

# SAM'S CHASE



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### Scene One: Sam's House

- **Narrator:** Sam comes home from the park and finds a postcard. It is not a typical note. What can it mean?
- **Sam:** Mom! Is this postcard for me? It says "Look in your backpack. Take notes."
- **Mom:** That's odd. Did you look in your backpack? It's in here by the sink.





Sam: How did it get there? I'm confused! I thought I left it in the van. I never close it like this. The clasp gets stuck.

Mom: What's inside, Sam?

Sam: Just a scrap of paper. It says "Do not loaf. Go to the bakery."

Mom: Who sent it?

Sam: I don't know, but I'll go to the bakery and see.



■ **Scene Two: The Bakery**

■ **Sam:** Hi, Trevor! Did you send me a note? I got a note telling me to come down here.

■ **Trevor:** Not me. I'm here to pick up this order.



- ▶ **Sam:** What is that scrap of paper taped to the sack?
- ▶ **Trevor:** I don't know. Read it.
- ▶ **Sam:** It says "Check out the Quick Shop." I'll see you later. I want to find out what is going on.
- ▶ **Trevor:** I'll come with you.





### Scene Three: The Quick Shop

‣ **Narrator:** Trevor and Sam rode to the Quick Shop and bumped into Molly there. They cornered her on her way out of the shop.

‣ **Sam:** I'll bet you sent me these notes, Molly


‣ **Molly:** What do you mean?

‣ **Sam:** These NOTES! Very funny, Molly. *(Sam removes the notes from his pocket.)*





# QUICKSHOP



Retrace  
your steps.  
Go back across  
town to the  
concert hall.

🔊 **Molly:** What makes you think it was me, Sam?

🔊 **Sam:** (*frowning*) Let me rethink this.

🔊 **Trevor:** Good plan. I don't think Molly did it.

🔊 **Molly:** By the way, there's a note for you taped to the window.



- ▶ **Sam:** (*shocked*) What?
- ▶ **Molly:** That sheet of paper has your name on it.
- ▶ **Trevor:** Read it to us, Sam.
- ▶ **Sam:** It says "Retrace your steps. Go back across town to the concert hall."
- ▶ **Molly:** I'll come with you.



#### Scene Four: The Concert Hall

Narrator: Sam, Trevor, and Molly got to the concert hall and stopped on the steps. A classmate named Micky whizzed by on his skates. He almost caused a crash when he stopped. He had some objects in a bag.





🔊 **Micky:** Hi, kids!

🔊 **Sam:** Hi, Micky! You didn't send me a note telling me to come here, did you?

🔊 **Micky:** No, but I'm glad you're here. A man gave me this leaflet. He said to give it to you.



- ▶ **Sam:** Let me see that. (*He takes the leaflet.*)
- ▶ **Molly:** Read it.
- ▶ **Sam:** It says "Be a sport. Go to the Bike Shop."
- ▶ **Trevor:** I don't get it. This is nuts!
- ▶ **Sam:** Off we go again!
- ▶ **Micky:** I'll come with you.



### Scene Five: The Bike Shop

- **Narrator:** Sam, Trevor, Molly, and Micky went to the Bike Shop. Outside the kids ran into Wendy. She was picking up a brand new bike.
- **Sam:** Nice bike, Wendy!
- **Micky:** Wow! How many gears?
- **Wendy:** Plenty. This bike can go places that your bikes can't. It's the best.





▶ **Trevor:** (*whispers to Wendy*) Do you think you can handle it, Wendy?

▶ **Wendy:** I'll be fine. I'll soon get the hang of it. (*Wendy wobbles and giggles on the bike.*) What brings you kids here?

▶ **Sam:** I got all these notes sending me all over town.

▶ **Wendy:** Who sent them?

▶ **Sam:** Who knows? (*shrugs*)



Wendy: Maybe the ad on that pole is for you too, Sam.

Sam: What ad?

Molly: The one that says "There's no place like home."

Sam: OK that's it. I'm going back to my house.

Trevor: We'll come with you.

*(All the kids nod and follow Sam.)*



## Scene Six: Sam's House

■ **Narrator:** All the kids go to Sam's house. His mom and dad meet them.

■ **Dad:** What brings you all here?

■ **Sam:** A bunch of notes that got me back where I started. Look at these.  
*(Sam gives Dad the notes.)*







■ **Dad:** Go here, go there, retrace, return. Well, they kept you on the run. They gave us time to get set, too.





- ▶ Sam: Get set for what?
- ▶ Mom: Your surprise party! Is everyone here? *(She counts heads.)* Perfect. We're all set. One, two, three...
- ▶ All: Happy birthday, Sam!

## **Think and Respond**

-  **1** How can you tell which character is speaking in the play?
-  **2** How do you know the kids are all up to something?
-  **3** Where do the notes tell Sam to go in the neighborhood?
-  **4** How can you tell that Sam is preoccupied with the notes?
-  **5** How is Wendy's bike special?
-  **6** If you could write a note for Sam, what would it say?



**Make a Map** Use the places Sam went in the play to make a map of Sam's neighborhood. Label each place.



**School-Home Connection** Make a special birthday card for someone. Use colored paper, paint, crayons, and cutouts from magazines.