chopsticks 30
coin 48
cold 11
color 67
coloring 66
comb (n) 48, (v) 58
combing 64
come on 57

comic book 48
cook 12
cookie 40
cookies 42
cooks 15
crayon 5

D

dance 32
desk 4
dining room 22
dinner 56
do 20
does 40
doesn't 41
dog 34
dogs 7
doing 64
don't 28
door 4

E

ear 65
eat 52
eats 60
egg 40
eggs 42
eight 56
English 30
eraser 5
evening 60
eye 65

F

face 58
fan 8
farmer 12
fat 8
father 42
fig 26
fin 26
find 28
fine 2
finger 65
fish 67
fishing 66
flowers 7
fly 32
flying 68
foot 65
for 38
frog 34
frogs 7
fun 34

G

game 44
get 10
get dressed 58
get up 58
glue 70
go 57
goes 60
good 38
good-bye 2
good night 56

gray 44
green 46

H

hair 58
hamburger 40
hamburgers 42
hand 50
has 50
hat 8
have 48
he 12
head 65
hear 29
hello 68
hen 16
her 21
here 28
here's 20
he's 12
hi 2
him 30
his 21
hit 26
home 68
homework 73
hot 11
hot dog 40
hot dogs 42
house 22
how 2

I

I 10
ice 62
ice cream 52
I'm 3
in 8
in front of 24
is 4
isn't 5
it 4
it's 4

J

jump ropes 6

K

key 48
kitchen 22
kite 32
kites 6
knee 65
know 28

L

lamp 23
lamps 24
lap 8
later 2
leg 65
let's 57
like 38
likes 42

line 62
live 20
living room 22
log 34
look 30
lunch 38

M

magic trick 30
make 44
map 8
marker 5
matter 10
me 30
mice 62
Miss 12
Mom 28
mop 34
morning 58
mouth 65
Mr. 14
Mrs. 14
my 8

N

name 44
neck 65
net 16
next to 24
night 60
nine 57
no 5
nose 65
not 5
notebook 5
nurse 12
nurses 14

O

o'clock 56
oh 11
OK 11
on 8
orange 40
oranges 42

P

paper clip 48
park 68
pen 5
pencil 29
pencil case 4
pet 16
phone 70
piano 60
pin 26
pine 62
pit 26
play 44
playing 65
plays 60
please 38
police officer 12
pony 30
puzzles 6

R

rabbits 7
reach 29
read 52
red 16
refrigerator 23
rice 62
ride 30
ruler 5
run 34
running 66

S

sad 11
salad 40
salads 42
same 44
sandwich 40
sandwiches 42
school 57
see 2
seven 56
she 12
she's 12
shopkeeper 12
shopkeepers 14
shoulder 65
sick 10
sing 30
sink 23
sit 26
six 56
sleep 52
sleeping 66
snake 44
sofa 23
song 3
soon 10
spaghetti 38
speak 30
spiders 7
stone 70
stop 34
store 68
stove 23
street 20
student 12
students 14
studies 60
study 60
sun 34
swim 32
swimming 66

T

table 4
take 60
takes 60
talk 60
talks 60
taxi driver 12
teacher 12
teachers 14
teeth 58
telephone 23
telephone number 20
ten 16

thank you 2
thanks 10
that 4
that's 10
the 3
then 65
there 24
there's 24
these 6
they 6
they're 6
thin 26
this 4
those 6
time 56
tired 11
tissue 48
today 11
toe 65
toilet 23
too 10
top 34
tree 52
trees 7
TV 23
twelve 57
twig 26

U

under 25
use 30

V

van 8

W

want 38
wants 40
wash 58
washing 64
watch (n) 46, (v) 60
watches 60
wet 16
what 4
what's 4
where 20
where's 23
white 62
who 14
who's 12
whose 46
window 4
with 44
write 30
wrong 28

Y

yes 5
yo-yo 50
yo-yos 6
you 2
your 20